3rd Term

TEST

2024

Name:_____

Surname:_____

Date:_____

LIVEWORKSHEETS

Relationships



1. Match the words and defenitions

classmate | couple
close friend | colleague
ex | fiencé(e)
partner | roommate

1. _____ two people who are married or in a romantic relationship.
2. _____ your husband, wife, boyfriend, or girlfriend.
3. _____ the person that you are engaged to be married
4. _____ a person that you share an apartment or house with
5. _____ a person that you work with
6. _____ a person that you used to have a relationship with
7. _____ a very good friend that you can talk to about anything
8. _____ a friend from school or college

2. Complete the sentences with a phrasal verb in the past tense.

be together / become friends / break up / get along
get in touch / get married / get to know / go out together
have something in common / lose touch / meet / propose

1. I met Mark when I was studying at Boston University.
2. We _____ each other quickly because we went to the same classes.
3. We soon _____, and we discovered that we _____ a lot _____. For example, we both liked art and music.
4. We _____ in our second semester, and we fell in love.
5. We _____ for years, but we argued a lot, and in our last semester of school, we _____.
6. After we graduated from college, we _____ because I moved to Chicago, and he stayed in Boston.
7. Five years later, we _____ again on Facebook. We were both still single, and Mark had moved to Chicago, too.
8. This time we _____ better than before, maybe because we were older.
9. After two months Mark _____ and I accepted.
10. We _____ last summer. A lot of our old college friends came to the wedding!



LIVEWORKSHEETS

COMPLETE THE TEXT ABOUT *EMOJIS* WITH THE CORRECT TENSE OR VOICE OF THE VERBS IN BRACKETS. *Use the Present Simple or Continuous, the Past Simple or Continuous, the Present Perfect Simple or Continuous, the Past Perfect, the 'Going to' or the Simple Future.*

When the Oxford English Dictionary 1) (announce)_____its word of the year 2015, the surprise was it wasn't a word. It was the "face with tears of joy" *Emoji*. In 2015, Hilary Clinton asked students to tell her how they felt about student loans in emojis and their answers 2) (translate)_____into emojis.

Casper Grathwohl, the president of Oxford Dictionaries, says he 3) (avoid)_____using emojis himself until now – he didn't want people to think he 4) (try)_____to get into the teen culture. Emojis were originally popular with Japanese teenagers and in the UK a third of people over 40 5) (never use) _____ them in their lives. However, Grathwohl feels it 6) (become)_____acceptable for older people to use them now, and even the messages his mother 7) (send)_____him are full of them. Worldwide, six billion emojis 8) (send)_____every day, and the "face with tears of joy" is used the most.

Emojis 9) (help)_____us to communicate better, but they 10) (not replace)_____text language.

script
subtitles
sequel
scene
extra
review

1 *cast* all the people who act in a film
2 ____ (also *verb*) the most important actor or actress in a film
3 ____ the music of a film
4 ____ the story of a film
5 ____ a part of a film happening in one place
6 ____ the people who watch a film in a cinema
7 ____ a film which continues the story of an earlier film
8 ____ images often created by a computer
9 ____ the words of the film
10 ____ a person in a film who has a small unimportant part, e.g. in a crowd scene
11 ____ the translation of the dialogue into another language
12 ____ an article which gives an opinion on a new film, book, etc.

plot
audience
special effect
star
soundtrack

1. *Romeo and Juliet* _____ by Shakespeare. **(WRITE)**
2. The books _____ yet. **(NOT PUBLISH)**
3. As soon as I got home, I realized that my wallet _____. **(STEAL)**
4. Dinner _____ between 5 and 10 p.m. every day. **(SERVE)**
5. No letters _____ since the start of the strike. **(DELIVER)**
6. The building _____ torn down when we got there **(BE).**
7. Progress in many fields of science _____ in the last decade. **(MAKE)**
8. Since last week 5 of the 7 terrorists _____. **(CATCH)**
9. Taxes _____ by the new government next month. **(INCREASE)**
10. The classroom _____ next week. **(REDECORATE)**

LIVEWORKSHEETS

Complete the dialogues with *must*, *might*, *might not*, or *can't*.

1 **A** That's the second laptop that Jack's bought this year.

B He ___*must*___ have a lot of money then!

A He's a student so he _____ be that rich.

B He _____ have generous parents then.

2 **A** Do you know where Charlie is?

B Well, he _____ be far away. His phone's on the table.

A Any idea where he _____ be?

B He _____ be talking to the boss or he _____ be in the photocopying room. Do you want me to go and look for him?

LISTENING

Watch the video and answer the questions



1- What did Mark use to do?

2- Did he use to practice everday? How often did he use to practice?

3- What did Betty use to do?

6 - Write a little paragraph telling me what you would/used to do when you were a child.

4-Write the activities mentioned that ***CAN*** be expressed with ***WOULD***

5- Write the activities mentioned that ***CAN'T*** be expressed with ***WOULD***

LIVEWORKSHEETS

Write one composition using 120 to 160 words. Choose either option A or option B and circle the letter corresponding to your choice.

A- Last weekend you celebrated your birthday with a big party. Write a LETTER to your English friend, who lives in London, and tell him/her all about it (who you invited, what you did at the party, what you liked best about it and what went wrong.)

B- You have just come back from a disastrous holiday at a seaside resort. Write a LETTER OF COMPLAINT to the manager of the hotel you stayed in. Complain about the service you received: room/ not cleaned every day, very little to eat at breakfast, swimming pool/ full of tree leaves, staff/ very unfriendly and not helpful, access to the beach/ very uncomfortable - very high stairs to climb.Ask for some sort of compensation.

LIVEWORKSHEETS