

**WORKSHEET**

Date: 24/11/2024  
PET 3-Unit 8



Teacher's  
feedbacks



**Task 1: You will hear people talking in eight different situations. For questions 1-8, choose the best answer A, B or C.**

1 You hear a student talking to her tutor about studying history at university.

**What does the student say about studying history?**

- A It will provide her with some valuable skills.
- B It is necessary for the career she has chosen.
- C It wasn't her first choice of subject.

2 You hear a man talking about poetry.

**What is he doing?**

- A describing differences between poetry and other literature
- B persuading people to get involved in writing poetry
- C explaining why a popular belief about poetry is incorrect

3 You hear a young woman talking about having studied abroad.

**What does she say about it?**

- A It helped her get a job in the field she wanted.

**B** It wasn't an easy thing to have done.

**C** It gave interviewers an incorrect impression of her.

**4** You hear two students talking about a lecture on choosing colours for websites.

**What do they agree about?**

**A** how important it is to keep a consistent image

**B** how useful it is to adapt websites for different countries

**C** how interesting it is to study the use of colour on websites.

**5** You hear a tutor discussing a student's work with him.

**What is the purpose of their conversation?**

**A** to discuss the student's ideas for an essay he's working on

**B** to check the student understands the point of some feedback

**C** to help the student think of ways to improve his work

**6** You hear a woman talking about a hobby she has taken up.

**What does she think about it?**

**A** It isn't worth the effort required.

**B** It's harder than she expected it to be.

**C** The teacher's instructions aren't always clear.

**7** You hear two friends discussing a film adaptation of a book they have read.

**The students agree that the film adaptation**

- A** was unnecessarily different from the book.
- B** failed to get the point of the story across.
- C** must have been disappointing for the book's author.

**8** You hear a student talking about giving a presentation to his class.

**How did he feel about it at first?**

- A** determined to prepare as well as he could
- B** unwilling to use techniques people had suggested
- C** convinced he wouldn't be able to do it well







**Task 2: Read the text. For each question (1-5), choose the correct answer (A-H). There are three extra sentences which you do not need to use.**

## **Dangerous Snakes**

Many people believe that snakes are the world's deadliest creatures to humans, but actually, they are not. The most dangerous animals to humans are insects. 1)  Choose ▾ One of the most dangerous insects is probably the mosquito. Mosquitoes can carry certain diseases, such as the West Nile virus, malaria, yellow fever, which many millions of people die from every year. Flies can also transmit many diseases to humans and domestic animals.

2)  Choose ▾ There are more than 3,000 species of snakes in the world, and they're found everywhere except in Antarctica, Iceland, Ireland, Greenland, and New Zealand. 3)  Choose ▾ But not all snakes kill with venom. A constrictor grabs its prey with its teeth, then quickly winds itself around it and squeezes tightly. 4)  Choose ▾ The snake can then swallow it.

Most constrictors are massive snakes. 5)  Choose ▾ More than 30 000 people die every year because of snake bites, the vast majority in Southeast Asia and India. They often die because they live far away from towns and medical help.

- A)** Snakes have poor sight and hearing.
- B)** Snakes are the second most deadly animals in the world.
- C)** Of these, about 400 can kill a man with venom.
- D)** These snakes are not usually kept as pets.
- E)** For example, The anaconda of South America can grow up to 11 metres long.
- F)** But people are usually more dangerous than animals.
- G)** Many of them carry and transmit diseases that can kill people.
- H)** The prey cannot breathe and usually dies.

1.

2.

3.

4.

5.







**Task 3: "The increase in global waste is becoming a critical problem. What are the main causes, and what solutions can you suggest?" Write a passage for 100-150 words.**

