

## REVIEW

### PRESENT SIMPLE AND CONTINUOUS PAST SIMPLE AND CONTINUOUS

**1. Read the story. Choose a word from the box. Write the correct word next to numbers 1-5.**

I've got a cousin called Sam.

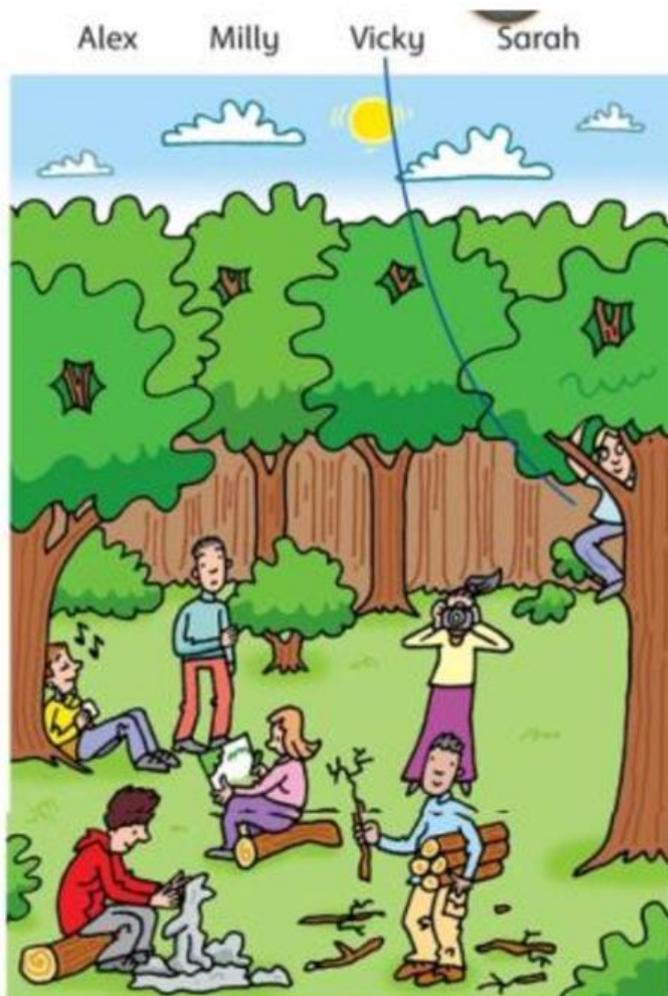
We often do sports together. We meet at the weekend because he

(1) \_\_\_\_\_ go to the same school as me. At the moment we (2) \_\_\_\_\_ playing a lot of tennis because it's summer. I always wear a blue cap for tennis. Sam wears a red cap. Yesterday, I looked everywhere for my blue cap, but I (3) \_\_\_\_\_ find it.

When I arrived at the park, Sam (4) \_\_\_\_\_ wearing his red cap – and my blue cap! “You left it here last week.” He explained. “ So I put it with mine. I (5) \_\_\_\_\_ want to forget it.”



**2. Listen and match.**



Jason

Jimmy

### 3. Read the story. Write the correct form of the verbs in brackets.

A few months ago, George and his friends were **cycling** (cycle) in the hills when they heard a strange noise. George's friends (1) \_\_\_\_\_ (not stop) cycling, but George stopped and got off his bike.

He looked around but he couldn't (2) \_\_\_\_\_ (see) anything. The noise stopped.

Then George looked down and (3) \_\_\_\_\_ (see) something white at his feet. It

(4) \_\_\_\_\_ (be) an envelope.

He picked it up and opened it. He couldn't believe his eyes. There was \$10,000 inside!

Will someone ask for it? George is still (5) \_\_\_\_\_ (wait) to hear.

### 4. Make the questions

EX. What / the teacher / do / at the moment?

→ What's the teacher doing at the moment?

1. The sun / shine at the moment? → \_\_\_\_\_
2. What / you / do / at five o'clock this morning? → \_\_\_\_\_
3. What / you / have / for breakfast today? → \_\_\_\_\_
4. You / think about school / at the weekend? → \_\_\_\_\_
5. You / watch TV yesterday? → \_\_\_\_\_
6. Your English / get better? → \_\_\_\_\_