

1- READ AND MATCH THE FOLLOWING NUMBERS

11	SIXTEEN
12	FIFTEEN
13	ELEVEN
14	THIRTEEN
15	FOURTEEN
16	TWELVE
17	NINETEEN
18	EIGHTEEN
19	SEVENTEEN
20	TWENTY

2- WRITE THE FOLLOWING NUMBERS

8-	2-
1-	7-
4-	5-
9-	10-
3-	6-

3- WRITE THE FOLLOWING COLOURS



4- REARRANGE THE LETTERS TO WRITE SCHOOL OBJECTS



IT IS A _____ (E P N)



IT IS A _____ (N B I)



IT IS A _____ (O K O B)



IT IS A _____ (N P C L I E)



IT IS A _____ (P C L E I C N S A E)



IT IS A _____ (E U R L R)

5- MY FAMILY. CHOOSE THE CORRECT OPTION:



6- WRITE THE FOLLOWING ADJECTIVES UNDER THE CORRECT PICTURE.

YOUNG



SHORT



OLD



TALL



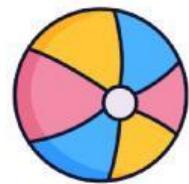
PRETTY

6-LOOK AT THE **TOYS AND COMPLETE THE SENTENCES USING THE CORRECT LETTERS:**

1-



2-



3-



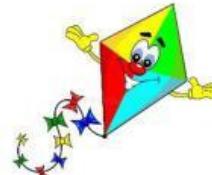
4-



5-



6-



1- I HAVE GOT A K T B O D

2- I HAVE GOT A B L

3- I HAVE GOT A S K P I O P

4- I HAVEN'T GOT A T E Y

5- I HAVEN'T GOT A Y Y

6- I HAVE GOT A I E

7- CAN-CAN'T/ ACTIONS. LOOK AT THE PICTURE AND SELECT THE CORRECT SENTENCE. PAY ATTENTION TO THE  OR 



A- SHE CAN CLIMB.
B- SHE CAN'T CLIMB.
C- SHE CAN RIDE A HORSE.



A- HE CAN'T SWIM.
B- HE CAN'T RIDE A BIKE.
C- HE CAN RIDE A BIKE



shutterstock.com - 2350636193



A- SHE CAN PLAY FOOTBALL
B- SHE CAN'T CLIMB.
C- SHE CAN'T ROLLERBLADE.

A- HE CAN'T RIDE A BIKE
B- HE CAN WALK
C- HE CAN'T WALK

8- COMPLETE THE FOLLOWING DESCRIPTION USING THE WORDS IN THE BOX.

RUN MOUTH GRAY MOUSE

HEAD SNAKE CAN'T GREEN



IT IS A _____

IT IS A _____

IT IS _____

IT IS _____

IT CAN _____

IT _____ WALK

IT HAS GOT ONE _____

IT HAS GOT ONE_____