

## UNIT 8

### FEEL THE RHYTHM

#### GRAMMAR: PRESENT CONTINUOUS

##### 1 Circle the correct options.

0 She isn't here. She **'s/ 're** skateboarding in the park.

1 What **is/ are** you doing?

2 Sorry, I can't talk now. I **'m/ is** watching a film.

3 All my friends are here. We **'s/ 're** having a great time!

4 My brother's in his room. He **'s/ 're** playing computer games.

5 My mum and dad **is/are** shopping at the supermarket.

6 I think they're happy. They **'s / 're** smiling a lot!

7 Look! There's Zack. Where **'s/ 're** he going?

##### 2 Write the -ing form of these verbs.

0 shop **shopping**

1 play

2 give

3 sit

4 dance

5 smile

6 run

7 walk

8 read

9 take

10 try

11 stop

12 write

13 draw

##### 3 Complete the sentences with the present continuous form of the verbs in brackets.

0 Go away, Li. I **'m not talking** to you! (not talk)

1 Let's go for a walk. It **isn't raining**. (not rain)

2 **Are** you **enjoying** the party? (enjoy)

3 **Is** your brother **having** a good time at university? (have)

4 What **are** you **doing**, Joaquin? (do)

5 The TV is on, but they **aren't watching** it. (not watch)

6 Ivy! You **aren't listening** to me! (not listen)

7 What **is** the cat **doing**? (eat)

8 They **aren't playing** well today. (not play)

##### 4 Lily is telling Juan about a new quiz show on TV. Complete the conversation with the present continuous form of the verbs in brackets.

**Lily** Hey Juan, how are you? Are you free this evening?

**Juan** Hmm, I'm not sure. Why?

**Lily** Well, there's a great new quiz show on TV. There are two teams. When it starts, one player in a team **is watching** (watch) a video on a tablet. Of course, the other players can't see what 1 **happens** (happen) on the screen.

**Juan** So?

**Lily** Well, the player with the tablet says things like 'A boy 2 **is running** (run). He 3 **is wearing** (wear) shorts. He 4 **is holding** (hold) a ball.' After each sentence, the other players guess what 5 **happens** (happen) in the video.

**Juan** And then what?

**Lily** The players can ask ten questions.

**Juan** Like 'What 6 \_\_\_\_\_ they  
\_\_\_\_\_ (do) in the video?'

**Lily** No, of course not. They can only ask questions like '7 \_\_\_\_\_ the boy (play) with friends?' or '8 \_\_\_\_\_ they \_\_\_\_\_ (go) to school?' or '9 \_\_\_\_\_ they \_\_\_\_\_ (watch) a game of football?'

**Juan** And then?

**Lily** Sometimes the player watching the video says what 10 \_\_\_\_\_ (not happen) in the video. Things like 'The boy 11 \_\_\_\_\_ (not sitting) on the floor' or 'The people 12 \_\_\_\_\_ (not play) music.' And the other player gets a point if they can say what's happening in the video.

**Juan** Hmm. I don't like watching quiz shows. I like watching films.

**Lily** Oh. Well, please watch tonight. There's a surprise for you!

**Juan** A surprise? For me? Now I want to watch it!

**5 Complete this extract from the quiz show with the correct form of the verbs in the list.**

hit | hold | kick | not go | not smile  
not throw | play (x3) | stand | wear

**Host** Right! Let's play! Lily, you have the tablet, so your team starts.

**Lily** Well, I can see 12 girls here. They 0're wearing shorts and T-shirts.

**Simon** 1 \_\_\_\_\_ they  
\_\_\_\_\_ a game?

**Lily** Yes, they are. They 2 \_\_\_\_\_ with a ball.

**Ibra** 3 \_\_\_\_\_ they  
\_\_\_\_\_ the ball with their feet?

**Lily** No, they aren't. And they 4  
\_\_\_\_\_ the ball. One girl 5  
\_\_\_\_\_ the ball in her hand. She 6  
\_\_\_\_\_ behind a line on the floor.

**Zehra** 7 \_\_\_\_\_ she  
\_\_\_\_\_ the ball with her hand?

**Lily** Yes, she is. But the ball 8  
\_\_\_\_\_ into the net. That's not good. She 9  
\_\_\_\_\_.

**Ibra** I know! 10 \_\_\_\_\_ they  
\_\_\_\_\_ volleyball?

**Lily** Yes, they are!

**Host** Well done! That's one point to you.

**6 what do you think your family and friends are doing now? Look at the example and write similar sentences about them.**

**0 I think my sister is reading a magazine now.**

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

## GRAMMAR:

### LIKE / DON'T LIKE + -ING

7 Write sentences with the correct form of the verbs.

0 I / like / read / long books.

I like reading long books.

1 my sister / not like / do / gymnastics

2 my parents / hate / watch / romantic films

3 my best friend / like / listen to / classical music

4 I / not like / go to / buy clothes

5 I / love / read / in bed

8 ★★★ Complete the text. Use *love* (😊😊), *like* (😊), *don't/doesn't like* (😢😢), *hate* (😢😢) and the correct form of the verbs.

My family are a bit strange – they like or don't like all kinds of different things.

My sister <sup>0</sup> doesn't like cooking (😢 cook) but she <sup>1</sup> \_\_\_\_\_ (😊😊 clean)

her room. My father <sup>2</sup> \_\_\_\_\_ (😢😢 go) for walks, but he <sup>3</sup> \_\_\_\_\_

(😊 do) exercise classes at the gym. My mother

<sup>4</sup> \_\_\_\_\_ (😊 read) books, but she <sup>5</sup> \_\_\_\_\_

(😢😢 look) at magazines.

My parents <sup>6</sup> \_\_\_\_\_ (😊😊 travel) to other countries, but they <sup>7</sup> \_\_\_\_\_

(😢 speak) other languages. And me? Well, I just <sup>8</sup> \_\_\_\_\_ (😊😊 be) with my strange family!

9 Complete the sentences so they are true for you.

0 I love singing in the shower and dancing in my bedroom.

1 I love \_\_\_\_\_  
and \_\_\_\_\_.

2 I like \_\_\_\_\_  
and \_\_\_\_\_.

3 I don't like \_\_\_\_\_ and \_\_\_\_\_.

4 I hate \_\_\_\_\_  
and \_\_\_\_\_.

## GET IT RIGHT!

### Present continuous

We use subject + *am/is/are* + -ing form of the main verb.

✓ We are watching a video.

✗ We-watching a video.

✓ I am eating a sandwich.

✗ I am eat a sandwich.

Complete the sentences with the correct present continuous form of the verbs in brackets.

0 She is taking (take) some photos of her food.

1 We \_\_\_\_\_ (do) the shopping at the moment.

2 \_\_\_\_\_ (you / listen) to rap music?

3 He \_\_\_\_\_ (wear) a red shirt and black trousers.

4 They \_\_\_\_\_ (walk) to the sports centre.

5 Who \_\_\_\_\_ (play) computer games?

6 He \_\_\_\_\_ (not eat) a sandwich, he's eating cake!

