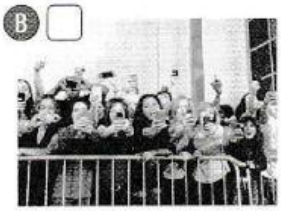
1 ★ **Zakreśl odpowiednie wyrazy.**

1 We're moving ***house*** / ***job*** next week. We're going to live next to the library.
2 Last year, my uncle got a(n) ***operation*** / ***job*** as a teacher at my school.
3 Dora and Nick met and fell in ***love*** / ***divorced*** last year. Next week they're going to get ***famous*** / ***married***.
4 My friend wants to become ***a job*** / ***famous*** as a singer.
5 My favourite subject at school is geography. I want to go to ***university*** / ***house*** and study it there.
6 Betty and Oscar often have ***jobs*** / ***arguments***, but then they usually ***make*** / ***move*** up quickly.
7 My leg is broken and I have to have an ***argument*** / ***operation*** in hospital.
8 My uncle and aunt are getting ***divorced*** / ***children*** next month. My aunt is moving to another town and my uncle is staying in our house.

2 ★★ 13 **Posłuchaj nagrania i ponumeruj ilustracje w odpowiedniej kolejności.**

A ☐
B ☐ 
C ☐
D ☐
E ☐
F ☐
G ☐

3 ★★ **Uzupełnij dialog wyrazami z ramki.**

famous ▪ job ▪ love
married ▪ rich ▪ university

A: My sister's getting [1] _____ next week.
B: Really? Who to?
A: Her boyfriend, Marek. They met at a music festival six months ago and fell in [2] _____.
B: That's quick! What does Marek do?
A: He's got a new [3] _____. He's a cashier at the supermarket.
B: Does he like it?
A: It's OK, but he wants to go to [4] _____ next year. He really wants to be an engineer.
B: What about you? What do you want to do?
A: Me? Oh, I want to make YouTube videos, become [5] _____ and get [6] _____!

4 ★★★ **Wymyśl swój własny serial i opisz go. Napisz, co się wydarzy w pierwszych dwóch odcinkach. Użyj wyrazów z ramki.**

get married ▪ get a job ▪ get divorced
have children ▪ go to university
move house ▪ fall in love
have an argument ▪ make up ▪ get rich

In my show, the main characters are _____
_____
_____
In Episode 1, _____
_____
_____
In Episode 2, _____
_____
_____

Phonics twister

14 **Posłuchaj nagrania. Zaznacz zdania, w których dźwięk *v* jest wymawiany tak jak w wyrazie *love*.**

1 ☐ 3 ☐ 5 ☐
2 ☐ 4 ☐ 6 ☐

LIVEWORKSHEETS

I think he'll be happy.

1 ★★ **Uzupełnij zdania, stosując *will* oraz *won't* i czasowniki podane w nawiasach.**

My predictions for next year:

1 My family _____ (**not move**) to Italy but we _____ (**go**) there for our summer holiday.
2 My mum _____ (**get**) a new job.
3 I _____ (**become**) famous, but I _____ (**not get**) rich!
4 My brother _____ (**get**) married to his girlfriend.
5 My uncle and aunt _____ (**buy**) a new house.
6 My cousin and his wife _____ (**have**) lots of arguments, but they _____ (**not get**) divorced.
7 My sister _____ (**fall**) in love ... again!
8 I _____ (**not learn**) how to drive, but I _____ (**learn**) how to play the piano.

2 ★★ 15 **Posłuchaj nagrania i zdecyduj, czy zdania 1–6 są prawdziwe (*True* = *T*), czy fałszywe (*False* = *F*). Zakreśl *T* lub *F*.**

1 Debra won't go to university after school. T / F
2 She'll work at the hospital. T / F
3 Dan won't travel around the world. T / F
4 He'll meet lots of interesting people. T / F
5 She'll live in a house in the mountains. T / F
6 She'll get married. T / F
7 He'll get married. T / F
8 He'll have lots of children. T / F

3 ★★ **Przeczytaj informacje podane w tabeli i uzupełnij zdania.**

What do you predict for 2050?

	Jack	Mark
I / use smartphone	✓	✗
people / live on the Moon	✗	✓
children / have robot teachers	✓	✗
I / travel by jetpack	✗	✓

Jack thinks *he will use a smartphone.*
Mark thinks *he won't use a smartphone.*

1 Jack thinks _____
Mark thinks _____
2 Jack thinks _____
Mark thinks _____
3 Jack thinks _____
Mark thinks _____

4 ★★★ **Napisz, jakie są twoje przewidywania dotyczące roku 2050. Możesz odnieść się do tabeli z ćwiczenia 3.**

I think _____

Train your brain!

Popatrz na ilustracje i uzupełnij zdania wyrazami z ramki.

famous ▪ married ▪ Moon ▪ rich

1 Sarah thinks _____.
2 Tim thinks he _____.
3 Sarah thinks _____.
4 Tim thinks _____.

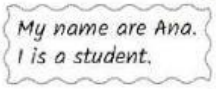
LIVEWORKSHEETS

Pay attention in class!

1 ★ Rozwiąż krzyżówkę.

Across

1 get a good in a test

7 make 

8 pay in class

Down

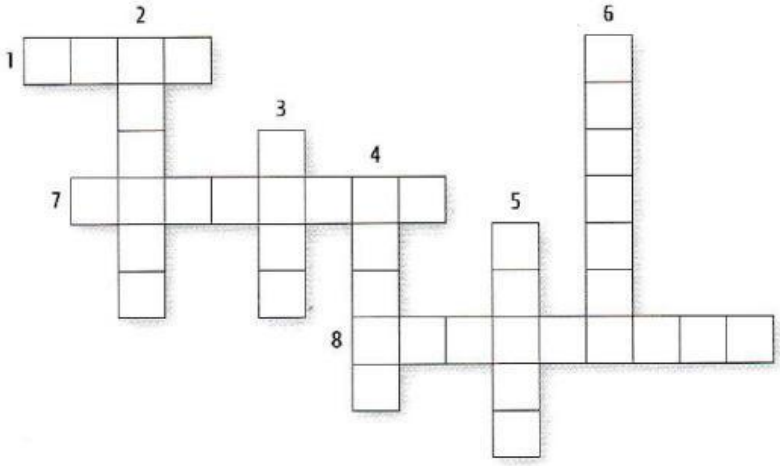
2 for a test

3 a test

4 write an

5 in a test

6 do a history



2 ★★ Przeczytaj tekst i zakreśl odpowiednie wyrazy.

Hi Kirsty!
Hope you are well. I'm really busy at the moment. I have to [1] **write / make** *an essay in English for homework and I'm also* [2] **doing / revising** *for my science test. It's really important, so I want to get a good* [3] **mark / test.** *I* [4] **pay / have** *attention in class and I always do my homework. I never* [5] **pass / cheat** *in tests. But sometimes I* [6] **make / have** *a lot of mistakes in my tests and my teacher has to* [7] **write / correct** *them. :(Have you got any tests before the holidays? Do you always* [8] **pass / write** *your tests?*
Hope to hear from you soon,
Gemma xx

3 ★★ Przeczytaj dialog i uzupełnij zdania, wpisując: *Jamie* lub *Astrid*.

A: Do you think Jamie will get a good mark in the test on Friday?

B: Yes, I do. He always works hard and he revises before tests.

A: That's true, but sometimes he makes mistakes when he writes tests. And what about Astrid? She never pays attention in class.

B: And she's always talking to her friends in class. I think she'll fail the test.

A: Well, I'm not sure. She writes very good essays and she does brilliant projects. I think she works better at home than at school.

1 _____ is good at writing essays.
2 _____ sometimes makes mistakes in tests.
3 _____ always revises for tests.
4 _____ doesn't listen to the teacher in class.
5 _____ does good projects.

4 ★★★ Dokończ zdania.

I'm a good student because I ...

_____
_____
_____

But sometimes I'm not a good student because I ...

_____
_____
_____

LIVEWORKSHEETS

Save the Sea: Episode 3 – *What will you do?*

1 ★ Uzupełnij zdania odpowiednimi zaimkami.

1 She'll be at my house this afternoon. You can talk to _____ then.
2 My sister and I want to bake something. Can you buy some flour for _____, please?
3 Thanks for the book. I'm really enjoying _____.
4 That's my phone. Can you give it to _____, please?
5 Where's Fred? I can't see _____.
6 The children are making a lot of noise. Ask _____ to be quiet!
7 I haven't got your headphones now. I'll give them back to _____ tomorrow.
8 Where are the apples, mum? I can't find _____.

2 ★★ Napisz pytania i krótkie odpowiedzi.

We won't go to school tomorrow.
Will you go to school tomorrow?
✗ *No, we won't.*

1 She'll revise for the test on Tuesday.
_____
_____?
✓ _____

2 They won't get good marks in the test.
_____
_____?
✗ _____

3 I'll read this book at the weekend.
_____
_____?
✓ _____

4 My friends will be late for class this afternoon.
_____
_____?
✓ _____

5 He won't finish his history project tonight.
_____
_____?
✗ _____

3 ★★ Uzupełnij dialog, stosując poprawne formy *will* oraz wyrazów podanych w nawiasach. Dopisz krótkie odpowiedzi.

Alfie I've got my recycling course exam on Monday.
Ella [1] _____ (**you / revise**) for it?
Alfie Yes, I [2] _____! I really want to pass it.
Ella [3] _____ (**you / have**) lots of tests on your recycling course?
Alfie No, I [4] _____. This is the only test.
Ella [5] _____ (**your friends / pass**) it?
Alfie Yes, they [6] _____. I hope we'll all pass it.
Ella [7] _____ (**Professor Wright / be**) there when you do the test?
Alfie No, he [8] _____. He'll be on holiday.

Useful!

Uzupełnij zdania.

1 Peter is cheating in the test. I think the teacher will soon c_ _ _h him r_ _-h_ _ _ _d.
2 A: I'm going to play tennis with my friends.
B: H_ _ _ a g_ _d t_ _ _!
3 A: Why don't you ask your brother to help you with the project?
B: W_ _ _'s t_ _ p_ _ _t? He never helps me!

Train your brain!

Połącz pytania i odpowiedzi. Zaznacz odpowiednią ilustrację.

1 Will you and your brother help me revise?
2 Will any students cheat in the test?
3 Will I pass my exam?
4 Will my teacher give me a good mark?

a No, they won't.
b Yes, you will.
c Yes, he will.
d No, we won't.

A ☐

B ☐

LIVEWORKSHEETS

Train your brain!

1 ★ **Znajdź pięć zdań i podpisz ilustracje. Utwórz wyrażenie z pozostałych liter.**

hewon'tgetrichfallthey willgetmarriedinshewillhaveanoperationlovetheywon'tgotouniversity

1 _____ 2 _____

3 _____ 4 _____

5 The hidden phrase is: _____.

2 ★★ **Napisz pytania, stosując wyrazy podane w nawiasach oraz odpowiedne zaimki.**

(give / present / her)
Will you give the present to her?
No, I won't. I'll give it to him.

1 (pass / the test)
_____
Yes, he will. He'll get a good mark.

2 (get / divorced)
_____
No, they won't. They'll make up.

3 (go the cinema / with / them)
_____
_____
Yes, she will. She likes them.

3 ★★★ 16 **Posłuchaj nagrania i wpisz w odpowiednich lukach: *Anna, Tara* lub *Rita*.**

1	Name:	
	2/10	
2	Name:	
	10/10	
3	Name:	
	6/10	

4 ★★★ **Połącz zdania za pomocą strzałek. Kto dostanie kociaka? Zakreśl odpowiedni zaimek.**

a He'll give it to us.

b You'll give it to them.

c I'll give it to her.

d We'll give it to you.

e She'll give it to him.

***I / You / She / He / We / They* will have the kitten.**

4 (cheat / the test)
_____
No, she won't. She never cheats.

5 (have / an argument / with / her)
_____
_____
Yes, they will. They don't like her.

LIVEWORKSHEETS

Quiz – Future innovations

1 Sprawdź, co pamiętasz na temat wynalazków przyszłości. Zakreśl właściwe wyrazy.

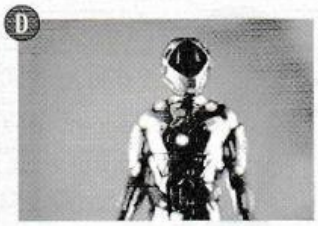
1 In a few years, flying to space ***will*** / ***won't*** be possible for tourists.
2 Countries in the EU are getting ***better*** / ***worse*** at recycling plastic.
3 Water shortage will be a ***smaller*** / ***bigger*** problem in 2050.
4 In 2050, perhaps all children will learn from ***robots*** / ***teachers*** on computers.

2 Przeczytaj teksty i dopasuj je do odpowiednich ilustracji.

A

B

C

D


1 ☐
Today we get about 7% of our energy from **solar** and wind **power**. But in the future, we will get 50% of our energy from the Sun and the wind. There will be less pollution and it will be better for the environment. There will be big wind farms and solar farms in many countries.

2 ☐
How often do you visit the doctor? Three or four times a year? In the future, we will probably see the doctor every day, but it won't be a person, our doctor will be a computer. Some people believe that we will wear a special **watch** and this will check our health all the time.

3 ☐
Can you run fast? Can you carry **heavy** things? In the future, you will be stronger and faster because your clothes will help you. Trousers will make our legs move faster and our sweaters will make us very **strong**.

4 ☐
Today, in Singapore, there are metal super trees. They are between 25 and 50 metres tall and have hundreds of different plants on them. Scientists believe that cities in the future will have farmscrapers – very tall buildings which will also be farms. Perhaps we will grow plants and food on the outside of the buildings.

3 Przeczytaj teksty z ćwiczenia 2. ponownie i zdecyduj, czy zdania 1–6 są prawdziwe (*True* = *T*), czy fałszywe (*False* = *F*). Zakreśl *T* lub *F*.

1 In the future we will get less energy from the Sun. T / F
2 Solar energy is good for the environment. T / F
3 Computers will probably be our doctors in the future. T / F
4 Our clothes will make us very slow in the future. T / F
5 The super trees in Singapore are not real trees. T / F
6 Farms in the future will be inside the buildings. T / F

Glossary

heavy – ciężki
solar power – energia słoneczna
strong – silny
watch – zegarek

4 Przeczytaj o innych przewidywaniach dotyczących przyszłości i napisz o nich.

journey = 6 months | robots build houses there
people travel to Mars | we grow plants to eat

_____
_____
_____
_____
_____

LIVEWORKSHEETS

Vocabulary & Speaking

1 ★ Połącz fragmenty wyrażeń.

1 get	a house
2 become	b to university
3 move	c an operation
4 have	d up
5 fall	e rich
6 go	f in love
7 make	g famous

2 ★ Uzupełnij zdania odpowiednimi wyrazami.

1 Ann always r_ _ _ _es for her exams and she usually gets g_ _d m_ _ _s.
2 Tom p_ _ _ att_ _ _ _ _ _ in class and he writes excellent e_ _ _ _ _.
3 Marisa p_ _ _ e_ her tests, but sometimes she m_ _ es m_ _ _ _ _es.
4 John often f_ _ _s his tests or he gets very l_ _ m_ _ _s.
5 Freya does brilliant p_ _ _ _ _ _s and she never c_ _ _ _s in tests.
6 Our teacher often c_ _ _ _ _ _s our mistakes.

3 ★★ Ułóż dialog w odpowiedniej kolejności.

a ☐ *I don't agree. We'll use watches, computers or robots in the future, not doctors.*
b ☐ *I agree. I don't want to use a computer when I'm sick. I want to see a real person.*
c ☐ *Some scientists think that in the future we won't visit doctors. We'll wear watches that check our health.*
d ☐ *That can't be right. You can talk to a doctor about your problems, but you can't talk to a robot or a computer.*
e ☐ *I don't mean to be rude, but are you sure that's right? Watches won't understand all our health problems. We'll always have doctors.*

Grammar

4 ★★ Uzupełnij tekst wyrazami *will* lub *won't* i odpowiednimi czasownikami z ramki.

not be ▪ not buy ▪ not eat ▪ grow
not have ▪ learn ▪ live ▪ speak

I think everyone *will speak* the same language. There [1] _____ any schools because we [2] _____ everything on our computers at home. We [3] _____ food from supermarkets because we [4] _____ our food in our gardens. We [5] _____ meat and we [6] _____ pets. All animals [7] _____ in the wild.

5 ★★ Zastąp zaznaczone słowa zaimkami.

1 I'm taking a photo of the girl _____.
2 He wants to talk to me and Sara _____.
3 We are buying a computer _____ tomorrow.
4 Teachers give John _____ a lot of homework.

6 ★★★ Napisz pytania i krótkie odpowiedzi.

1 you / get married / before you're thirty? ✗
_____
_____

2 the children / get up late / tomorrow? ✓
_____
_____

3 your dad / get a new job / next month? ✓
_____
_____

4 Amy / move house / next year? ✗
_____
_____

Use of English

7 Wykorzystując wyrazy podane drukowanymi literami, uzupełnij każde zdanie z luką tak, aby zachować sens zdania wyjściowego (1–2). Nie zmieniaj formy podanych wyrazów. W każdą lukę możesz wpisać maksymalnie trzy wyrazy.

1 You should be quiet and listen to your teacher in class. **PAY**
You should _____ class.
2 I will live in a different city next month. **HOUSE**
I will _____ next month.

LIVEWORKSHEETS