

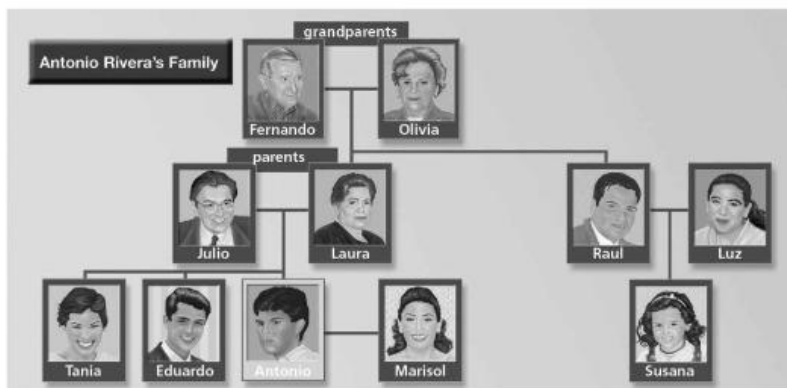
Unit 9, Lesson 1, Page 86, Grammar Activities

POSSESSIVE NOUNS; *THIS / THAT / THESE / THOSE*

A Complete the sentences. Circle the correct words.

1. Her *aunt's* / *aunts'* names are Linda and Mabel.
2. My *brothers* / *brother's* dog is big.
3. Uncle Matt's *wife's* / *wife* is tall.
4. *Henry's* / *Henrys'* sons are middle-aged.
5. The *children's* / *childrens'* school is good.
6. Their *parents'* / *parent's* friends are from Chile.
7. His *brother's* / *brother* house is small.
8. My *sister* / *sister's* has a new car.

B Look at Antonio's family tree. Complete the sentences with possessive nouns.



1. _____ wife is Marisol.
2. _____ mother is Luz.
3. _____ children are Raul and Laura.
4. _____ brothers are Eduardo and Antonio.
5. _____ niece is Susana.
6. _____ husband is Antonio.
7. _____ wife is Luz.
8. _____ husband is Raul.

C Complete each conversation. Circle the correct answers.

1. A: Elena, look at *that* / *those* sweater. It's beautiful!
B: Yes, it is. And look at *that* / *those* jeans. They're nice.
2. A: *This* / *These* shirt isn't my size.
B: Look at *this* / *these* shirts. They're on sale.
3. A: Are the pants on sale?
B: *This* / *These* pants are on sale, but *that* / *those* pants aren't.
4. A: *This* / *These* skirt is nice.
B: Yes, but *that* / *those* skirt over there is on sale.
5. A: Look at *this* / *these* blouse! It's only \$12.99.
B: *That* / *Those* blouses are on sale, too.

D Look at the pictures. Complete the sentences with *this*, *that*, *these*, or *those*. Use capital letters as needed.

1. Are _____ these _____ shirts on sale?



2. _____ socks are nice.



3. _____ jacket isn't expensive.



4. Is _____ shirt nice?

Unit 9, Lesson 2, Page 88, Grammar Activities

PRESENT CONTINUOUS: STATEMENTS AND QUESTIONS

A Complete the conversations. Use the words in the box. Use contractions.

check play read study talk watch

1. A: Where's Mom?
B: She's in her bedroom. She 's watching a movie.
2. A: Where are your brothers?
B: They're in the living room. They _____ video games.
3. A: Where's Max?
B: He's at the library. He _____ for a test.
4. A: Where are your grandparents?
B: They're in the living room. They _____ the newspaper.
5. A: Where are Tara and Jillian?
B: They're in their bedroom. They _____ on their cell phones.
6. A: Where's Eric?
B: He's in the living room. He _____ e-mail.

B Complete the conversations. Use the words in parentheses. Use contractions.

1. A: _____ Is _____ Babs taking the bus to work ?
(take the bus to work)
B: Yes, _____ she is _____.
2. A: _____ Jack and Jill _____ ?
(drive to school)
B: No, _____. They're taking the bus.
3. A: _____ Mr. Rios _____ ?
(walk to work)
B: No, _____. He's driving.
4. A: _____ the children _____ ?
(ride their bikes to school)
B: Yes, _____.
5. A: _____ you _____ ?
(take a taxi to work)
B: No, _____. I'm taking the train.

C Read the sentence. Write a negative statement. Use the words in parentheses. Use contractions.

1. She's reading the newspaper. She isn't studying.
(study)
2. He's cleaning the kitchen. _____.
(do the laundry)
3. The children are making their beds. _____.
(play video games)
4. Rebecca and Shari are listening to music. _____.
(talk on the phone)
5. Ms. Santelli is watching TV. _____.
(do the dishes)

Name: _____

Date: _____

D Complete the conversations. Use the questions in the box.

What are they doing? Where is the train going?
What is she waiting for? Who is Mrs. Dermody talking to?
Where are they going? ~~Who is taking a taxi?~~
Where is Leo going?

1. A: Who is taking a taxi?
B: Sara's taking a taxi.
2. A: _____
B: He's going to work.
3. A: _____
B: They're studying for their test.
4. A: _____
B: She's talking to Sam's teacher.
5. A: _____
B: It's going to Boston.
6. A: _____
B: She's waiting for the bus.
7. A: _____
B: Paula and Tim are going to Florida.

Unit 9, Lesson 3, Page 90, Grammar Activities

ADVERBS OF FREQUENCY

A Write sentences. Put the words in the correct order.

1. I sometimes take a shower at 10:00 p.m.
(10:00 p.m. / a / sometimes / I / take / at / shower)
2. _____
(never / He / late / gets / home)
3. _____
(6:00 / mother / dinner / always / My / at / cooks)
4. _____
(children / never / dishes / The / do / the)
5. _____
(sometimes / We / late / to / go / bed)
6. _____
(at / sister / checks / always / My / e-mail / night)
7. _____
(I / in / the morning / usually / check / e-mail / my)
8. _____
(children / grandmother / the / their / call / rarely)

B Look at Tom's schedule. Then write sentences about Tom. Use *never*, *sometimes*, or *always* and the correct form of the verb.

Tom's Schedule	Monday	Tuesday	Wednesday	Thursday	Friday
eat breakfast					
go to work at 8:00 a.m.	✓	✓	✓	✓	✓
get home at 5:00 p.m.			✓	✓	
cook dinner	✓	✓	✓	✓	✓
go to bed at 11:00 p.m.		✓			✓
take a shower at night					
play basketball	✓		✓		
run					

1. Tom never eats breakfast.
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____