Ministerio de Educación

Unidad Educativa "Luis Cordero"

SUMMARY EVALUATION INSTRUMENT

LEVEL: INTENSIVE BACCALAUREATE	**SUBJECT:** ENGLISH		**SCHOOL YEAR** 2024 – 2025
COURSE / YEAR EGB/BGU: FIRST	**GROUPS/PARALLELS:** A	**AREA:** FOREIGN LANGUAGE	
TEACHER: ECON. LUIS MINCHALA, MG.	**BIMESTER:** FIRST		
STUDENT NAME:	**DATE:**		

EVALUATION INDICATORS	EVALUATION ACTIVITIES	POINT
I.EFL.5.3.1. Learners can communicate effectively using a variety of media and formats, including ICT, by saying things in alternative ways and applying self-correcting and self-monitoring strategies when needed. (I.1, I.3, J.4)	**1. Señale ¿Qué regla se aplica para formar el plural de un sustantivo que termina en "ch"?** ➢ Se elimina "ch" y se añade "s". ☐ ➢ Se añade "es". ☐ ➢ Se sustituye "ch" por "ies". ☐ ➢ No cambia su forma. ☐ **2. Formar el plural de los siguientes sustantivos:**	1 POINTS 4 POINTS

	**Half**	 _____
	**Wife**	 _____
	**Louse**	 _____
	**Mouse**	 _____

LIVEWORKSHEETS

I.EFL.5.1.1. Learners can demonstrate an understanding of the integrity of different cultures, as well as nonverbal and oral communication features, by sharing experiences and by participating in class activities and discussions in a way that shows empathy and respect for others. (I.3, I.4, S.1, S.2, J.1, J.3)	**3. Complete las siguientes oraciones escribiendo los sustantivos que están en negrita en plural.** **3.1** We have one **sheep.** We have eight _____ **3.2** I bought one **scissors.** I bought six _____ **3.3** She has one **cactus.** She has seven _____ **3.4** Your baby has one **tooth.** Your baby has two _____	4 POINTS
	4. Relacione según corresponda: **THE** **A-AN** **Artículo indefino "un, una"** **Artículo defino "el, la, lo, los y las"**	1 POINT
	TOTAL	10

LIVEWORKSHEETS

ELABORATED BY	CHECKED BY	APPROVED BY
TEACHER: ECON. LUIS MINCHALA, MG.	**COORDINATOR: ING. EMILIO CORONEL**	**VICERRECTOR: MGS. VERONICA GUAMÁN**
Signature: Date:	Signature: Date:	Signature: Date:

LIVEWORKSHEETS