



Watch the video and draw a line between the ideas which are connected.

Where in the world?	When did production begin?	What is the alcohol made from?	Cultural uses and effects?
China	8,000 years ago	barley	as part of the Christian religion
Georgia	9,000 years ago	fruit, honey and rice	led to the development of writing
the Middle East	8,000 years ago	grapes	to communicate with gods and ancestors



Check the transcript from the video and find the missing words

Group 1:

1. _____ : (v) cause an effect
2. _____ : (n) a chemical process when the sugar in a food or drink turns to alcohol
3. _____ : (v) decay or break down in a chemical process or after death
4. _____ : (n) drinks or types of drinks
5. _____ : (adj.) making you feel drunk

Group 2:

1. _____ : (adj.) not too much or too little; a medium amount
2. _____ : (adj.) relating to the part of your brain which allows you to choose and plan your actions carefully, including deciding NOT to do something
3. _____ : (n) social events which take place after someone has died
4. _____ : (v) stops or slows down
5. _____ : (n) the beginning of an idea
6. _____ : (n) tiny living things that are too small to see with your eyes

Let's discuss with the class

1. Vocabulary - Inferring Meaning:

Question: The text mentions "alcohol's **inception**." Based on the context, what do you think **inception** means? Can you think of a synonym for this word?

Answer:

2. Understanding - Main Idea:

Question: How has alcohol played a role in shaping human culture historically and in modern times? Summarize in your own words.

Answer:

3. Vocabulary - Contextual Use:

Question: The article states that fermentation is a process involving **microorganisms**. What are **microorganisms**, and why are they important in alcohol production?

Answer:

4. Understanding - Cause and Effect:

Question: According to the text, how does alcohol **trigger** changes in the brain? What are the effects of neurochemical changes caused by moderate alcohol consumption?

Answer

5. Inferring - Historical Context:

Question: Why do you think the production of alcoholic beverages like wine or beer became such a significant part of ancient cultures like those in China, Georgia, and the Middle East?

Answer:

6. Vocabulary - Connotation and Nuance:

Question: The article describes alcohol as **intoxicating**. How is this word used to describe its effects, and what does it imply about the risks or benefits of consumption?

Answer: \

7. Inferring - Cultural Significance:

Question: Why do you think fermented beverages were linked to spiritual or religious ceremonies in ancient societies? Can you think of any modern examples where alcohol is still used in rituals?

Answer:

8. Critical Thinking - Modern Implications:

Question: The article ends by mentioning **moderate consumption**. How would you define "moderate," and why do you think this concept is important when discussing alcohol's role in society?

Answer: