

SEVENTEENTH CYCLE EXAM  
UPPER INTERMEDIATE LEVEL – (1 hour 40 minutes)

**INFORMATION FOR STUDENTS**

Write your names as the CEID System

**PART 1**

**Questions 1-5**

You are going to read a text about **“One Man, 52 Jobs”**. Five headings have been removed from the text. Choose from the sentences A-F the one which fits each gap (1-5). There is one extra sentence which you don’t need to use.

## One Man, 52 Jobs

1

The problem was that he wasn't sure what kind of work he wanted to do.

2

His father said he had worked his whole life doing a job he didn't really enjoy. Aiken wanted a different future. That night, he promised himself that he would find something that he was passionate1 about.

3

That's 52 occupations in one year. And he did it! One week, as a dairy farmer, he milked cows every morning. Then, in another week, he was an astronomer studying the night sky. Aiken's favorite job, though, was teaching. He learned he was happiest when he was helping others.



4

OK to not know what you want to do right away. He wrote a book about his experiences, and today he tells his story to college and university students.

5

You'll find your perfect job one day. After all, Aiken found his.

- A. Aiken also learned that it's
- B. Aiken set a goal to work a new job each week for a year.
- C. He worked very hard.
- D. One night at the dinner table, his father encouraged him to do what he liked most.
- E. His message?
- F. After graduating from college, Sean Aiken knew he would need to find a job soon.

**PART 2****Questions 6-15**

Read the text and choose the correct word for each space. For each question, mark the correct letter A, B, C or D.

Example:

0 A. a

B. this

C. his

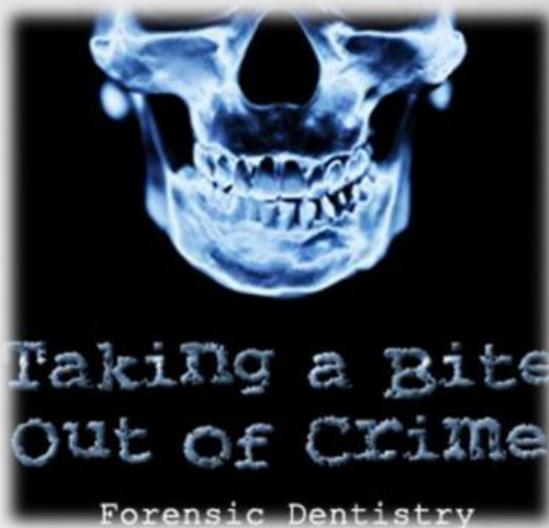
D. their

0

D

**Forensic Dentist,**

**WHAT THEY DO** Forensic dentists spend most of (0...) time identifying dead bodies. When a body is found the dentist looks (6...) the teeth and check records of (7....) dentists to try and discover (8....) the person was. If they don't find (9...) information to match(10....) dead person's teeth, the forensic dentist has to build up a profile (11...) them. This profile contains information such(12....) the person sex , age, height, weight and diet. Forensic dentist often (13...) closely with the police and they sometimes(14...) to give evidence (15...) court.



6. A at	B in	C of	D about
7. A the	B other	C their	D there
8. A when	B whose	C who	D that
9. A isn't	B don't	C any	D no
10. A that	B about	C to	D the
11. A about	B to	C above	D over
12. A a	B as	C an	D at
13. A work	B do	C word	D worse
14. A has	B have	C had	D to
15. A on	B as	C in	D at

**PART 3****Questions 16-20**

Match with the definition

Example:

**0 Money that you borrow from a bank.****0 Mortgage (n)**

16. boarding school (n)

A) Look after a child until it is an adult.

17. pupils (n)

B) An educational institution or establishment, in particular one providing higher education or specialized professional or vocational training

18. college (n)

C) A school where pupils live within premises while being given formal instruction.

19. cheat (v)

D) Act dishonestly or unfairly in order to gain an advantage, especially in a game or examination.

20. bring up(v)

E) a student in school

**PART 4****Questions 21-25**

Read the text and questions below.

For each question, mark the correct letter A, B, C or D on your answer sheet.

**Lifelong Learning**

When you graduate from high school or university, is learning finished? The answer is no. In many countries, people continue learning all their lives. Why is lifelong learning important? How can it help you?

Lifelong learning can be useful in many ways. People who want to change careers often return to study at a university. Some professions require employees to keep learning new ways to do things. For example, doctors and nurses must always learn about new illnesses and treatments. They must also practice the skills they have and keep learning new ones.



Lifelong learning can help people stay healthy and independent. Many older people also feel that lifelong learning helps them stay close to young people. Lots of older people are now learning how to use computers.

"I want to remain active . . . for my own health," said Mr. Salinas, a 91-year-old man taking computer classes. "I see my computer learning as . . . part of an active life and something that I can share . . . with my family."

**21** What does lifelong learning mean?

- a You stop learning after high school.
- b You learn about life when you are a child.
- c You continue learning for your whole life.
- d You learn how to live for a very long time.

**22** What does the article say about nurses?

- a They use the same information for many years.
- b They must learn new things all the time.
- c They did not use technology in the past.
- d They need to work independently.

23 Lifelong learning can help people \_\_\_\_\_.

- a be smarter than other people
- b live to be very old
- c stop being lazy
- d be healthy and independent

24 Which of the following might Mr. Salinas say?

- a "Going to computer class makes me feel tired."
- b "I don't like going to computer class because I don't understand."
- c "Now, I can send emails to my grandchildren."
- d "Computers are for kids! I like books and newspapers."

25 This article was most likely written for \_\_\_\_\_.

- a school children
- b working adults
- c computer teachers
- d doctors

## PART 5

### Questions 26 – 30

Complete the second sentence so that it has a similar meaning to the first sentence. You must use between one and three words.

Example:

0 I've decided not to go to work today.

0

Am not going

I ..... am not going ..... to work today.

26 I am going to help you tonight.

I ..... tonight.

27 The cake for me, please.

.....me the cake, please.

28 The last time I went sightseeing was in May.

I haven't gone..... May.

29 Marlon is a pilot. He started working when he was 25 years old.

Marlon ..... a pilot since he was 25.

30 I know you. I first met you at school a long time ago

I have known you ..... time .

## PART 6

### Questions 31- 40

Read the sentences below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line. There is an example at the beginning.

Example:

0 We went to a really ..... interesting ..... little restaurant last night.

INTEREST

31. After complaining for an hour they got a .....

COMPENSATE

32. They got a great.....after working hard for a long time.

ACHIEVE

33. He asked for an ..... to the manager

EXPLAIN

34. They didn't reach an ..... after the meeting. **AGREE**

35. I participated in a .....against racism. **DEMONSTRATE**

36. Do you often have .....with your family? **ARGUE**

37. Do you usually open .....in your email? **ATTACH**

38. My laptop is for ..... do you want to buy it? **SELL**

39. They offered me a good ..... **PAY**

40. You have to write a letter of ..... **COMPLAIN**

## PART 7

### Questions 41-45

Complete the sentences using FIRST or SECOND conditional.

41 If I ..... You, I would study more

42 I would study French if I .....more free time.

43 If I .....hard, I will pass

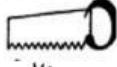
44 If I won the TINKA, I would .....a new house.

45 I .....have lunch here, if you cook.

## PART 8

### Questions 46-50

Choose the word with a **different sound**.

46		A. <u>think</u>	B. <u>mile</u>	C. <u>win</u>	D. <u>this</u>
47		A. <u>kind</u>	B. <u>determine</u>	C. <u>bye</u>	D. <u>Chinese</u>
48		A. <u>cat</u>	B. <u>salesperson</u>	C. <u>bat</u>	D. <u>hat</u>
49		A. <u>rat</u>	B. <u>raw</u>	C. <u>salt</u>	D. <u>walk</u>
50		A. <u>worth</u>	B. <u>word</u>	C. <u>shot</u>	D. <u>world</u>

## PART 9

### Questions 51 - 55

Choose the correct stress in these words.

51 A. uniform      B. uniform      C. uniform

52 A. compensate      B. compensate      C. compensate

53. A. demonstrate      B. demonstrate      C. demonstrate

54 A. Attachment      B. Attachment      C. Attachment

55 A. Argument      B. Argument      C. Argument

## PART 10

### 1 Listen to a conversation. Check (✓) A, B, or C.

- 1 Aidan used to work \_\_\_\_\_.  
A as a sales assistant  B for a chain of department stores   
C as a fashion designer
- 2 Aidan said he wanted \_\_\_\_\_ than he had at Kelly's.  
A a more responsible job  B a bigger salary  C a more creative job
- 3 Aidan's wife \_\_\_\_\_ about his decision to resign.  
A was positive  B didn't know  C was worried
- 4 Aidan spent his investor's money \_\_\_\_\_.  
A on a website  B on his products  C on the shop
- 5 The person who inspires Aidan \_\_\_\_\_.  
A is older than he is  B also changed careers  C is a fashion journalist

### 2 Listen to five conversations. Match the conversations (1–5) with what the speakers were talking about (A–E).

Conversation 1

Conversation 2

Conversation 3

Conversation 4

Conversation 5

- A Explaining why he / she can't have any overtime work.
- B Suggesting a way to make someone's job less busy.
- C Describing an experience of solving problems at work.
- D Explaining a job application process.
- E Asking for money for a business idea.