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The woman is really fast.

Grammar Station



Adjectives & Adverbs

- ★ **Adjectives** describe subjects when they come after the verb *be*. They also describe nouns when they come before the nouns.

Adjective	
The Verb <i>Be</i> + Adjective	He is famous . ↑
Adjective + Noun	He is a famous singer. ↑

- ★ **Adverbs** describe verbs. They often come after the verbs. Some adverbs describe adjectives or other adverbs, such as *very*, *really*, *so*, and *too*.

Adverb	
Verb + Adverb	The man walks slowly. ↑
Adverb + Adjective	The woman is really fast. ↑
Adverb + Adverb	The dog barks very loudly. ↑



Pam had a **terrible** day today.
She got up **very** late and ran to school.
But it rained **heavily**, and her clothes were **wet**.

- ★ Circle the adjectives and underline the adverbs.

warm

safely

too

loudly

quiet

slowly

dirty

really

noisy

pretty

nice

clearly

delicious

very

A Circle the correct words.

- Alex runs (quick / quickly).
- Sam is a (shy / shyly) boy.
- I studied (hard / hardly) for the test.
- My kite flies (high / highly) .
- Annie's puppy is (noisy / noisily) .
- He was (busy / busily) last week.
- The bridge is (real / really) long.
- The man speaks (quiet / quietly) .

B Complete the sentences.

1.



My uncle is a good engineer.
He fixes things well.

2.



Janet is a hard worker.
She works _____.

3.



Josh's mom is a _____ driver.
She drives slowly.

4.



We had heavy snow last night.
It snowed _____.

C Write the adverbs in the correct places.

- very This puzzle _____ is very difficult _____.
- really The _____ photo exhibition was _____ great _____.
- too There _____ were _____ many people _____ in the store.
- so I'm _____ glad _____ to see you again.
- very Fred _____ speaks _____ Spanish _____ well.

A Choose and complete the sentences.

study ~~ride a bike~~
talk mix the eggs and milk

~~fast~~ hard
quietly carefully

①



②



③



④



- Kate rides a bike fast. It is dangerous.
- We should _____ in the museum.
- I'll _____.
- My classmates _____ for the exam.

B Change and complete the sentences using the adverbs.

- The noodles were delicious. (really) → The noodles were really delicious.
- On my way home, it rained. (heavily) → On my way home, it _____.
- Tommy swims well. (very) → Tommy swims _____.
- Why is the bus late? (so) → Why is the bus _____?
- My model airplane is flying. (high) → My model airplane _____.


C Correct the underlined words and rewrite the sentences.

- The ballerina dances beautiful. → The ballerina dances beautifully.
- I went to sleep lately last night. → _____
- The baby smiled happy. → _____
- They arrived earlily. → _____



When you write a folk tale, you can make your sentences more precise by using adjectives and adverbs.

Complete the folk tale.



The Pied Piper

There was a small town in Germany.
(a / town / small)

The people lived _____, but there were a lot of rats
(peaceful)

in the town. One day, a mysterious man in colorful clothes came. He had a small pipe, and people called him the Pied Piper. He played his pipe very _____.

He played it _____ and _____.
(good) (soft) (quiet)

The rats soon came out from every house and gathered around him. They _____.

They _____ He walked _____ out of the town.
(very / were / noisy) (slow)

The rats _____ followed him.
(quick)



Complete the chart.

Adjective	Adverb
The children are <u>noisy</u> .	The children talk <u>noisily</u> .
Zebras are <u>fast</u> runners.	Zebras run _____.
Our train was <u>late</u> .	Our train arrived _____.
She sang a <u>beautiful</u> song.	She sang a song _____.
These puzzles are <u>easy</u> .	I solved these puzzles _____.
Mrs. Grace is a <u>careful</u> driver.	Mrs. Grace drives _____.
My uncle is a <u>good</u> dancer.	My uncle dances _____.