

1



020

Put the dialogue in order. Then listen and check.

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B: What's strange about a white horse?

☐

A: In the garden behind our house, 23 Queen's Park. It's eating all the flowers.

☐

B: Really? What does it look like?

☒

A: Good afternoon. Can I speak to the director of the zoo, please?

☐

B: OK. Try not to scare it. I'm coming to your house right now.

☐

A: Well, it looks like a horse – a white horse.

☐

B: That's me. How can I help you?

☐

A: It's got a horn.

☐

B: A white horse with a horn. Then it's a unicorn. Where did you find it?

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A: I've got a strange animal. I found it this afternoon.

2

Look and write a dialogue. Use language from Activity 1.



Girl: I've got a strange animal. I found it this afternoon.

Boy:

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80

Revision

What do I know?

1

Colour the bricks to make sentences. Write in the missing words.

|   |                    |               |                  |
|---|--------------------|---------------|------------------|
| 1 | What does          | best sister   | _____?           |
| 2 | You're the         | your sister   | my mum.          |
| 3 | What do            | mermaids look | _____ the world! |
| 4 | That's the ugliest | is taller     | _____ the world! |
| 5 | My aunt            | dog           | look like?       |

2



Read and think. Then write two more.



What were animals like long ago?

They had scales and long tails.

About me!

3



Read. Then write about you and draw.

My favourite animal is the parrot.

It has colourful feathers and strong wings. It's an omnivore.

