

Vocabulary

Nationalities

- 1 Circle the nationality in the rows of countries (1–5).
 1 China Korean Greece Kenya
 2 Japan Canada Vietnamese France
 3 Indian Germany Brazil Turkey
 4 Chile Bolivia Mexico Peruvian
 5 Spain British Indonesia United States
- 2 Complete the nationalities.
 1 Oman i
 2 Morocco ___
 3 French ___
 4 Australian ___
 5 Japanese ___
 6 Brazilian ___

Look at the Learning to Learn box. Then do the task.

LEARNING TO LEARN: VOCABULARY

Putting new words into groups

Put new words into groups to make it easier to remember them. For example, group nationalities by ...

- continent (Asia, Europe, South America, etc.)
- their word endings (Canadian, Brazilian, etc.)

Look at pages 14–15 of your Student's Book. Add one nationality to each group.

| -n / -an | -ian | |
|-----------------|-------------|--------------|
| American | Canadian | |
| Moroccan | Brazilian | |
| -ish | -ese | other |
| Turkish | Japanese | Omani |
| Polish | Chinese | Peruvian |

Grammar

Simple present *be* (singular, positive)

- 1 Choose the correct option to complete each sentence.
 1 Ezio *am / is / are* from Greece.
 2 You *am / is / are* my best friend.
 3 I *am / is / are* a scientist.
 4 She *am / is / are* Kenyan.
 5 It *am / is / are* from Brazil.
 6 California *am / is / are* in the U.S.
- 2 Rewrite the sentences. Use the short form of *be*.
 1 She is in France. She's in France.
 2 I am Australian. _____
 3 You are a good singer. _____
 4 It is from Poland. _____
 5 I am from Mexico. _____
- 3 Write sentences. Use the short form of *be*.
 1 He / be / from China.
He's from China.
 2 I / be / a scientist.

 3 You / be / in the U.K.

 4 She / be / from Athens.

 5 It / be / a city in Argentina.

Grammar

Simple present *be* (singular, negative)

- 1 Match the sentence beginnings (1–4) with the endings (a–d).

- | | |
|----------------|----------------------|
| 1 I _____ | a not a scientist. |
| 2 You _____ | b aren't American. |
| 3 She is _____ | c isn't from Brazil. |
| 4 He _____ | d am not Vietnamese. |

- 2 Complete the sentences with the negative form of *be*. Use short forms.

- She isn't a teacher. She's a scientist.
- I _____ American. I'm Canadian.
- Madrid is in Spain. It _____ in France.
- He's Omani. He _____ from Qatar.
- You _____ a student here.

- 3 Complete the introductions with these words.

I'm It's 's isn't isn't isn't She's



I'm Klaus. I'm from Munich, Germany. My best friend is Tobias. He's from Salzburg. Salzburg ¹ isn't in Germany. ² _____ in Austria.



My name is Emilia. Nice to meet you! I'm a student. ³ _____ from Antofagasta, Chile. My teacher ⁴ _____ Chilean. ⁵ _____ from Peru.



Hello. My name ⁶ _____ Jason. I'm a singer from Canada. My wife is a singer, too. She ⁷ _____ from Canada. She's from the United States.

Vocabulary

Numbers (0–10)

- 1 Write the numbers in word form.

- 8 eight
- 0 _____
- 3 _____
- 5 _____
- 2 _____
- 4 _____
- 6 _____
- 7 _____
- 1 _____
- 9 _____
- 10 _____

- 2 Complete the calculations. Write numbers in word form.

- nine pens – two pens = seven pens
- three phones + five phones = _____ phones
- _____ books – four books = three books
- ten students – ten students = _____ students
- two friends + _____ friends = six friends