

# Quiz unit 5 what's cooking?



Write the given words in the correct groups.

- pizza
- soft drink
- French fries
- pasta
- fried chicken
- sushi
- garlic bread
- broccoli
- green bean
- tomato
- salad
- cheese ball

Healthy food

Junk food



How does food taste and how does it feel? Label the pictures using the given words.

- sweet | crunchy | sticky | chewy | salty | greasy | sour | spicy

 _____	 _____	 _____
 _____	 _____	 _____
 _____	 _____	



Write the words from Exercise 1 in the correct groups.

Taste				
Feel / Texture				



What are these cooking methods? Label the pictures with the given words.

- grill | bake | boil | fry | steam | roast

 _____	 _____
 _____	 _____
 _____	 _____





Complete the questions with the correct quantifiers.

1. Are these pancakes sweet \_\_\_\_\_ for you?
2. You haven't finished your dinner. Did we give you \_\_\_\_\_ much?
3. Have you had \_\_\_\_\_ coffee?
4. No one is eating the mangoes. Are they \_\_\_\_\_ sour?



Match the answers below with the questions from Exercise 1.

- \_\_\_\_\_ a. Yes, that was enough, thanks. I'm already full.
- \_\_\_\_\_ b. No, not really, but we've already eaten too much.
- \_\_\_\_\_ c. Actually, they're a bit too sweet! Maybe use less sugar next time.
- \_\_\_\_\_ d. Yes, thanks. Actually, I may have drunk a little too much.



Complete the conversations with *some*, *any*, *no*, or *none of*.



Sara: There's \_\_\_\_\_ food in the house.  
What shall we do?

John: No problem.  
Let's order \_\_\_\_\_ pizza.



Alex: What's this? It looks like there is  
\_\_\_\_\_ pineapple on this pizza!

Clare: What! \_\_\_\_\_ us ordered that!



Tom: Would you like \_\_\_\_\_ tea?

Beth: No, thanks. I don't want \_\_\_\_\_.  
I would like \_\_\_\_\_ coffee though.

Tom: Oh, sorry. I don't have \_\_\_\_\_ coffee.

Beth: No worries. I'll go out and get \_\_\_\_\_.



Mark: Would you like to try \_\_\_\_\_ of  
my Tom Yum soup?

Lily: Has it got \_\_\_\_\_ chilli in it?

Mark: Yes, lots.

Lily: Oh! Then I'd rather not try \_\_\_\_\_.

