C O U R S E D E S I G N

WORKSHEET 4:

CONSTITUENT ANALYSIS AND TEACHING POINTS

4

Materials:

- Goals and general objectives
- Results from Needs Analysis: Learning needs – current level of knowledge and skills
- Your analysis of the 'conceptual aura' of your goals

Procedure:

1. Take each one of your goals and try to fill out, in relation to it, a chart of constituent knowledge and a chart of constituent skills. Remember to start from the key questions:
   - What do people need to know in order to ...?
   - What do people need to be able to do in order to ...?

2. Now take the results from your Needs Analysis, look for the information about your students' current level of knowledge and skills and mark each constituent each your charts accordingly: √, ½ or X, using the boxes on the left hand side of the list.

3. Finally, make out a list of teaching points, including all those constituents which you have marked as ½ or X.

Constituent analysis of a target goal
Goal: **General objective:** **Starting questions:** **1. What do people need to know in order to comprehend a reading?** **2. What do people need to be able to do in order to comprehend a reading?**
3. What do people need to know in order to comprehend a reading? » Constituent knowledge ▪ ▪ ▪ ▪
What do people need to be able to do in order to comprehend a reading? » Constituent skills ▪ ▪ ▪ ▪

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WORKSHEET 4:

CONSTITUENT ANALYSIS AND TEACHING POINTS

Constituent analysis of a learning goal
Goal: **General objective:** **Starting questions:** **4. What do people need to know in order to improve their reading comprehension?** **5. What do people need to be able to do in order to improve their reading comprehension?** **What do people need to know in order to improve their reading comprehension? » Constituent knowledge** ▪ ▪ ▪ **What do people need to be able to do in order to improve their reading comprehension? » Constituent skills** ▪ ▪ ▪ ▪

Constituent analysis of a human goal
Goal: **General objective:** **Starting questions:** **6. What do people need to know in order to recognize the cultural diversity in the world?** **7. What do people need to be able to do in order to recognize the cultural diversity in the world?** **What do people need to know in order to recognize the cultural diversity in the world? » Constituent knowledge** ▪ ▪ ▪ **What do people need to be able to do in order to recognize the cultural diversity in the world? » Constituent skills** ▪ ▪ ▪

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WORKSHEET 4:

SELECTING A SYLLABUS FOCUS

My teaching points

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