

StartUp Level 4 Grammar Activities Unit 8, Lesson 1, Page 90

May / might / could with the continuous to show possibility

A Rewrite the sentences. Change the possibility from the future to the present.

Ex. It might rain. It might be raining.

1. They might drive. _____
2. She may sleep. _____
3. Trevor could meet Jim. _____
4. The dog may dig holes in the yard. _____
5. The water might not boil. _____
6. The ferry could leave. _____
7. We could all get sick. _____
8. She might not write articles. _____

B Complete the conversations. Use the words in the box and the present continuous.

call eat feel sleep sunbathe study walk work

1. A: Hey, Inna. I heard you might _____ on the second floor now.
(1.)
B: Yeah, they moved our desks there last month. I like it. It's quieter. I get more done.
2. A: Hey, Mrs. Green. Is Alexa home?
B: I think so, but she could _____. She got home pretty late. Do you want me to check on her?
(2.)
3. A: Do you know what Tim's doing today? Is he at the library?
B: Maybe, but he might not _____ in the library. I think he likes to study at the beach.
(3.)
A: It sounds like he might _____ instead of studying.
(4.)
4. A: Do you know where Andy is?
B: I'm not sure. Could he _____ lunch?
(5.)
A: No, he's not in the break room.
B: Could he _____ outside? Sometimes he likes to take a walk after he eats.
(6.)
A: No, it's raining. He wouldn't be outside.
B: He may not _____ well. Do you think he went home sick?
(7.)
A: Without telling anyone? No, I don't think so.
B: Hang on. My phone is ringing. He might _____ me now.
(8.)
A: Was that him?
B: Yeah, he was meeting with Mr. King. He said he's coming now.

StartUp Level 4 Grammar Activities Unit 8, Lesson 2, Page 92

Subordinating conjunctions in time clauses

A Read each sentence. Write 1 next to the event that will happen first. Write 2 next to the event that will happen second.

- | | |
|--|---|
| 1. Collette will look for a job after she graduates from high school. | ___ She'll look for a job.
___ She'll graduate. |
| 2. She won't look for a job until she graduates. | ___ She'll look for a job.
___ She'll graduate. |
| 3. She isn't going to apply to college until she saves enough money. | ___ She's going to apply to college.
___ She's going to save enough money. |
| 4. Before she applies to college, she's going to work for a year. | ___ She's going to apply to college.
___ She's going to work for a year. |
| 5. When the colleges see her excellent grades, they will accept her. | ___ The colleges will see her excellent grades.
___ They will accept her. |
| 6. As soon as she gets accepted to college, she's going to quit her job. | ___ She is going to get accepted to college.
___ She is going to quit her job. |
| 7. She won't quit her job until she gets an acceptance letter. | ___ She will quit her job.
___ She will get an acceptance letter. |
| 8. She'll get a new job once she graduates from college. | ___ She will get a new job
___ She will graduate from college. |

B Complete the story. Circle the correct conjunctions.

I'm 40 years old. I got married *when / until* (1.) I was 19 and had my children in my twenties. *Until / While* (2.) my kids were little, I didn't have time to go to college. But now my kids are teenagers, so it's my turn.

As soon as / While (3.) my youngest starts high school, I am going to register for classes at the community college. I'll take classes there *after / until* (4.) my son finishes high school. *When / Whenever* (5.) he graduates, I'll apply to the state university. I'm not sure what I will major in. I'll study for at least a year *before / after* (6.)

I choose a major. I've waited more than 20 years for this moment, so I want to make the right decision.

Once / Until (7.) I graduate, I'll start my career. *Before / Whenever* (8.) I think about it, I smile. It's going to be a lot of work, but I know I can do it.

StartUp Level 4 Grammar Activities Unit 8, Lesson 3, Page 94

Future real conditional

A Circle the correct verb forms to complete each statement or question.

1. If we *make* / *will make* reservations today, we *get* / *'ll get* the best deal.
2. She *uses* / *'ll use* the pool if she *checks* / *will check* in before 8:00 P.M.
3. They *save* / *'ll save* a lot of money on their next vacation if they *look* / *will look* for a hotel online.
4. If I *don't hurry* / *won't hurry*, I *don't get* / *won't get* to the airport on time.
5. What *do you do* / *will you do* tomorrow if there *aren't* / *won't be* any non-smoking rooms?
6. If there *'s* / *will be* a problem next week, who *helps* / *will help* us?
7. If you *buy* / *will buy* a new suitcase, *will you use* / *do you use* it?
8. If we *drive* / *'ll drive*, it *'ll take* / *takes* too long to get there.

B Complete the sentences. Use the correct form of the verbs. Use contractions if possible.

1. If you _____ an account here, we _____ you free checks.
(open) (give)
2. If I _____ the bank \$20,000, how much _____ my monthly mortgage payment
(give) _____ ?
(be)
3. If I _____ all of my money this weekend, I _____ enough for the rest of the month.
(spend) (not / have)
4. Our gas bill _____ much less expensive if you _____ turning the heat up so high.
(be) (stop)
5. You _____ your credit if you _____ credit card payments.
(hurt) (miss)
6. If you _____ enough to pay your rent this month, I _____ you some money.
(not / have) (lend)
7. I _____ you lunch if you _____ me dinner tonight.
(buy) (make)
8. If you _____ the assignment late I _____ your score by 20%.
(submit) (reduce)