Name _____ Class _____

Unit 1 Test | Standard

Total score: __ /50

Listening

1 U1:1 Listen and circle each speaker's hobby. Score: __ /5

1 David

a

b

2 Linda

a

b

3 Adam

a

b

4 Jerry

a

b

5 Sally

a

b

6 Paul

a

b

2 U1:2 Listen and number the pictures. Score: __ /5

a

b

c

d

e

f

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LIVEWORKSHEETS

Name _____ Class _____

Unit 1 Test | Standard

Reading

3 Read and circle *T* (true) or *F* (false). Score: __ /5

To: Mary
From: Tom
Subject: New hobby!

Hi Mary,
I hope you're well. Guess what! Do you remember last summer when I loved coding? I spent so much time in front of my computer. Well, now I have a new hobby and I'm very happy! I use a microphone and a laptop to do podcasting. I talk to lots of people and I love it. Today I'm going to talk to a band! There are five people in the band, and they can play and sing well! How's your new hobby? Do you prefer creating an app to doing arts and crafts? I think creating an app is more fun.
Write soon,
Tom

Send

1 Tom writes to Mary about his old hobby. T / F
2 Tom uses a microphone to make podcasts. T / F
3 Tom enjoys podcasting. T / F
4 Mary's hobby is playing in a band. T / F
5 Tom doesn't ask Mary about creating an app. T / F
6 Tom prefers doing arts and crafts to creating an app. T / F

4 Read the chat, look and write. Score: __ /5

coding club
create an app
design a website
~~her hands~~
new technology
smart TV

Hi Tasha! Do you prefer coding to doing arts and crafts? — Freya
Tasha — I like arts and crafts because I like to use my hands.
Really? I love doing things with new technology. — Freya
Tasha — Me too. I enjoy using some apps on my smart TV to make videos.
The people who created the apps used code. Would you like to come to the coding club? We can use the interactive whiteboard to create an app. — Freya
Tasha — OK, that would be lovely! Can we design a website to show my videos?
Yes, of course! Can you come on Wednesday? — Freya
Tasha — I'm sorry, I can't. I'm going to go to a concert on Wednesday.

1 Tasha likes to use her hands.
2 Freya and Tasha love doing things with _____.
3 Tasha uses a _____ to make videos.
4 Freya invites Tasha to go to the _____.
5 Freya mentions using the interactive whiteboard to _____.
6 Tasha would like to _____.

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LIVEWORKSHEETS

Name _____ Class _____

Kids Can! 6

Unit 1 Test | Standard

Writing

5 Order the words and write sentences. Score: __ /5

1 (gardening / enjoys / she)

She enjoys gardening.

2 (hates / but he / running, / enjoys trampolining / he)

_____

3 (to do / laptop / I / coding / use / a)

_____

4 (they / vegetables / to flowers / growing / prefer)

_____

5 (need / to / we / an app / create / computers)

_____

6 (to playing / prefer / I / podcasting / in a band)

_____

6 Use the words in brackets to write questions and answers about hobbies. Score: __ /5

1 (you / use a microphone / sing)

Do you use a microphone to sing? _____ Yes, I do. ✓

2 (we / need an interactive whiteboard / learn English)

_____ _____ ✗

3 (they / go to a club / do arts and crafts)

_____ _____ ✗

4 (he / wear a helmet / do trampolining)

_____ _____ ✗

5 (she / use code / program a computer)

_____ _____ ✓

6 (people / need traffic lights / drive safely)

_____ _____ ✓

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Name _____ Class _____

Unit 1 Test | Standard

Speaking

7 Look and say. Score: __ /10

Anna prefers coding to podcasting. She can't stand playing in a band.

Anna	🙂	🙂🙂🙂	🙂🙂	☹️	☹️☹️
Rob	🙂🙂🙂	☹️☹️	☹️	🙂	🙂🙂
Lucy	🙂🙂	🙂	🙂🙂🙂	☹️☹️	
Dan	☹️	🙂🙂	🙂		🙂🙂🙂
Ellie	🙂		☹️☹️	🙂🙂🙂	☹️

🙂🙂🙂 = love 🙂🙂 = really like 🙂 = prefer

☹️ = hate ☹️☹️ = can't stand

8 Ask and answer using *use*, *need* or *wear*. Score: __ /10

Do you use a microphone to make podcasts?

Yes, but you can also use a microphone to sing in a band!

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Audio Scripts and Answers

Unit 1 | Standard

Listening

1 U1:1 **Listen and circle each speaker's hobby.**

1 B: Hi, everyone! I'm David and I have lots of different hobbies! My favourite one is making necklaces and bracelets with beads for my friends. I also like drawing and cutting out my own designs of things I want to make. It's fun!

2 M: What's your favourite hobby, Linda?
G: Well, I tried playing in a band, but I hate singing. I enjoy listening to podcasts and I'd like to make some myself. Can I ask you some questions?

3 W: Hey, Adam. What are you doing?
B: I'm planting some flowers, Mum. Our teacher asked us to try a new hobby ... this is fun! I prefer growing flowers to plants. They're more colourful!
W: Maybe you could try some vegetables!
B: Hmm ... maybe!

4 G: You're such a good athlete, Jerry. You came first in the sport competition at school!
B: I know. That was great! But I've got a new hobby now. I love music, so I'm going to use my dad's old guitar and play in a band!

5 M: Are you doing your maths homework, Sally?
G: Errr ... no, Dad, I'm not.
M: What are all those numbers then?
G: I'm trying to program a computer so I can use it to solve maths problems more easily.
M: Oh, I see ... I think!

6 B: I'm Paul and I can't stand staying inside! I love all sports. My favourite hobby is trampolining. That's right. Jumping up and down!

Answers: 2 b **3** b **4** a **5** b **6** a

2 U1:2 **Listen and number the pictures.**

W: Hello, everyone and welcome to this weekend's New Hobbies Club! We've got lots of different activities for you to try. Saturday starts with some jumping on the trampoline. You're going to love it! Then we move to a quieter hobby in our IT room with our new interactive whiteboard. Each of you can create a code to design a website! After that, we're going to take a break for some fresh air. We've got a big area where you can grow plants and flowers. Who doesn't love gardening? Sunday starts with some music. We've got a fantastic salsa teacher, but I know some people can't stand dancing. If you prefer singing, you can try playing in a band. We've got lots of musical instruments! Then, you can use our microphones and laptops to create podcasts. You can even share them with your family! And finally, we'd like everyone to leave with a souvenir. You can all use beads and other materials to do some arts and crafts to take home with you! Have fun, everyone!

Answers: a 6 **b** 4 **c** 5 **d** 2 **f** 3

Reading

3 **Read and circle *T* (true) or *F* (false).**

Answers: 2 T **3** T **4** F **5** F **6** F

4 **Read the chat, look and write.**

Answers: 2 new technology **3** smart TV
4 coding club **5** create an app **6** design a website

Writing

5 **Order the words and write sentences.**

Answers: 2 He hates running, but he enjoys trampolining.
3 I use a laptop to do coding.
4 They prefer growing vegetables to flowers.
5 We need computers to create an app.
6 I prefer podcasting to playing in a band.

6 **Use the words in brackets to write questions and answers about hobbies.**

Answers: 2 Do we need an interactive whiteboard to learn English? No, we/you don't.
3 Do they go to a club to do arts and crafts? No, they don't.
4 Does he wear a helmet to do trampolining? No, he doesn't.
5 Does she use code to program a computer? Yes, she does.
6 Do people need traffic lights to drive safely? Yes, they do.

Speaking

Teaching notes
For each item, award one point for accuracy and one point for ability to communicate well.

Activity 7 asks pupils to use verbs of preference with gerunds. Ask pupils to look at the pictures and name the different hobbies. Then have them look at what each smiley symbol means. Have pupils talk about each person, focusing on the correct grammatical structure.

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Activity 8 asks pupils to produce the vocabulary items from this unit using the structures *Do you (use) ... to ...?* and *You/I (use) ... to ...*

Ask pupils to look at the pictures and name the different hobbies in box 1 and the objects in box 2. Give them time to think of some possible questions about the hobbies/objects in the pictures, using *use*, *need* or *wear*. Then have them work in pairs and take turns to ask and answer questions about the hobbies and objects, using the structures *Do you (use) ... to ...? You/I (use) ... to ...* Explain to pupils that they can answer using either the generic 'you' (meaning people in general) or the first person 'I', if they have experience of doing that hobby themselves. They should each ask or answer five questions. Encourage stronger pupils to add further details about their own hobbies and experiences.

7 **Look and say.**

Example answer: *Anna prefers coding to podcasting. She can't stand playing in a band. She loves trampolining, and she really likes doing arts and crafts.*

8 **Ask and answer using *use*, *need* or *wear*.**

Example questions/answers: ***A:*** *Do you use a microphone to play in a band?* ***B:*** *Yes, the singer uses a microphone to sing songs.*

B: *Do traffic lights need code to work?* ***A:*** *Yes, they do. Smart TVs need code, too.*

A: *Do you wear boots to go trampolining?* ***B:*** *No, you don't need to wear shoes or boots!*

B: *Do you need soil to do gardening?* ***A:*** *Yes, you need soil to grow flowers and plants.*

A: *Do you use beads to do arts and crafts?* ***B:*** *No, I don't. I use paper and pencils.*

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