



Rana likes to play soccer and carry / score / wait goal.



Mona and Wafa love to dream / drop / jump during recess.



The teacher always carries / carries / prefer her books to the classroom.



Vicky waits / shouts / scores for her mom in front of the school every



Our teacher doesn't Get angry with us. She prefers / laughs / at the things we do.



My baby brother drops / carries / calls / a lot at night.

**LIVEWORKSHEETS**

Look at the picture and complete the sentences

### Use Past Simple

( **jump** ) rope during recess

( **solve** ) a problem

3. Sal ( **play** ) soccer with her friends yesterday.

4. Evelyn ( **drop** ) her book on the playground.

5. Victoria ( **laugh** ) at the funny story in the book.

6. Evelyn ( **drop** ) her book on the playground.

7. Sal ( **play** ) soccer with her friends yesterday.

8. Evelyn ( **drop** ) her book on the playground.



**Complete with the verbs in the negative or affirmative form**

soccer. She **played** basketball.

2. My

er. She **didn't call** my dad.

**opped** her pencils. She

er notebook.

**t score** two goals in the game. He

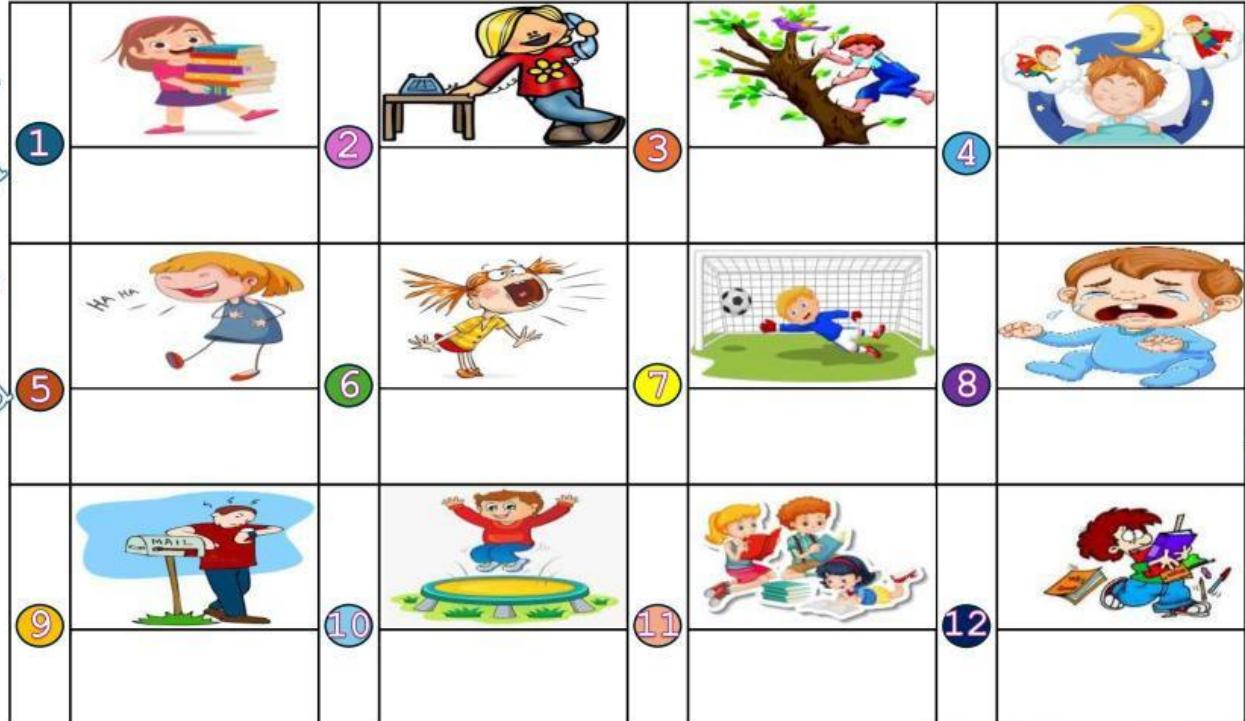
only one goal.

5. Nawa

rope with Amal. She **jumped** rope with Noura and Wafa.



dream  
laugh



cry  
shout  
call  
prefer  
climb  
carry



Soccer players  
carry / score /  
wait goals.



Monkeys  
climb / jump / prefer  
trees.



Babies waits / shouts  
/ scores  
When they are hungry.



We use a cell phone to  
drops / carries /  
**LIVEWORKSHEETS**  
or text friends.

worksheets



I always  
carry / score / wait at  
funny stories.



Many people climb / jump  
/ prefer  
at night when they are  
asleep.



To catch a bus, you need to go to the bus stop and waits / shouts  
/ scores for it to arrive.

Read and correct the incorrect word

sleeping, and he is **climb** / **jump** / **prefer** about a sandwich.  
is at home. She is **climb** / **jump** / **prefer** to music.  
sad. She's **climb** / **jump** / **prefer** because she missed the bus.  
**climb** / **jump** / **prefer** for his friends at the park, but the  
.s dad are **climb** / **jump** / **prefer** the mountain, and they a

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2-Listen and read. Write T (true) or F (false).



The children are playing on the playground. A girl is sitting alone.  
"Who is that?" Izzy asked.  
"I think she's a new student," Julie answered.  
"Oh, no! She's crying! Let's go and say hello."  
"Hello, I'm Julie."  
"Um ... I'm Samantha."  
"It's nice to meet you, Samantha. Are you new?" Liz asked.  
"Yes, my family moved here two weeks ago," Samantha answered.  
"Why are you sad?" Izzy asked.  
"I'm alone. I don't know anyone." Samantha answered.  
"Don't cry. Do you want to play with us?" Liz asked.  
"Yes, please. What are you playing?" Samantha asked.  
"We're looking for monsters. If you find a monster, you score a point," Julie answered.  
"That sounds fun." Samantha joined them.  
The children laughed and played looking for monsters. They climbed the trees and jumped in the leaves.  
Samantha picked up some leaves and shouted, "Look! Here's one!"  
Liz laughed. "That's not a monster, Samantha. That's just a worm."  
Samantha dropped the worm. Everyone laughed.

The New Kid





## Write T or F:

1- A girl is sitting alone.

2- The girls ask about Samantha.

3- Samantha lives with her grandma.

4- Samantha moved to town two years ago.

5- Liz and Julie were nice to Samantha.

6- Samantha decided to play with the other children.

7- Samantha picked up a real monster.

8- Only Liz laughed at Samantha.

