

# TIME CAPSULE

1 Watch the film and tick (✓) the objects that you see.

- |                      |             |
|----------------------|-------------|
| a book               | a box       |
| a laptop computer    | a letter    |
| a remote control     | a tablet    |
| a computer mouse     | a CD        |
| a pair of 3D glasses | a newspaper |

2 Complete what Alex says with words from the box.

time (x2) years future (x2) today (x2) objects

Life in the \_\_\_\_\_ could be very different to life \_\_\_\_\_. Imagine if you've got a \_\_\_\_\_ capsule with everyday \_\_\_\_\_, then buried it for a hundred \_\_\_\_\_. What would you put in the \_\_\_\_\_ capsule to show people in the \_\_\_\_\_ what life is like \_\_\_\_\_?

3 Can you remember which objects from Exercise 1 each student would put in the time capsule? Write the objects for each student.



(1) \_\_\_\_\_



(2) \_\_\_\_\_ and  
(3) \_\_\_\_\_



(4) \_\_\_\_\_ and  
(5) \_\_\_\_\_



(6) \_\_\_\_\_

4 Match the reasons that the students give for their choices (a–d) with four objects in Exercise 3. Write the numbers (1–6). There are two numbers you don't need. Watch the last part of the film again and check.

- a ..... because cinemas won't use them anymore.
- b ..... because everything will be touchscreen.
- c ..... because they'll probably be all eye-control in the future.
- d ..... to show people what life was like today.

5 TALKING POINTS Answer the questions.



What 4 things will you put in your time capsule to show people in the future what life is like today? Say why.

