

1 Remember the story. Complete the sentences with the correct names. Match them with the sports in the photos.

- 1 _____ gets a black eye.
- 2 _____ hurts a foot.
- 3 _____ gets wet.



2 Read and order.

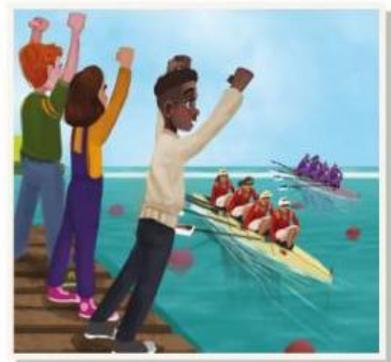
- atmosphere is amazing and they are really
- Patrick's foot. Finally, the children go to see the
- enjoying the game when Phoebe gets hit
- rowing, which is on a beautiful lake. Again,
- black eye, one has a very sore foot, and the other is soaking wet!
- 1 First, the children go to see a volleyball match. The
- that he falls in the water with a big splash. When
- in the face by a ball. Next, they go to a wrestling match. They have great seats
- the gate appears, the three children walk into it: one has a
- the wrestlers throws the other one through the air and he lands on
- the children have seats at the front. Alex gets so excited
- at the front. They watch a really exciting fight, but after the break, one of



3 Answer the questions with *volleyball*, *wrestling* or *rowing*.

At which event ...

- 1 does Patrick think they'll be safe? wrestling
- 2 do the crowd count? _____
- 3 does Phoebe get really excited? _____
- 4 do they watch 32 people taking part? _____
- 5 is Patrick sure about who will win? _____
- 6 do the fans sing? _____



50 Story practice

- 4   What message can we learn from the story in the Student's Book? Underline the best value statement.

- a Watching sport is more dangerous than doing sport.
- b Sport helps to bring people together.
- c You should always sit down when you watch sport.

- 5  Paulo, Claudia and Marcelo are three Brazilian students who want to see different Olympic sports. Read and write *P* (Paulo), *C* (Claudia) or *M* (Marcelo) next to each sport in the chart.

- Paulo's favourite sports are played in or on water, but he doesn't mind ball games.
- Claudia doesn't like sports which involve fighting or weapons. She likes athletics and gymnastics.
- Marcelo loves sports that involve fighting and weapons. He doesn't enjoy athletics.

TODAY'S EVENTS			
10 a.m.–12 p.m.	rowing <input type="checkbox"/> P	wrestling <input type="checkbox"/>	gymnastics <input type="checkbox"/>
1 p.m.–3 p.m.	long jump <input type="checkbox"/>	swimming <input type="checkbox"/>	archery <input type="checkbox"/>
3 p.m.–5 p.m.	boxing <input type="checkbox"/>	high jump <input type="checkbox"/>	diving <input type="checkbox"/>
5 p.m.–7 p.m.	football <input type="checkbox"/>	hurdles <input type="checkbox"/>	fencing <input type="checkbox"/>

- 6 Read the sentences and look at the timetable in Activity 5. Tick the true sentences and correct the sports in the false sentences.

- 1 Claudia is watching some ~~athletics~~ from 10 a.m. to 12 p.m. gymnastics
- 2 Marcelo is watching the archery from 1 p.m. to 3 p.m. _____
- 3 Paulo is watching the long jump from 1 p.m. to 3 p.m. _____
- 4 Claudia is watching the diving after the long jump. _____
- 5 Paulo is watching the football after the diving. _____
- 6 Marcelo is watching the boxing before the hurdles. _____

- 7 Plan your perfect day at the Olympics. Choose any sports that you know in English.

Next Monday at the Olympics:

10 a.m.–12 p.m. I'm watching the _____ . 3 p.m.–5 p.m. _____
 1 p.m.–3 p.m. _____ 5 p.m.–7 p.m. _____