

[I] – [i:]

1. You will hear 2 speakers pronouncing 6 pairs of words. If you hear the same word twice, write **S** (same). If you hear two different words, write **D** (different). (♫ 2-2)

1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____

2. Listen and circle the word you hear.

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|--------------------|---|
| 1. Sit or seat? | Do you want to sit / a seat? |
| 2. Niece or knees? | What's wrong with your niece / knees today? |
| 3. Peace or peas? | I just want some peace / peas, please. |
| 4. Teens or tins? | That's not for teens/tins. |
| 5. Beans or bins? | We've got five beans/bins. |
| 6. Teens or tins? | They are nice teens/tins. |
| 7. Beans or bins? | The beans/bins are over there. |

3. Complete this conversation using the words you hear.

SID: Alice's (1) _____ (2) _____ nice.

JOE: Her (3) _____ (4) _____ nice.

SID: I'm not talking about her (5) _____, I'm talking about her (6) _____.