

**SECTION A: Reading Comprehension**

Read the text and choose the correct option, true (T) or false (F).

**The Sweet History of Ben & Jerry's Ice Cream**

In 1978, two friends, Ben Cohen and Jerry Greenfield, decided to turn their love for ice cream into a business. They took a course on ice cream making to learn about the process. With little money and a big dream, they opened their first ice cream shop in a renovated gas station in Vermont, USA. Their mission was simple: to make the best possible ice cream in the nicest way possible. Naturally, they needed to choose a name for their company; so after thinking about it for a while, they realized that it was a great idea to put their names together: "Ben & Jerry" because they felt they shared a dream and now they would share a project.

What made Ben & Jerry's stand out was their dedication to using high-quality, natural ingredients. They also came up with unique and creative flavours that people couldn't resist. Their very first flavour, "Chocolate Fudge Brownie," was a hit and quickly became a favourite among ice cream lovers.

But it wasn't just the flavours that attracted people – Ben & Jerry's was also known for its social and environmental initiatives. They believed in giving back to their community and supporting various causes. From the beginning, they donated money to people who needed it and spoke about issues like climate change, equality, and justice.

As the years went by, Ben & Jerry's popularity grew, and so did their range of flavours. "Chunky Monkey," "Phish Food," and "Half Baked" are just a few examples of the funny and strange flavours that they introduced.

In 2000, Ben & Jerry's joined Unilever, an international company that shared their values and the importance they gave to looking after the environment. This helped Ben & Jerry's expand while staying true to their principles.

Today, you can buy Ben & Jerry's products in many countries around the world, and their ice cream can be found in supermarkets, ice cream shops, and it can even be delivered right to your door. They still continue to introduce new flavours and support causes they believe in, showing that a small business can make a big impact.

So, the next time you eat your favourite ice cream, remember the story of two friends who turned their passion into a tasty success story. Their journey from a gas station to global recognition is a sweet reminder that with dedication, creativity and a scoop of kindness, dreams can come true.

Adapted from: <https://www.benjerry.com/about-us>

1. Ben and Jerry learned to make ice cream from their parents, who also made ice cream.
2. People liked Ben & Jerry's for its flavours only.
3. Ben & Jerry's ice cream flavours have names that aren't traditional.
4. At present you can buy Ben & Jerry's ice cream in shops or you can get it in your house.
5. The history of Ben & Jerry's shows that good products can become internationally famous.

T / F  
T / F  
T / F  
T / F  
T / F

AACI use only	
1st	
2nd	
3rd	
R	

**SECTION B: Language in Use**

I. Choose the best alternative. The first one has been done for you.

e.g. They B to the Fiji Islands twice and say it's great for a holiday.  
 a- went                      b- have been                      c- have gone

- 1- My sister hasn't cleaned her room \_\_\_\_\_.  
 a- never                      b- just                      c- yet
- 2- If you \_\_\_\_\_ anywhere for your holidays, where would you go?  
 a- did go                      b- have gone                      c- could go
- 3- She says she has \_\_\_\_\_ pencils but I only saw four in her pencil case.  
 a- little                      b- enough                      c- much
- 4- My last cat \_\_\_\_\_ adopted two years ago.  
 a- was                      b- is                      c- were
- 5- I'm so sad! Yesterday, it was my birthday but \_\_\_\_\_ gave me a present!  
 a- anyone                      b- nobody                      c- anybody

AACI use only	
1st	
2nd	
3rd	
R	

**II. Complete the dialogue. Use the word(s) in brackets. Look at the example first.**

e.g.: **You:** Dad, what time **do I have to be** in tonight? **(BE)**  
**Dad:** Not too late! You must be home by eleven!

**Sara:** Hi, Paul. What did you do yesterday?

**Paul:** I went on a school trip!

**Sara:** That's great! 1) \_\_\_\_\_ visit? **(DID)**

**Paul:** We visited the Museum of Ancient History. 2) \_\_\_\_\_ there? **(EVER)**

**Sara:** No, I haven't. Is it an interesting place?

**Paul:** Yes, it's fascinating. You 3) \_\_\_\_\_ **(SHOULD)**

**Sara:** I'll keep that in mind. I've been to the Museum of Natural Science.

**Paul:** Me too! But the Museum of History is 4) \_\_\_\_\_ the Science Museum. **(THAN)**

**Sara:** You're right about that! Do you have any plans for next weekend?

**Paul:** Yeah, I 5) \_\_\_\_\_ handball with some friends. **(AM)**

**Sara:** That sounds great! Good luck on your match!

AACI use only	
1st	
2nd	
3rd	
R	

**III. Fill in the blanks with the correct form of the verbs in brackets. Make any necessary changes.**

Dear Luna,

Hi! I hope you're doing well! I wanted to tell you all about the art course I 1) \_\_\_\_\_ (begin) in July. It's amazing! Right now, we 2) \_\_\_\_\_ (learn) about different painting techniques. Last week, our teacher 3) \_\_\_\_\_ (show) us a new method, and I 4) \_\_\_\_\_ (already try) it myself. It was difficult, but I'm happy with the results.

Something horrible happened last class. We 5) \_\_\_\_\_ (discuss) famous artists and their most famous works of art when one of my classmates 6) \_\_\_\_\_ (fall) over and threw all the paintings on the floor! It was a disaster! Fortunately, we could clean up the mess really quickly.

I 7) \_\_\_\_\_ (just finish) my second project. I received really positive feedback for the first one. Next week, we 8) \_\_\_\_\_ (work) on a group mural – I can't wait! My teacher always 9) \_\_\_\_\_ (say) we should work together to learn from one another.

By the way, do you want to go to an art exhibition with me on Friday? It's at the city gallery. I promise you 10) \_\_\_\_\_ (have) a great time. Let me know if you're interested!

Love,

Rachel

AACI use only	
1st	
2nd	
3rd	
R	

**SECTION C: Writing**

**Choose one of the following and write about 70 words on it.**

a) A friend of yours is planning the end of year party for her class and he/she needs some help. Write **an email** to him/her telling him/her about the things he/she should do.

- Say:
- **When** to have the party
  - **What** music you should listen to
- **What** things people need to bring to the party
  - **How** you will help the day of the party.

b) Write **a paragraph** giving your opinion about this topic "Having a pet is an important part of life".

- Say:
- **What** pets people can have
  - **What** problems people have with their pets
- **When** people spend time with their pets
  - **Why** having a pet is important or not.

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AACI use only	
1st	
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