



### ЧАСТЬ А

**Прочитайте текст. Выберите один из предложенных вариантов ответа**

I was on time for my dentist's appointment, but the dentist was still busy with another patient, so I (A1) ... in the waiting room and (A2) ... some of the old newspapers lying there. While I (A3) ... whether to leave and return another day, I (A4) ... an article about teeth. It (A5) ...: 'How long is it since you last (A6) ... to the dentist? (A7) ... regularly every six months? Or do you always put off your visit?'

- |    |                     |               |               |               |               |
|----|---------------------|---------------|---------------|---------------|---------------|
| A1 | have sat            | would sit     | am sitting    | had sat       | sat           |
| A2 | read                | had read      | have read     | was read      | am reading    |
| A3 | was being wondering |               | was wondering |               | wondered      |
|    |                     | am wondering  |               | have wondered |               |
| A4 | noticed             | was noticing  | had noticed   | have noticed  | am noticing   |
| A5 | began               | begins        | had begun     | begun         | was beginning |
| A6 | have gone           | was going     | go            | are going to  | went          |
| A7 | Are you going to    | Have you gone | Will you go   | Do you go     | Did you went  |

**Прочитайте текст. Выберите один из предложенных вариантов ответа**

I am at home now. I feel very tired. (A8) ... times I consider giving up work. In the evenings I am upset and sometimes even (A9) ... tears. The equipment at my work needs modernizing. Everything there is (A10) ... date. My boss says that everything is (A11) ... control. Well, it doesn't matter, but I hate being away (A12) ... business every week.

- |     |        |        |      |        |         |
|-----|--------|--------|------|--------|---------|
| A8  | in     | of     | for  | on     | at      |
| A9  | at     | of     | in   | out of | on      |
| A10 | out of | off    | in   | away   | without |
| A11 | under  | in     | from | on     | at      |
| A12 | on     | during | for  | of     | at      |

**Прочитайте текст. Выберите подходящий вариант ответа**

- A13 ... first of all, walking is ... quickest means of travelling short distances.  
 A14 It can also be ... cheapest in the city center, unless you count ... cost of shoes.  
 A15 Of course, ... more you have to go, ... faster tired you become.  
 A16 You might think that walking is better than travelling by ... bus or car, in ... fact it can be more unhealthy.

- |     |          |        |          |          |          |
|-----|----------|--------|----------|----------|----------|
| A13 | -, the   | the, - | an. -    | the, the | a, the   |
| A14 | the, -   | a, a   | the, the | -, -     | -, the   |
| A15 | the, the | the, - | -, the   | a, a     | the, a   |
| A16 | -, the   | the, a | -, -     | a, the   | the, the |

**Прочитайте предложения. Выберите один из предложенных вариантов ответа**

- A17 The price for the 60-acre house in Berlin is ... dollars.  
 thirty-five thousands      thirty-five thousand of      thirty-fives thousand  
 thirty-five thousands of      thirty-five thousand  
 A18 Many people tell white lies ... not to hurt other people's feelings.  
 for      since      so that      despite      so as

**Прочитайте предложения. Укажите номер подчеркнутого фрагмента, в котором допущена ошибка**

A19 The mess she made (1) was awful (2). She didn't even (3) do an apology (4) at all (5).

Фрагмент:

A20 Their parents permanently (1) do the laundry (2) in (3) Sunday mornings (4) and Saturday evenings (5).

Фрагмент:

A21 Be surely (1) that you (2) make (3) the right decision (4) or he'll punish you (5).

Фрагмент:

A22 The elephant (1) began to raise (2) before I came (3) next to (4) it (5).



Фрагмент:

**A23** Alice is the type (1) of person (2) which can't sit still (3) on holiday (4) and always on the move (5).

Фрагмент:

**A24** There's (1) plenty of stuff (2) in the (3) garden and you should have a look (4) and see if any of it is your (5).

Фрагмент:

**Прочитайте текст. Выберите один из предложенных вариантов ответа**

When Brad left school, he wanted to become an airline (A25) .... But since he had poor vision, he (A26) ... to enrol at the School of Air Traffic Control in Chicago instead. Today Brad monitors the skies twenty four hours a day. Aircraft are (A27) ... by radar and appear on screens in front of the controllers. Brad and his (A28) ... watch where the aircraft is flying. They must make sure that they maintain safe (A29) ... between one another. This not only helps to (A30) ... air crashes in the sky, but also (A31) ... the number of delays at airports. This job involves the huge (A32) ... of stress.

<b>A25</b>	pilot	rider	driver	steward	woman
<b>A26</b>	announced	considered	decided	supposed	suggested
<b>A27</b>	saw	looked	observed	noticed	sought
<b>A28</b>	friends	colleagues	partners	classmates	crew
<b>A29</b>	gaps	places	fills	blanks	distances
<b>A30</b>	held	block	prevent	hold	cross
<b>A31</b>	narrows	drops	increases	falls	reduces
<b>A32</b>	size	sum	plenty	amount	group

**Прочитайте диалог. Ответьте на вопрос, следующий после диалога, выбрав один из предложенных вариантов ответа.**

Mike: I'm going to drive you through the centre of London today. This is a good opportunity to show you the sights of our capital.

Kate: It is really very nice of you!

**A33** What does Kate mean?

- Mike is a very friendly person
- Kate thinks the center of London is beautiful
- Mike is always kind to Kate
- Kate is very grateful to Mike
- It's good for Kate to have a walk

**Выберите ответную реплику, подходящую по смыслу к предложенной реплике-стимулу**

**A34** Do you mind if I open the envelope?

- No, go ahead
- Here you are.
- Sure, I would mind.
- I hope.
- Let me see. Had you really?

**Установите соответствие между репликами-стимулами 1—4 и ответными репликами А—Е. Выберите один из предложенных вариантов ответа. Одна ответная реплика (А—Е) является лишней**

- |  |  |
|--|--|
| 1. You know, he has been fired.          | A. I'm sorry to hear that.             |
| 2. Do you believe he will have to do it? | B. It is not fair.                     |
| 3. He's got the licence at last.         | C. He may, or he may not.              |
| 4. He is getting from bad to worse.      | D. He has been out of work for a year. |
|  | E. Better late than never.             |

**A35** 1E2C3A4D 1B2E3D4A 1B2C3E4A 1E2A3C4D 1B2D3C4A

**Расположите реплики так, чтобы получился связный диалог. Выберите один из предложенных вариантов ответа**

- A. I got it at the mall. It was free with my new plan.
- B. Cool! I think I may need to go get one too.
- C. Hey, look at my new cell phone.
- D. It has text messages, voice-mail, Internet and instant messenger too. I think you can even





watch TV on it.

E. So what stuff can it do?

F. Where'd you get it?

**A36** EACBDF FCAEDB CFABED CFAEDB FCAEBD

**Прочитайте текст и выполните задания к нему**

1) In his compelling account of juvenile justice, «Age of Culpability,» Gideon Yaffe provides a philosophically rigorous justification for the **claim** that «children should be given a break when they do wrong; they ought to be treated more leniently than adults.»

2) While his claim may be conventional, his reasoning is highly novel. Yaffe rejects the notion that children deserve «a break,» or lenient punishments, because children and adults are intrinsically different. Rather, children deserve leniency because children are denied the vote and cannot author their laws to the same degree that adults can. Yaffe concludes that children are less complicit in their governing structures and are «diminished in culpability» for their wrongdoing compared to adults.

3) But Yaffe adds contestable caveats to his otherwise intriguing argument. This rationale, he **notes**, does not apply to other groups in the polity that also lack the vote. Specifically, immigrants do not deserve a break, although immigrants are also denied the vote. Central to his argument is the «not my laws» complaint: when someone lacks opportunities to author her laws, she can legitimately complain that the laws are not her own and that she has fewer «legal reasons» to follow those laws.

4) In turn, her culpability diminishes, and the state should punish her leniently. According to Yaffe, children can legitimately launch the «not my laws» complaint because they cannot vote. Therefore, they deserve «a break.» Visitors, however, cannot legitimately launch the «not my laws» complaint. As a result, visitors must comply with laws even if they are not complicit in authoring the laws.

5) According to Yaffe, visitors cannot launch the «not my laws» complaint because visitors to a country are analogous to visitors to a home. Just as house guests would violate rules of etiquette by claiming that they did not have to obey house rules since they did not choose those rules, visitors to a country cannot complain that the country's norms are not theirs and therefore do not apply to them."

**Выберите один из предложенных вариантов ответа в соответствии с содержанием приведенного выше текста**

**A37** In his compelling account of juvenile justice, «Age of Culpability,» Gideon Yaffe ... a philosophically rigorous justification for the claim that «children should be given a break».

asks for                      gives                      inquires

**A38** Yaffe ... the notion that children deserve «a break,» or lenient punishments.

puts up with...              says 'yes' to...              says 'no' to...

**A39** Specifically, immigrants ... a break, although immigrants are also denied the vote.

must be awarded              mustn't be given              must be given

**A40** When someone ... opportunities to author her laws, she can legitimately complain that the laws are not her own and that she has fewer «legal reasons» to follow those laws.

has missed few chances    has not a lot of chances    has a lot of chances

**Определите значение указанного слова в тексте**

**A41** claim (§ 1)

drawback              absence              statement

**A42** notes (§ 3)

set up              remarks              closes

**Заполните пропуски A43—A45 одним из предложенных текстовых фрагментов (1—4). Два фрагмента являются лишними.**

In December 1948, the United Nations adopted the Universal Declaration of Human Rights, which recognized the universal human right to food. **(A43)** ... While food and water are of vital importance to the security of individual nations, over 700 million people lack adequate access to these basic resources. **(A44)** ...





According to Lagi et al., decreased access to food and water helped stir social unrest and political instability across North Africa and the Middle East during the Arab Spring. An abundance of literature shows that although poor access to basic natural resources is not the major cause of conflict; it is a threat multiplier that can kindle conflict within or between states. **(A45)** ... Unstable social-political factors are instead generally regarded as the dominant cause behind conflict. It can therefore be said that combined with prior political instability, vulnerable regions that experience decreased food and water availability may be especially prone to an outbreak of conflict. Anticipating further escalation of instability is becoming increasingly important to intelligence agencies as they seek to prepare policymakers to avoid and/or mitigate these threats.

Stresses from climate change will likely be non-linear, unpredictable, geographically and time variant. Fortunately, new advances in remote sensing satellite technologies offer intelligence agencies a heightened ability to predict, prepare, and alarm policymakers for both short-term and long-term meteorological events.

- 1) One generalization that can be made across the spectrum of privatization models is that whenever a resource is labelled a commodity, the objective to sell it for a profit invariably undermines the aquatic ecology of the source.
- 2) Juvenile delinquency refers to antisocial or illegal behavior by children or adolescents and is considered a serious problem all over the world. It is caused by social, economic and cultural factors.
- 3) Alarming, anthropogenic induced climate change is expected to further undermine human security through a reduction of available food and water across particular geographic areas.
- 4) However, academics, military strategists, and policymakers hotly debate the linkage between resource security and conflict, and are far from achieving broad consensus.
- 5) Most recently in July 2010, the U.N. General Assembly adopted resolution 64/292 that recognized the human right to water as well.

**Заполните пропуски A46—A48 одним из предложенных текстовых фрагментов (1—4). Два фрагмента являются лишними.**

New research continues to shed light on the intersection between environmental scarcity and conflict. **(A46)** ...

This article highlights the advancement of remote sensing satellites as a viable tool for intelligence agencies to predict conflict and instability. **(A47)** .... It uses two historical case studies to examine the challenges intelligence agencies have with predicting such conflict. These challenges included the need for a fully-comprehensive intelligence collection methodology in anticipation for interstate conflict over shared water resources and unreliable climate models for predicting severe intrastate conflict-inducing drought. This article argues that inferior geospatial technologies in the past have not offered policymakers a widespread advantage in predicting resource conflicts. **(A48)** ...

- 1) Information campaigns should be planned that youth to be aware of the detrimental effects of violence on the family, community and society, to teach them how to communicate without violence.
- 2) It does this by comparing the traditional intelligence gathering practices to the new capabilities remote sensing satellites grant in predicting conflict induced by resource competition or scarcity.
- 3) Prior to developing policy recommendations a review of the existing literature was conducted, as well as a close examination of the 'Water for life: Action plan' published by the Province of Alberta.
- 4) However, new technologies and methods offer governments the opportunity to do so in the future.
- 5) However, intelligence practitioners and policymakers will most likely seek out solutions to these challenges as they worsen over the coming decades with climate change.



**ЧАСТЬ В**

Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить.

**ECONOMY, DESTROY, LARGE, FAIL**

Alberta's resource power lies within the energy sector; in particular, the oil and gas industry. However, this same energy sector is contributing heavily to the (B1) ..... of the landscape and is contaminating the environment. This destructive pattern may seem unrelated to the province's economy, but a closer look shows that they are, in fact, closely connected. This is (B2) ..... due to a (B3) ..... by both the industry and political leaders to have a vision for the (B4) ..... future.

Прочитайте текст. Заполните каждый из пропусков только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов

I'm writing (B5) ..... response to your advertisement (B6) ..... a Digital Marketing Executive. My name is Susan Nelson and I'm (B7) ..... Social Media Marketing Assistant. I have had this job for the (B8) ..... two years and I believe I am the person you need for your new role.

Прочитайте текст. Выпишите по два лишних слова порядке их предъявления в тексте.

**B9** Currently, approximately 25 per cent of Hawthorne College students who work abroad during summer breaks. This report aims to show the benefits and drawbacks of working overseas in the order to decide whether the college should recommend the experience to its students.

Ответ:

**B10** According to the students being interviewed, working overseas during summer holidays can bring several benefits. Most of all, students can improve their foreign language skills by working in a non-English speaking country. This may help to them get a better job in the future. Additionally, learning about a different culture and way of life makes people more open-minded.

Ответ:

Переведите на английский язык фрагмент предложения, данный в скобках

**B11** I'm speaking (по памяти), but I believe it was last December.

**B12** I (воспользовался) advantage of the good weather to paint the house yesterday.

**ЧАСТЬ С**

(задания нового образца)

Прочитайте текст. Преобразуйте, если необходимо слова, данные в конце строк так, чтобы они грамматически соответствовали содержанию текста:

Today, little is left of the most famous of all America's .....(C1). Here and there, in Illinois or in Kentucky, sections of the famous road still display the .....(C2) 66; but 66, where it does survive, is no longer a key element in a .....(C3) highway system as it once was — just a local highway .....(C4) neighboring towns. The development of America's transcontinental system of divided-highway "interstates" during the 1950's and 1960's .....(C5) that the Mother Road rapidly became obsolete, and in 1977, fifty-one years after it was created, U.S. 66 officially ceased to exist. By then, almost everyone wanting to "motor west" .....(C6) the main east-west interstates, I-40, I-60 or I-80.

**HIGH**  
**SIGNATURE**  
**CONTINENT**  
**LINK**  
**MEANING**  
**USER**

Прочитайте текст, выпишите из каждой строки слово, которое является лишним:



**C7** When, bit by bit, 4-lane interstates replaced the old highway, his business  
**C8** collapsed so very rapidly for many of those who had helped so many  
**C9** travelers on their way. In agricultural regions, not towns and communities  
**C10** could survive without the road, but also in the sparsely-populated desert  
**C11** areas, many small communities just had disappeared. Today, for  
**C12** instance, nothing more but a solitary palm tree and a wooden signboard  
**C13** marks the site of the one-time Bagdad, California. Elsewhere, an empty  
**C14** roofless stone buildings that were once neither garages or hotels stand  
**C15** abandoned to the wind and the elements. On some of sections of the old  
**C16** road, where cars pass by at the rate of one an hour or less, are still there.

**Прочитайте текст, заполните каждые из пропусков только одним, подходящим по смыслу словом:**

Perhaps in coming years, ..... (**C17**) may be a few more; the story of Route 66 is coming to ..... (**C18**) recognized as history, and a few adventurous travellers are driving along sections of it, reliving the spirit of the past. Yet few, very few, travel the whole road, or what is left of ..... (**C19**). Even in an air-conditioned Cadillac, Route 66 remains what Woody Guthrie called "..... (**C20**) mighty hard road."