

1- READ AND MATCH THE FOLLOWING **NUMBERS**

11	SIXTEEN
12	FIFTEEN
13	ELEVEN
14	THIRTEEN
15	FOURTEEN
16	TWELVE
17	NINETEEN
18	EIGHTEEN
19	SEVENTEEN
20	TWENTY

2- WRITE THE FOLLOWING **NUMBERS**

8-	2-
1-	7-
4-	5-
9-	10-
3-	6-

3- WRITE THE FOLLOWING COLOURS



4- REARRANGE THE LETTERS TO WRITE SCHOOL OBJECTS



_____ IT IS A _____ (E P N)



_____ IT IS A _____ (N B I)



IT IS A _____ (O K O B)



_____ IT IS A _____ (N P C L I E)



_____ IT IS A _____ (P C L E I C N S A E)



IT IS A _____ (E U R L R)

5- MY FAMILY. CHOOSE THE CORRECT OPTION:



6- WRITE THE FOLLOWING ADJECTIVES UNDER THE CORRECT PICTURE.

YOUNG

SHORT

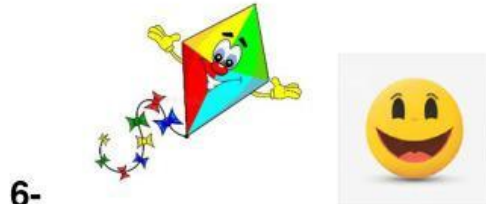
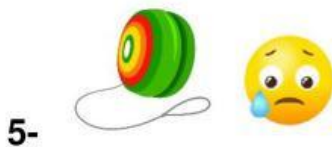
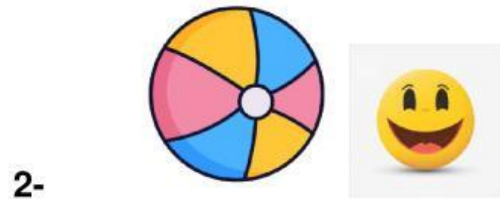
OLD

TALL

PRETTY



6-LOOK AT THE TOYS AND COMPLETE THE SENTENCES USING THE CORRECT LETTERS:



1- I HAVE GOT A _ K _ T _ B O _ _ _ D

2- I HAVE GOT A B _ _ _ _ L

3- I HAVE GOT A S K _ _ _ _ P I _ _ _ _ _ O P _

4- I HAVEN'T GOT A T E _ _ _ Y

5- I HAVEN'T GOT A Y _ _ Y _ _

6- I HAVE GOT A _ _ _ I _ _ _ E

7- CAN-CAN'T/ ACTIONS. LOOK AT THE PICTURE AND SELECT THE CORRECT SENTENCE. PAY ATTENTION TO THE  **OR** 



A- SHE CAN CLIMB.

B- SHE CAN'T CLIMB.

C- SHE CAN RIDE A HORSE.



A- HE CAN'T SWIM.

B- HE CAN'T RIDE A BIKE.

C- HE CAN RIDE A BIKE



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A- SHE CAN PLAY FOOTBALL

B- SHE CAN'T CLIMB.

C- SHE CAN'T ROLLERBLADE.



A- HE CAN'T RIDE A BIKE

B- HE CAN WALK

C- HE CAN'T WALK

8- COMPLETE THE FOLLOWING DESCRIPTION USING THE WORDS IN THE BOX.

RUN MOUTH GRAY MOUSE



IT IS A _____

IT IS _____

IT CAN _____

IT HAS GOT ONE _____

HEAD SNAKE CAN'T GREEN



IT IS A _____

IT IS _____

IT _____ WALK

IT HAS GOT ONE _____