

CENTRO CULTURAL SALVADOREÑO AMERICANO

JUVENIL 3A FINAL TEST

NOVEMBER 23RD, 2024

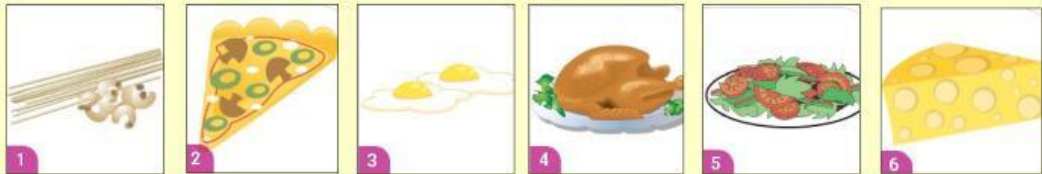
OBJECTIVE: This is to evaluate student's knowledge about vocabulary, grammar structure and communication skills studied in the module 3.

Achievement indicator: Students can:

- ✓ Describe their home.
- ✓ Compare two places.
- ✓ Understand a conversation about food.
- ✓ Describe how much there is of something.
- ✓ Write a text message.
- ✓ Describe clothing.
- ✓ Describe and ask about things are happening now.

Section 1. Listening and vocabulary. This section measures your understanding of vocabulary about home, food, clothes and actions that are happening now.

1. Write the words for the food in the pictures. Then listen and check the food you hear. WB 1B.





2. Listen again. Decide True or False.

TRUE	TRUE	TRUE	TRUE	TRUE	TRUE
FALSE	FALSE	FALSE	FALSE	FALSE	FALSE

1- Frank has a lot of food in his garden.	
2- Frank doesn't buy meat	
3- Tara makes Chinese food.	
4- Tara eats a lot of burgers	
5- Lucia eats pizza	
6- Lucia loves cheese and milk	

3. Listen to the conversations. Match the pictures (A–E) to the descriptions you hear.

Example: C

- 1
- 2
- 3
- 4



4. Listen to the conversations. Where is AI? Choose the correct places (A–G).

Example: B

- 5
- 6
- 7
- 8
- 9
- 10

- A stadium
- B car
- C movie theater
- D party
- E farm
- F park
- G store

Section 2. Reading. This section measures your ability to identify general ideas and sequence of events when reading a part of a play.

READING TIP

You don't need to understand every word. Use the words that you know to help you.

5. First read the play. Then answer the questions.

Scene One

(There are two guards in the hall at Queen Isabella's castle. There are four chairs and a big table, with dogs lying on the floor. The guards are sitting, eating bread and cheese. They are wearing pants, jackets, and boots. Someone is at the door. It's Princess Perdita. She's wearing a long dress.)

Guard 1: Who is it?

Perdita: It's me, Perdita. Open the door!

(The guard opens the door.)

Guard 2: Princess, what is it?

Perdita: Where are my mother and father? My brother is sick.

Guard 1: They're leaving the castle right now to visit your uncle. Quick, come with me. Where is the prince now?

Perdita: He's waiting in the village with the cook's son.

(The king and queen enter the hall.)

Mom, Dad, bring a doctor quickly.

Queen: What is it, Perdita?

Perdita: It's William. Get the doctor now, please. He's sick.

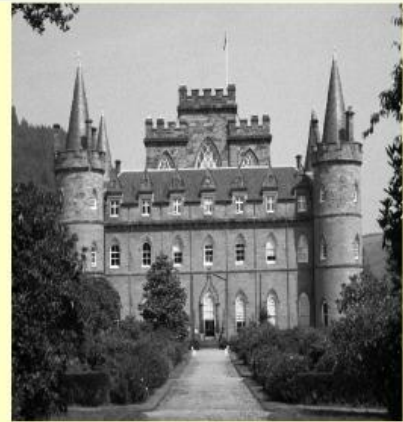
Queen: *(To Guard 1)* Bring him here immediately!

Guard 1: Yes, Madam. *(Exits)*

(Some moments later)

Queen: Ah, Doctor; it's good you're here.

Doctor: Hello, Queen Isabella.



5.a. Order the parts of the story in order.

- A. Perdita wants to come in.
- B. Perdita tells the guard the prince is sick.
- C. The doctor arrives.
- D. The guard opens the door.
- E. Perdita tells the queen the problem.
- F. Perdita and the guard go to find the king and queen.
- G. The queen asks the guard to get the doctor.

Part 1	
Part 2	
Part 3	
Part 4	
Part 5	
Part 6	
Part 7	

5.b. Decide True or False.

TRUE	TRUE	TRUE	TRUE	TRUE	TRUE
FALSE	FALSE	FALSE	FALSE	FALSE	FALSE

1. Perdita is the queen's daughter. _____
2. The queen's son is sick. _____
3. Perdita wants to find her uncle. _____
4. Perdita's brother is in the castle. _____
5. William is the cook's son. _____

Section 3. Grammar and vocabulary. This section measures your knowledge about comparative of adjectives, quantifiers, and Present progressive.

6. Complete the text with the words in the box.

balcony	bathroom	bedroom	dining room	kitchen	swimming pool
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My vacation home is fantastic! My family likes the shower in the (1) _____. We can see the trees in the yard. My (2) _____ is wonderful! I have a really comfortable bed. The view from the (3) _____ in the living room is fantastic. My favorite room is the (4) _____, because I like cooking. At night we eat in the (5) _____ because it has a big table. And of course we really love the (6) _____ in the yard!

7. Underline the correct options to complete the conversation.

Hannah: I love eating 1. **coffee / tea / watermelon** in the summer. It's much better than apples. What's your favorite fruit?

Susan: I like them all, so I usually make a 2. **fruit / grape / vegetable salad**. I love it with 3. **bread / ice cream / pizza** on top.

Hannah: That's good in summer, but what do you eat in the winter? I love 4. **bananas / juice / steak with vegetables**.

Susan: I don't like red meat. I prefer 5. **chicken / oil / sandwich**. In Italy they make it with a 6. **lemon / pasta / rice**, like spaghetti.

8. Complete the conversation with the comparative form of the words in parentheses.

James: Let's watch a movie on television. It's _____ (1) (interest) than video games.

Matt: No, it isn't. I think playing video games is (2) _____ (good).

James: I like playing games too, but not one-person games; it's (3) _____ (exciting) to play together.

Matt: I have a new game called *Race*. It's (4) _____ (hard) than my other games, and it was (5) _____ (expensive) too. Let's play together.

James: OK. I know this game. It's (6) _____ (popular) than other sports games.

9. Underline the correct options to complete the conversation.

Nick: We need to take some food for after the soccer game. Do we have 1. **some / any** bananas?

Philip: Yes. There are 2. **some / any** bananas in the kitchen. We don't need more.

Nick: What about juice? Do we have 3. **many / much** juice in the refrigerator?

Philip: Yes, there are three bottles, so we don't need 4. **some / any** juice. We don't have 5. **much / many** milk, though.

Nick: We don't need 6. **much / many** things, then. Good!

10. Order the words to make sentences with Present progressive.

1. is / smiling / Jill

2. today / You / staying home / are

3. to school / are / You / not going

4. party / are / enjoying / We / the

5. Matt / newspaper / the / is / reading

11. Write questions and short answers.

1. you / shop ?



2. your mom and brother / eat / pizza ?



3. your mom / look / shoes ?



Section 4. Writing. Write a text message about your vacation. Compare your home to your school. What good things are in both places? What about the food? What activities do you do in both places. Apply comparative of adjectives and *too* to add more ideas. Min. 70 words.

FINISH