



1

The -ed sounds

You will listen to the three ways to pronounce -ed. Listen and repeat the sounds that you hear.



2

Verb endings: -ed

Listen to the audio. Put t, d, or Id (id) for the sound that you hear at the end of each word below. There is one extra word in the recording.



1. explored _____	10. discovered _____
2. missed _____	11. edited _____
3. lifted _____	12. coughed _____
4. washed _____	13. stopped _____
5. loved _____	14. ended _____
6. waited _____	15. killed _____
7. listened _____	16. talked _____
8. relaxed _____	17. shouted _____
9. decided _____	18. opened _____

Now, practice saying the words out loud with a partner.



3 Words in context: -ed

Choose the correct *-ed* sound for each underlined verb. Say the sentences out loud to help you.

1. The river flooded and everyone had to leave their homes. → d / t / Id
2. She cracked the egg into the saucepan to make an omelette. → d / t / Id
3. He remembered to buy a present for her birthday. → d / t / Id
4. He pressed the button to make the elevator come down, then got inside. → d / t / Id
5. The package included flights, accommodation and airport transfers. → d / t / Id
6. They explored the city during the day and had a relaxing meal in the evening. → d / t / Id
7. She explained that she was late because of traffic. → d / t / Id
8. He measured the room to find out how much carpet they would need. → d / t / Id -
9. She painted a landscape picture using mainly blue and green colors. → d / t / Id
10. The joke was so funny that tears came out of his eyes when he laughed. → d / t / Id

4 Practice

Write six sentences using the verbs from the worksheet. Make sure that you write two for each *-ed* sound. Now work with a partner. Say these sentences out loud, and your partner will tell you which type of ed sound they hear in the verbs
