



Rana likes to play soccer
and **carry** / **score** / **wait** goal.



Mona and Wafa love to
dream / **drop** / **jump** rope
during recess.



The teacher always
carries / **carries** / **prefer** her books
to the classroom.



Vicky **waits** / **shouts** / **scores**
for her mom in front of the
school every day.



Our teacher doesn't
Get angry with us. She
always **prefers** / **laughs** / **calls**
at the things we do.



My baby brother
drops / **carries** / **dreams**
a lot at night.

Look **at** the **picture** and **complete** the **sentences**

Use Past Simple

1. Luna (**jump**) rope during recess.
2. Izzy (**solve**) a problem in math class.
3. Sally (**play**) soccer with her friends yesterday.
4. Evelyn (**drop**) her book on the playground.
5. Vicky (**laugh**) at the funny story in the book.
6. Evelyn (**drop**) her book on the playground.
7. Sally (**play**) soccer with her friends yesterday.
8. Evelyn (**drop**) her book on the playground.



LIVEWORKSHEETS

Complete with the verbs in the negative or affirmative form

1. Hanan soccer. She **played** basketball.

2. My mom my sister. She **didn't call** my dad.

3. Badria **dropped** her pencils. She her notebook.

4. Faris **didn't score** two goals in the game. He only one goal.

5. Nawal rope with Amal. She **jumped** rope with Noura and Wafa .

dream
laugh
wait
scored
jump
drop

1		2		3		4	
5		6		7		8	
9		10		11		12	

cry
shout
call
prefer
climb
carry



Soccer players
carry / **score** / **wait** goals.



Monkeys
climb / **jump** / **prefer** trees.



Babies **waits** / **shouts** / **scores**
 When they are hungry.



We use a cell phone to
drops / **carries** / **dreams**
 or text friends.



I always
carry / **score** / **wait** at funny stories.



Many people **climb** / **jump** / **prefer**
at night when they are asleep.



To catch a bus, you need to go to the bus stop and **waits** / **shouts** / **scores** for it to arrive.

Read and correct the incorrect word

1. Faiz is sleeping, and he is **climb** / **jump** / **prefer** about a sandwich.
2. Layla is at home. She is **climb** / **jump** / **prefer** to music.
3. Nouf is sad. She's **climb** / **jump** / **prefer** because she missed the bus home.
4. Abdullah is **climb** / **jump** / **prefer** for his friends at the park, but they are late!
5. Omar and his dad are **climb** / **jump** / **prefer** the mountain, and they are very tired!

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2-Listen and read. Write T (true) or F (false).



The children are playing on the playground. A girl is sitting alone.
"Who is that?" Izzy asked.
"I think she's a new student," Julie answered.
"Oh, no! She's crying! Let's go and say hello."
"Hello, I'm Julie."
"Um ... I'm Samantha."
"It's nice to meet you, Samantha. Are you new?" Liz asked.
"Yes, my family moved here two weeks ago," Samantha answered.
"Why are you sad?" Izzy asked.
"I'm alone. I don't know anyone." Samantha answered.
"Don't cry. Do you want to play with us?" Liz asked.
"Yes, please. What are you playing?" Samantha asked.
"We're looking for monsters. If you find a monster, you score a point," Julie answered.
"That sounds fun." Samantha joined them.
The children laughed and played looking for monsters. They climbed the trees and jumped in the leaves.
Samantha picked up some leaves and shouted, "Look! Here's one!"
Liz laughed. "That's not a monster, Samantha. That's just a worm."
Samantha dropped the worm. Everyone laughed.

The New Kid





Write T or F:

1- A girl is sitting alone.

2- The girls ask about Samantha.

3- Samantha lives with her grandma.

4- Samantha moved to town two years ago.

5- Liz and Julie were nice to Samantha.

6- Samantha decided to play with the other children.

7- Samantha picked up a real monster.

8- Only Liz laughed at Samantha.