

End-of-year test

1 Look and read. Write *in*, *on*, *under* or *next to*.

- 1 The bag is on the table.
- 2 The ruler is _____ the bag.
- 3 The kite is _____ the seesaw.
- 4 The ball is _____ the chair.
- 5 The umbrella is _____ the table.



4

2 Look and read. Write *I've got* or *I haven't got*.

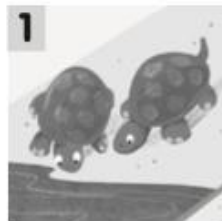


- 1 I haven't got a short tail.
- 2 _____ two eyes.
- 3 _____ two arms.
- 4 _____ four feet.

3

3 Look, read and tick (✓).

- 1 They haven't got long legs.
They've got long legs.
- 2 They've got jackets.
They haven't got jackets.
- 3 They've got short hair.
They haven't got short hair.
- 4 They haven't got big ears.
They've got big ears.



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4 Read and match.

- 1 Where's the lamp?
- 2 What's your name?
- 3 Can you ride a bike?
- 4 How old are you?
- 5 What's this?
- 6 What are you wearing?
- 7 How many doors are there?

My name is Clara.
There are six doors.
I'm wearing a blue dress.
It's on the desk.
I'm seven.
It's a lamp.
Yes, I can.

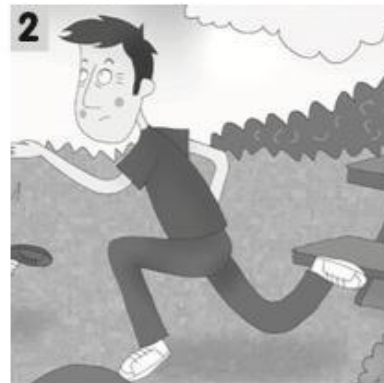
6

5 Look, read and complete.

He's got She's got ~~She's got~~ He hasn't got She hasn't got



_____ She's got _____ long hair.



_____ a jacket.



_____ a shirt.



_____ trousers.



_____ a book.

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6 Look, read, count and **circle**.



- | | | |
|------------------------------|-------|--------------------------|
| 1 There's / There are | one | wardrobe / desk . |
| 2 There's / There are | four | socks / windows. |
| 3 There's / There are | one | bike / swing. |
| 4 There's / There are | five | clocks / bananas. |
| 5 There's / There are | three | pears / pencils. |
| 6 There's / There are | one | tomato / slide. |

5

7 Read and write.

like seven wearing name hair ride



My ¹ _____ name _____ is Amy. I'm ² _____. I can
³ _____ a bike. I ⁴ _____ bananas. I've
got long ⁵ _____. I'm ⁶ _____ red shoes.

8 Look, read and draw 😊 and ☹️.

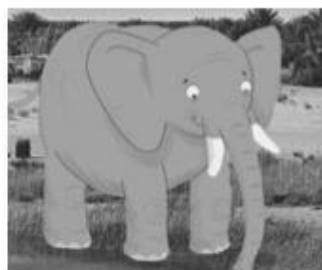


I don't like bananas. I like cakes. I don't like burgers.
I like pears. I don't like carrots. I like onions.



5

9 Look, read and **circle**.



1 What's this? It's
a / **an** elephant.



2 Is it a pen?
No, it **is** / **isn't**.



3 This is my sister.
He's / **She's** four.



4 That's my friend.
He **can** / **can't**
climb.



5 This is my cat. It
has got / **hasn't got**
a long tail.



6 This is my bedroom.
There's / **There are**
one bed.

5