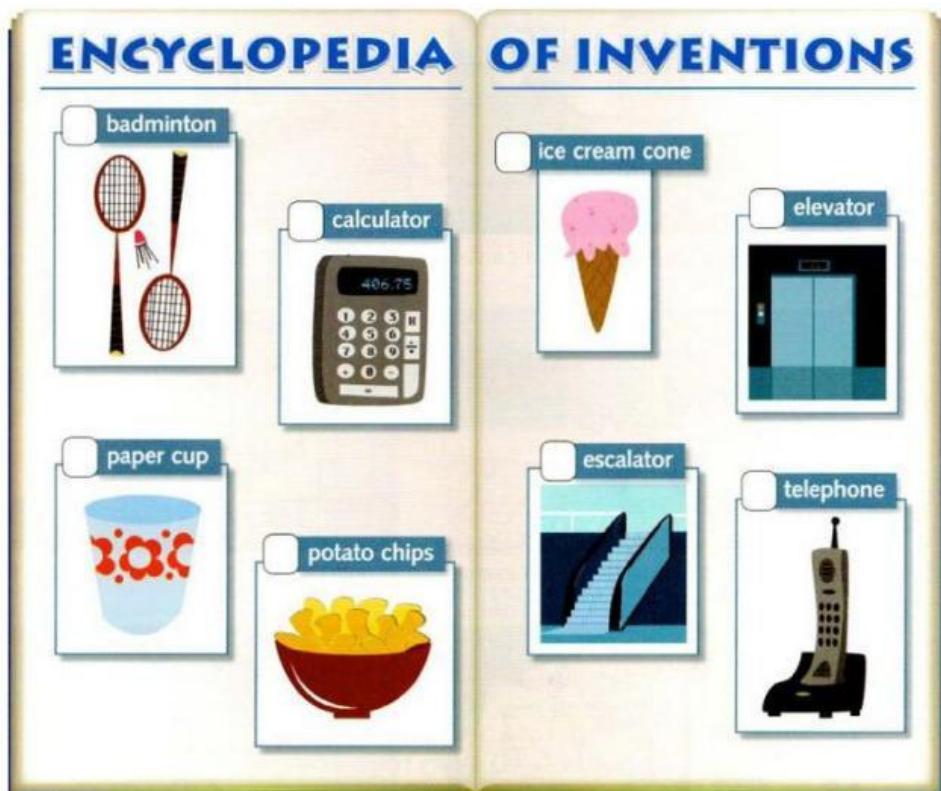


### Listening task 1: What's the invention?

A. Listen: What are the people talking about? Number the pictures from 1 to 6. (There are two extra pictures.)



B Listen again: Circle the reasons for the inventions.

- 1 a. It was a children's game.  
b. It was a fortune-telling game.
- 2 a. They were a joke.  
b. A customer wanted fast food.
- 3 a. It was made for tall buildings.  
b. It was made for a king.

**4 a.** There were no more cups.  
**b.** People wanted to eat while they walked.

**5 a.** People wanted to take drinks home.  
**b.** A rich man didn't want to get sick.

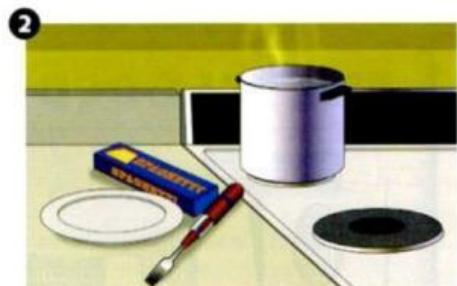
**6 a.** The inventor wanted to work faster.  
**b.** The inventor wanted to help his father.

### Listening task 2: What's it for?

**A Listen:** What are these things used for? Circle the correct information.



People use these to block *the sun / insects*.



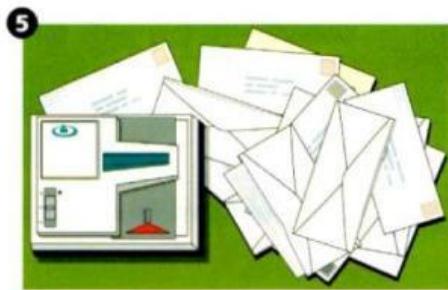
People use this to *eat / cook spaghetti*.



Cats use these to *clean the floor / exercise*.



People use this to *exercise / sit* on the train.



People use this to *seal / open* letters.



People use this to *cover / hold* their cameras.

**B Listen again:** Will the people buy the products? Check (✓) yes or no.

	<b>yes</b>	<b>no</b>
<b>1</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>2</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>3</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>4</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>5</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>6</b>	<input type="checkbox"/>	<input type="checkbox"/>