



COLEGIO BILINGÜE DE PANAMÁ
SIXTH GRADE

ELA Lesson: -ed pronunciation

Name: _____ **Sixth Grade:** _____

Pronouncing -ed ending

A) Listen to the verbs and choose the correct pronunciation.

| VERBS | /t/ | /d/ | /Id/ |
|-----------|-----|-----|------|
| walked | /t/ | /d/ | /Id/ |
| visited | /t/ | /d/ | /Id/ |
| missed | /t/ | /d/ | /Id/ |
| stayed | /t/ | /d/ | /Id/ |
| continued | /t/ | /d/ | /Id/ |
| looked | /t/ | /d/ | /Id/ |
| recorded | /t/ | /d/ | /Id/ |
| ended | /t/ | /d/ | /Id/ |
| painted | /t/ | /d/ | /Id/ |
| stopped | /t/ | /d/ | /Id/ |
| traveled | /t/ | /d/ | /Id/ |
| copied | /t/ | /d/ | /Id/ |

B) Listen to the sentences and choose the correct option in parentheses.

1. My parents (asked / ask) me many questions about the exam.
2. The teachers (explained / explain) the homework.
3. A lot of people (called / call) me for my birthday.
4. Firemen (helped / help) people in danger.
5. Lucy and Peter (invented / invent) a new game.
6. My brothers (played / play) basketball very well.
7. My friends (started / start) a new hobby.
8. The children (listened / listen) to the story.