

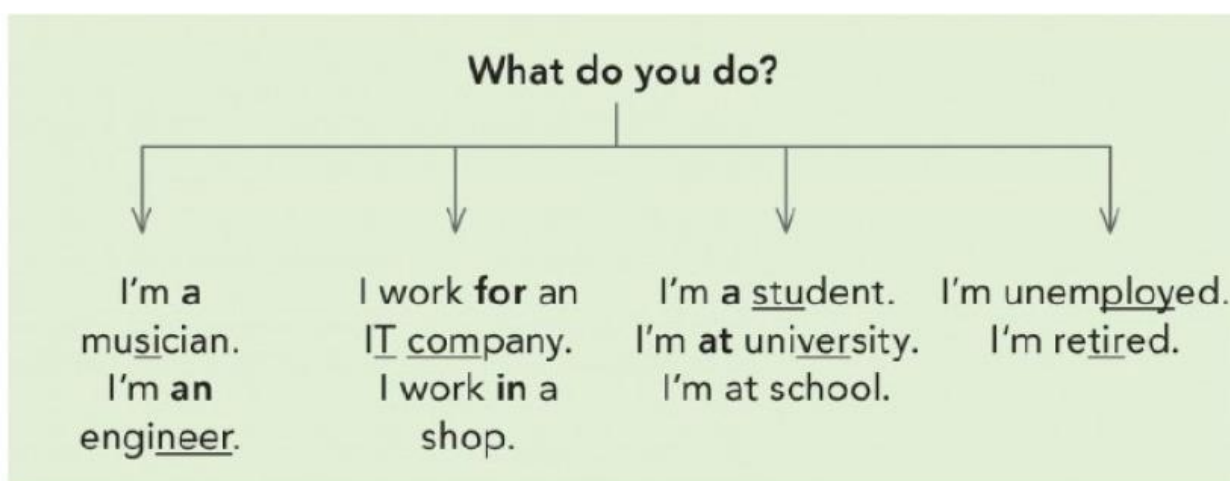
2 VOCABULARY jobs

- a Complete the sentences with a job from the list.

actor administrator police officer
receptionist teacher

- 1 A _____ works in the street, or in a police station.
- 2 An _____ works in a theatre.
- 3 A _____ works in a school.
- 4 A _____ works in a hotel.
- 5 An _____ works in an office.

b p.154 Vocabulary Bank Jobs



a / an + jobs

We use *a / an* + job words.

She's a model. **NOT** ~~*She's model.*~~

■ an <u>accountant</u> /ə'kaʊntənt/	■ a <u>lawyer</u> /'lɔːjə/
■ an <u>actor</u> /'æktə/	■ a (bank) <u>manager</u> /'mænɪdʒə/
■ an <u>administrator</u> /əd'mɪnɪstreɪtə/	■ a <u>model</u> /'mɒdl/
1 ■ an <u>architect</u> /'ɑːkɪtekt/	■ a <u>musician</u> /mju'zɪʃn/
■ a <u>builder</u> /'bɪldə/	■ a <u>nurse</u> /nɜːs/
■ a <u>chef</u> /ʃef/ (or cook)	■ a <u>pilot</u> /'paɪlət/
■ a <u>cleaner</u> /'kliːnə/	■ a <u>police officer</u> /pə'liːs ɒfɪsə/ (or <u>policeman</u> , <u>policewoman</u>)
■ a <u>dentist</u> /'dentɪst/	■ a <u>receptionist</u> /rɪ'sepʃənɪst/
■ a <u>doctor</u> /'dɒktə/	■ a shop <u>assistant</u> /'ʃɒp əsɪstənt/ (or sales <u>assistant</u>)
■ an <u>engineer</u> /endʒɪ'nɪə/	■ a <u>soldier</u> /'səʊldʒə/
■ a <u>factory worker</u> /'fæktəri wɜːkə/	■ a <u>taxi driver</u> /'tæksi draɪvə/
■ a flight <u>attendant</u> /'flaɪt ətendənt/	■ a <u>teacher</u> /'tiːtʃə/
■ a <u>footballer</u> /'fʊtbɔːlə/	■ a <u>vet</u> /vet/
■ a <u>guide</u> /gaɪd/	■ a <u>waiter</u> /'weɪtə/ / a <u>waitress</u> /'weɪtrəs/
■ a <u>hairdresser</u> /'heədresə/	
■ a <u>journalist</u> /'dʒɜːnəlɪst/	

4 LISTENING

- a  **3.14** Listen to Part 1 of a game show called *His job, her job*. Three people ask Alex and Sue about their jobs. Underline the questions they ask Alex.

 3.14

- b Listen again. What are Alex's answers? Write ✓ (yes), ✗ (no), or D (it depends).

Where?	Alex	Sue
/ work outside?		
/ work inside?		
/ <u>work in an office?</u>	✗	
/ work at home?		
When?		
/ work in the evening?		
/ work at night?		
/ work at the weekend?		
How?		
/ work with the public?		
/ work in a team?		
/ work long hours?		
Other		
/ have special qualifications?		
/ have good holidays?		
/ speak foreign languages?		
/ travel?		
/ drive?		
/ make things?		
/ wear a uniform or special clothes?		
/ earn a lot of money?		
/ like your job?		

- c  **3.15** Now listen to Part 2 and do the same for Sue.
- d Look at their answers and make sentences about them.
What do you think their jobs are?

(Alex doesn't work in an office. (He sometimes works in the evening.

- e  **3.16** Listen. What do Alex and Sue do?

5 SPEAKING

- a In groups of four, play *His job, her job*. Choose jobs from **Vocabulary Bank Jobs p.154**. Ask questions to guess them.

(Do you work at night?

- b Now think of a person you know who has one of the jobs.
Is it a man or a woman? Play the game again.

(Does she speak foreign languages?