

## Vocabulary

### The environment

- 1 Complete the definitions with these words.

care about environment	planet pollution	recycle reuse
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- 1 \_\_\_\_\_: a large round object in space (e.g., the Earth)
- 2 \_\_\_\_\_: damage to the natural world by harmful substances
- 3 \_\_\_\_\_: use something again
- 4 \_\_\_\_\_: be interested in someone or something
- 5 \_\_\_\_\_: change trash into something new
- 6 \_\_\_\_\_: the natural world

- 2 Complete the text with the correct words from Exercise 1.

#### Me and the environment

Every day, I read a new article about  
1 \_\_\_\_\_, like dirty air from factories,  
and it really worries me. We only have one  
2 \_\_\_\_\_, so we need to look after  
the 3 \_\_\_\_\_. It's something that I  
really 4 \_\_\_\_\_, so I always try to do  
the right thing. I 5 \_\_\_\_\_ as much  
as I can and I'm trying to reduce how many  
things I buy with plastic packaging. I also  
6 \_\_\_\_\_ things. For example, I use  
old clothes to clean the house. My goal is  
to throw nothing away—I want to have an  
empty trash can!

## Grammar

### Used to

- 1 Complete the sentences and questions with the correct form of *used to*.

- 1 I \_\_\_\_\_ care about the environment, but now I know it's important.
- 2 Sheila loves cooking shows now, but she \_\_\_\_\_ prefer talk shows.
- 3 What kind of music \_\_\_\_\_ you \_\_\_\_\_ listen to when you were a teenager?
- 4 Before phones, everyone \_\_\_\_\_ have to meet on time!
- 5 In the past, cars and buses \_\_\_\_\_ have any windshield wipers.
- 6 \_\_\_\_\_ Luis \_\_\_\_\_ read a lot of books?

- 2 Write three sentences comparing your life now with your life five years ago. Use *used to* and *didn't use to*.

*I used to watch a lot of TV, but now I read.*

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

## Pronunciation

### Understanding elision (1): *used to*

- 1  **7.3** Listen and circle the option you hear.

- 1 I *used to* / *didn't use to* care about trees.
- 2 I *used to* / *didn't use to* use a plastic toothbrush.
- 3 I *used to* / *didn't use to* buy new clothes.
- 4 I *used to* / *didn't use to* walk everywhere.

# Writing



## An inspiring person: my sister

- 1 She has two children and a full-time job, but somehow still finds time to paddleboard, swim, see friends, and help out at her children's school! She's a person who really enjoys life.
- 2 Her youngest child is six months old, so she has to wake up a lot in the night. Her oldest child is three and he gets up at 5:30 a.m. every morning! If I don't get enough sleep, I'm not very friendly!
- 3 She believes she can do anything if she tries. Last year, she helped the school to make a small garden for the children!

- 1 Read the blog post above. Match the topic sentences (a–c) with the paragraphs (1–3).

- a One of the things I respect most about her is that she is so confident. \_\_\_\_\_
- b Someone who really inspires me is my sister. \_\_\_\_\_
- c She inspires me, as she is always smiling, but she never gets enough sleep. \_\_\_\_\_

- 2 Read the blog post again. Match the paragraphs (1–3) with the paragraph summaries (a–c).

- a one amazing thing she did \_\_\_\_\_
- b why she is inspiring \_\_\_\_\_
- c someone who inspires me \_\_\_\_\_

- 3 Write a blog post about a friend or family member who inspires you. Write 130–200 words. Use Exercises 1 and 2 and the notes below to help you.

- Include a heading and three paragraphs with topic sentences.
- Include language to introduce topics.

- 4 Check your blog post. Use the checklist.

- ☐ Are the spelling and punctuation correct?
- ☐ Are the grammar and vocabulary correct?
- ☐ Does your blog post include all the information from the notes in Exercise 3?

Look at the Learning to Learn box. Complete your learning journal.

### LEARNING TO LEARN: YOUR JOURNAL

You're more than halfway through the Level 3 Student's Book. It's a good idea to think about what you have learned and what you want to learn next. You can do this in your journal.

- 1 Read and answer questions (a–c).

- a Look back at Units 6 and 7. Make notes about what you studied for: grammar, vocabulary, pronunciation, reading, writing, listening, and speaking.
- b How do you feel about the areas in question a? Underline what you feel confident about and circle what you need to review.
- c Choose two things you have circled that you want to improve. What do you plan to do to improve them? Think about:
  - finding online resources (e.g., reading articles, doing grammar exercises).
  - what you can do in class (e.g., note-taking).
  - other ways to practice outside class (e.g., writing at home, reading books).

- 2 Make a journal entry about Units 6 and 7. Use your notes in task 1 to help you.