Grammar

Make and *let*

1 Circle the correct options in the news item about a project to help an Australian animal.

We want to [1]*make / let* the Tasmanian devil live wild in mainland Australia again. At first, we will [2]*make / let* the animals stay in small areas and we won't [3]*make / let* them escape. That way we can feed and protect them. In the first stages, we can't [4]*make / let* the public visit the sites. It's important to [5]*make / let* local people ask questions about the project, and we hope everyone likes it, but sometimes you can't [6]*make / let* people accept new ideas.

2 Complete the sentences with the correct form of *make* or *let*.

1 Sad movies never _____ me cry.

2 Here, _____ me help you with your bags.

3 Did security _____ you open your bags?

4 Oh, no! My laptop isn't _____ me save this document.

5 Do they _____ you sit where you want on this bus?

6 Please don't _____ me choose between ice cream and chocolate!

7 The concert starts at 8 p.m. What time will they _____ us in?

Pronunciation

Saying /aʊ/, /əʊ/, and /oʊ/

1 p. 33 Listen to these pairs of words. Is the sound in each pair the same (S) or different (D)?

1 d**ou**bt s**ou**nd _____

2 b**oa**t h**ou**se _____

3 d**ow**n g**oa**l _____

4 kn**ow** wh**o**le _____

2 p. 34 Listen and repeat the sentences, paying attention to the words in bold.

1 Do you **know** my brother?

2 What is your main **goal** in life?

3 Please tell me the **whole** story.

4 There's no **doubt** that's a great idea.

5 The movie **sounds** interesting.

6 You have to move the ball **around** the field.

Writing

1 Complete the sentences from an email with the correct form of the verb.

1 I'm so sorry I...

a _____ (not / do) my part of the group task.

b _____ (disappear) from the group.

2 I must apologize for...

a _____ (not / contact) the group.

b _____ (not / meet) my deadline.

3 I didn't mean to...

a _____ (cause) problems.

b _____ (make) us miss the deadline.

4 I promise that in the next task, I...

a _____ (do) my part on time.

b _____ (pay) attention to the schedule.

LIVEWORKSHEETS

5 I'd like to make it up to you by…

a _____ (prepare) the final version of the project.

b _____ (be) responsible for organizing the next project.

6 Will you let me…

a _____ (organize) the next project?

b _____ (set up) the next activity?

2 Which sentences from Exercise 1 are about apologizing and which say what they will do about the mistake? Circle the sentences (1–6) that are about apologizing.

3 Match the beginnings of the sentences (1–4) with two possible endings (a–h).

1 I can imagine you must be quite annoyed

_____ _____

2 I know that this is

_____ _____

3 It was my

_____ _____

4 The reason for the mistake was

_____ _____

a a problem for the deadline.

b about that.

c fault.

d I didn't look at the calendar.

e mistake.

f I read the instructions too quickly.

g not fair to the group.

h with me.

4 Find examples for these parts of an email of apology in Exercises 1 and 3.

1 Say that you're writing to apologize.

2 Admit your mistake.

3 Explain what happened / the reason for the problem.

4 Say what you'll do as a result.

5 You are part of a group doing a project in your English class. You have a problem leading to one of these situations:

- You don't contact the group.
- You do the wrong thing for your part of the project.
- You don't send in your part of the project.
- You do your part quickly and badly.

As a result, the group's grade for the project is very low.

Choose one of the situations. Write an email of apology to your group. Use Exercise 4 to structure your email. Write 100–150 words.

Look at the Learning to Learn box. Complete your learning journal.

LEARNING TO LEARN: YOUR JOURNAL

Think about your progress over Units 2 and 3 with the help of the questions below. Then write a new section of your learning journal.

- Did you enjoy Unit 2 or Unit 3 more? Which parts were easier?
- Were you able to read the Reading texts quickly and easily? Was there any information that surprised you?
- Can you remember any specific ways you have improved your vocabulary? What are they?
- Did you find the Grammar sections harder than previous ones or not? When you checked your answers, were you happy with your progress?
- How many times did you listen to the Listening texts in order to do the tasks?
- How did you feel doing the Writing tasks? Did you plan your writing before you started the final task?
- Overall, what do you think you will do differently in the next units, if anything?
- And finally, read your journal entry from Unit 1. Did you find any of the Student's Book or Workbook sections easier this time?

LIVEWORKSHEETS