

1 Encounters

Reading

- 1 Read the article on page 5. Match the paragraphs (1–10) with the ideas (a–j).

Which paragraph (1–5) tells us that Fabian ...

- a causes an unwanted interruption and draws attention to himself? _____
- b fails to remember who someone was? _____
- c has an unexpected delay? _____
- d feels as though he has failed? _____
- e does two awkward things in a social situation? _____

Which paragraph (6–10) tells us that ...

- f most of us have had experience of changing our opinions about people? _____
- g first impressions matter a lot, but can be wrong if you are unfortunate? _____
- h inviting someone to share their thoughts and experiences with you can help create a better relationship? _____
- i first impressions can only be made once, but if you work hard at it, you can change them? _____
- j being honest with other people and saying you're sorry may help change a bad impression? _____



- Moving beyond first impressions**
- [1] It's a great day. Fabian is excited to start a new job that he really wanted to get. He leaves home, allowing plenty of time for the commute. But the traffic is much worse than usual and he ends up stuck on a very slow bus. He phones his new boss to explain, but he still arrives fifteen minutes late.
 - [2] In a mid-morning meeting, just as the boss is making an important point, Fabian's phone starts ringing. Embarrassed, he discovers that the device is at the bottom of his over-full bag and it bleats seven times before he can silence it.
 - [3] At lunch time, Fabian joins a small group of co-workers at a restaurant near the office. During the meal, he somewhat nervously tries to tell a joke, but forgets an important detail that makes the gag funny. People laugh to be polite, not because the joke was good. When it's time to pay, he realizes his wallet is at work and reluctantly asks to borrow money from one of his new colleagues.
 - [4] Back at the office, someone walks up to Fabian and introduces herself. Fabian politely asks her, 'What department do you work in?' It turns out that she's a senior manager. He hadn't met her before, but later realizes that he had heard her name and should have known who she was.
 - [5] By the time he leaves work, Fabian is miserable. He's sure that he's left a terrible first impression on every one of his new colleagues and feels very uncertain about his future in that role.
 - [6] The power of first impressions is widely acknowledged. So what happens when, like Fabian, you make a bad one because you're nervous, have a misunderstanding or just experience bad luck? The good news is that you can correct a bad first impression over time. Here are some things you can do.
 - [7] First, know that a first impression is only the beginning. Think about how your impressions of people have changed over time. The colleague who initially seemed arrogant turned out to be shy. The classmate who seemed cold at first ended up being a friend. If you made a bad first impression by being late, be on time for everything else and you'll soon prove that the first impression wasn't the real you.
 - [8] Next, be straightforward. If you feel a bad first impression is causing problems, consider saying 'I think I got off on the wrong foot by [being late yesterday]' and apologize. If you didn't recognize someone you should have recognized, admit the mistake. But don't make a big deal of it. Apologizing too much may in itself create a negative impression, so be careful.
 - [9] Finally, seek advice. Asking simple questions such as 'What's the best way to [record my expenses]?' demonstrates that you value others' ideas and opinions and shows that you're willing to listen and learn. It also encourages engagement and cooperation and creates an opportunity for you to show different aspects of your personality and allow the impression you've made to evolve.
 - [10] While it's true that you never get a second chance to make a first impression, you can replace a bad first impression with a good one as long as you're consistent, persistent and patient.

- 2 Look at the words in context. Choose the correct definition (a, b or c).

- 1 bleat (paragraph 2)
 - a (v) complain in a silly way
 - b (v) make the sound of a sheep or goat
 - c (n) the sound of a sheep or goat
- 2 gag (paragraph 3)
 - a (v) be unable to swallow
 - b (v) stop people from expressing their opinions
 - c (n) a funny story
- 3 engagement (paragraph 9)
 - a (n) involvement with and interest in something
 - b (n) an arrangement to do something social, e.g. have a meal or attend a party
 - c (n) an agreement between two people to get married

- 3 Find the expression 'got off on the wrong foot' in paragraph 8. Then do the tasks.

- 1 Using the context in which it appears, decide what you think the expression means.
- 2 Look it up in the dictionary and check your answer.
- 3 Decide whether or not you think it's a useful expression to learn. Why? / Why not?

Vocabulary

Encounters with people

1 Match the expressions in bold (1–11) with the definitions (a–k).

In a local coffee shop, I once **1bumped into** someone I recognized as the singer from a band I like. I didn't want to **2come across as** an annoying fan, so I decided to remain **3distant** and pretend I didn't know who she was. But she seemed very **4approachable**, so in the end I **5struck up a conversation**. She wanted to know all about the neighbourhood and the **6conversation flowed**. It **7turned out** she was planning to move to the area, and she was looking for a flat. I had **8just happened to** notice that morning that one in my building was available. I **9hadn't thought much of** it at the time, but I realized it could be perfect for her, so I said so. She loved the place, moved in a few days later and soon my group of friends and hers **10got thrown together**. And when I decided I wanted to try to make it as a musician, her band **11took me under their wing** and gave me a lot of great advice.

- a proved to be the case _____
- b met by chance _____
- c began speaking with someone _____
- d hadn't been very interested in _____
- e unfriendly _____
- f it was easy to talk to each other _____
- g appear to be _____
- h friendly and easy to talk to _____
- i helped and protected me _____
- j randomly become part of a group _____
- k did by chance without planning _____

2 Complete the conversations with these words and phrases.

approachable	bumped into
came across as	conversation flowed
didn't think much of	distant
get thrown together	just happened to
struck up a conversation	took me under his wing
turns out	

1 A: When I was at the supermarket the other day, I **1** _____ that guy who used to work at Everybody's Café – Dino. Remember him?

B: Was he the guy who seemed really **2** _____ and unfriendly at first, but once you got to know him, he **3** _____ a really nice guy?

A: Yeah, that's him. Well, I saw him in the supermarket and we **4** _____.

B: So what's he doing now?

A: It **5** _____ he left his job at Everybody's Café to work as a photographer.

B: Good for him!

2 A: How did you get into working in publishing?

B: After I finished university, I went on a week-long white-water rafting trip. On that kind of trip you **6** _____ with all kinds of different people. On the first day, I **7** _____ overhear this guy talking about his job in a publishing company. At first I **8** _____ it because I'd never thought about doing that kind of work, but then it started to sound really interesting.

A: So, did you ask him about his work?

B: Yes, he seemed friendly and **9** _____, so I started talking to him. The **10** _____ easily. He said he was looking for an assistant editor and suggested I apply for the job.

A: And so you did?

B: Yes, and I got the job! The guy – Ben – **11** _____ and taught me a lot of really useful things.

Grammar

Perfect structures

- 1 Choose the correct option to complete the paragraph about living in Tokyo.

I moved to Tokyo three years ago. I ¹had / have finished university the year before and was grateful for ²have / having found a job I felt excited about after a long search. ³Had / Having just arrived in the city, I didn't know anyone. Without realizing it, I just happened ⁴to have / that I'd rented a flat in a building with lots of other young people who were just starting out their careers, so it wasn't long before I ⁵had / will have made a few friends. By the end of next year, I will ⁶be / have been living here for four years. I love my Tokyo life and my work, but recently ⁷I've / I'd been thinking about making a change. It's great ⁸to have made / having to make a life in this city, but I feel ready for new challenges.

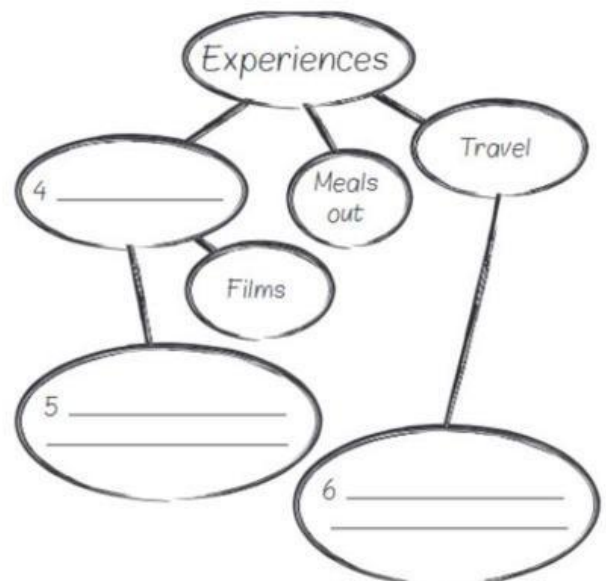
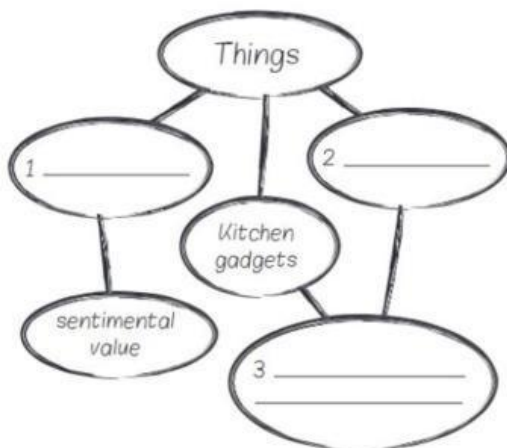
- 2 Rewrite the sentences using perfect structures. Use the words in brackets.

- She waited for ten minutes. Then I arrived. (wait for)
She _____ ten minutes when I arrived.
- Mikkel isn't around these days. (not see, recently)
I _____ Mikkel _____.
- They were both in Barcelona. They met. (run into)
They happen _____ each other in Barcelona.
- I had a good night's sleep. I feel better. (have)
I'm feeling better for _____ a good night's sleep.

Listening

- 1 You are going to listen to a conversation about the value of things versus the value of experiences. First, complete the mind map with these words and phrases to predict what you might hear.

clothes	entertainment	keepsakes
exciting when we first get them	music festivals	
opportunities to encounter new ideas, people, places		



3 **12** Listen again. Choose the correct option (a–c) to complete the sentences.

- 1 Ivan has worn many of his clothes:
 - a until they're worn out.
 - b only a couple of times.
 - c for work.
- 2 He plans to get rid of his extra clothes by:
 - a selling them.
 - b donating them to charity.
 - c giving them to friends.
- 3 In her kitchen, Emi has a lot of:
 - a different types of food.
 - b space.
 - c small appliances.

- 4 Emi talks about research that shows that people benefit from:
 - a choosing carefully what they buy.
 - b giving rather than receiving things.
 - c what they do more than what they buy.
- 5 Ivan says that encounters with new people and ideas:
 - a give him a lot to think about.
 - b eventually become boring.
 - c are more enjoyable than music festivals.
- 6 Emi says that she:
 - a often feels like she has to buy new things.
 - b loses interest in new things quickly.
 - c would rather acquire new things than go to the cinema.
- 7 Emi asks Ivan if she can:
 - a sell her kitchen gadgets where he sells his clothes.
 - b give him a hand.
 - c have some of the clothes he's getting rid of.

Vocabulary

Precious finds and possessions

1 Match the sentences (1–5) with the sentences that have the most similar meaning (a–e).

- 1 I feel emotionally attached to it. _____
 - 2 It evokes memories of my childhood. _____
 - 3 It's beautiful to look at. _____
 - 4 I clearly remember stumbling upon it. _____
 - 5 Things of all shapes and sizes remind me of the family that came before me. _____
- a It takes me back to when I was a kid.
 - b Objects from an old cup to a piano are manifestations of my connection to my ancestors.
 - c I have a vivid memory of discovering it by accident.
 - d It's aesthetically pleasing.
 - e It has sentimental value for me.

2 Complete the paragraph about an old coin with these words and phrases.

aesthetically pleasing	evokes memories
feel deeply attached to	
has sentimental value for me	
serves as a manifestation of	
stumbled across	takes me back
things of all shapes and sizes	vague recollection

A possession I ¹_____ is this old coin and I have kept it for a long time. Its age and design make it ²_____, but more importantly it ³_____ because it ⁴_____ to my grandparents' house. It ⁵_____ of many happy childhood times with my family and ⁶_____ the many enjoyable visits I made to that house. During a visit when I was about ten years old, I ⁷_____ it in a box of old things that my grandmother gave me. Their attic contained a variety of fascinating ⁸_____ – old coins, a record player, boxes of books, leather suitcases with clothes inside. I have a(n) ⁹_____ of discovering several old paintings up there, but I have no idea what happened to them. When I hold this old coin in my hand, it gives me a sense of family connection and the passing of time.

Focus on

Distinguishing between words with similar meanings

1 Choose the best option to complete the conversation.

A: I absolutely love this song! It ¹*awakes / evokes* memories of the early 2000s, when I was at university.

B: I have ²*a vague / an ambiguous* recollection of this song being popular, but I don't have ³*a sentimental / an emotional* connection to it.

A: Oh, I do. I have a ⁴*vibrant / vivid* memory of the first time I heard it. I had just arrived at university. I was living in a small flat that ⁵*was attached to / had a deep connection with* an old house near the campus.

2 Complete the sentences with five of these words and phrases.

am attached to	ambiguous	awoke
emotional	have a deep connection with	
vague	vibrant	vivid

- 1 The word *bank* is _____, because it can mean either a financial institution or the side of a river.
- 2 A(n) _____ person easily experiences feelings of love, sympathy and sadness.
- 3 Moscow is an exciting city with a _____ nightlife.
- 4 Returning to my home town _____ feelings that I hadn't felt for many years.
- 5 I _____ my brother, almost as though we each know what the other is thinking.

Writing

1 Match the descriptions (1–3) with the parts of a message asking for a follow-up meeting (a–c).

- 1 Mention the first meeting and what you talked about. _____
 - 2 Explain why you would like another meeting. _____
 - 3 Suggest next steps or a future meeting and ask for a response. _____
- a You said you'd like to check out a couple of the galleries I mentioned.
- b I'm going into town to check out some paintings and photos next Saturday. Let me know if you'd like to come along.
- c It was great meeting you at Tania's house last week and talking about art.

2 Match the beginnings of the sentences (1–9) with the endings (a–i).

- 1 Would you be interested in ... _____
 - 2 Let me know if you'd like to ... _____
 - 3 Let me know ... _____
 - 4 Would ... _____
 - 5 If you're interested, ... _____
 - 6 I'd be keen ... _____
 - 7 I'd be really grateful ... _____
 - 8 Would Tuesday ... _____
 - 9 How about meeting ... _____
- a ... one day next week be convenient?
- b ... meet for coffee.
- c ... to discuss some ideas with you.
- d ... getting together?
- e ... suit you?
- f ... if you could call me when you have time.
- g ... at the gym?
- h ... what works for you.
- i ... we can take it from there.

3 Choose the best option (a–c) to answer the questions.

- 1 Which sentence is the most appropriate for a formal business message?
 - a How about having a video call to chat about some ideas?
 - b Would you be interested in having a video call to discuss some ideas?
 - c Want to have a video call?
- 2 Which sentence is the most appropriate for a friendly, less formal message?
 - a Would you be able to make the time to meet for a discussion?
 - b I'd be really grateful if you could possibly make the time to meet.
 - c Let me know if you'd like to get together.
- 3 Which sentence would you most likely use with a close friend?
 - a You free after work?
 - b Kindly let me know your availability for a meeting.
 - c Please let me know the most convenient time to get together.