

LESSON B ► *In touch with nature*

1 GRAMMAR

Choose the words that best complete the sentences.

1. *Whatever* / *Whoever* has some free time this weekend should volunteer for the yearly beach cleanup.
2. Helen went to the woods to photograph *whatever* / *whoever* she could find for a project on medicinal plants.
3. The members of our surfing club are doing *whatever* / *whoever* they can to save enough for a trip to Hawaii.
4. I would never swim with sharks, but *whatever* / *whoever* does is very brave, in my opinion.
5. Can you tell me *whatever* / *whoever* you know about Professor Blake's research in the Arctic?
6. *Whatever* / *Whoever* has been dumping trash in the wildlife preserve should definitely be punished.



2 VOCABULARY

Complete the conversations with the correct idioms from the box.

a breath of fresh air	a walk in the park	the tip of the iceberg	set in stone
a drop in the ocean	as clear as mud	under the weather	up in the air

1. A: Do you understand these instructions?
B: Not at all. They're _____ to me.
2. A: Are you feeling all right?
B: Not really. I'm afraid I'm a little bit _____.
3. A: The new park director is full of great ideas!
B: I know. She's _____ after working with the same people for so long.
4. A: I hear that the city spent way too much on the new waterfront park.
B: Yes, but that's just _____. They overspent on many other projects, too.
5. A: Is it going to be difficult to raise money for the Save the Pandas campaign?
B: I don't think so. They're such popular animals, it should be _____.
6. A: How closely do we have to follow the guidelines?
B: They're not _____ yet, but let's keep them in mind while they're being finalized.
7. A: Have they decided who is going to speak at the biology convention in June?
B: Not yet. It's still _____.
8. A: It's great that you're helping to save endangered owls.
B: Unfortunately, it's just _____. There are many other animals that need help.