

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)

الفصل الأول: فهم المقروء (٧٠ درجة)
اقرأ القطعة التي أمامك، ثم أجب عن
الأسئلة 1-6 التي تليها.

פרק ראשון: הבנת הנקרא (70 נקודות)
קרא את הקטע שלפניך, וענה על השאלות 1-6
שאחריו.

Read the report below and then answer questions 1-6.

EXERCISE AND HAVE FUN

by Marsha Miller

Dr. Martin West, the principal of Sheldon High School in New York, was worried because many of his students were not getting enough exercise. The sports teachers wanted students to participate in sports activities at school, but most students were not interested.

- 5 Finally, Dr. West had an idea. He knew that many of his students loved computers. So he asked the computer teacher to help him plan a special kind of exercise center. The computer teacher connected the exercise machines to computers. Now students can do two things at the same time. They can exercise on a bicycle or other machines while they play computer games.
- 10 The center is a great success. It is open every day before and after school and it is always full. Dr. West is planning to build another exercise center because so many students want to use it. In addition, he is helping other principals who are interested in opening such centers in their schools.

Dr. West says, "The parents of our students are not worried that their kids are spending
15 hours on the computer because they are exercising at the same time."

أجب بالإنجليزية عن الأسئلة 1-6 حسب
القطعة، وحسب التعليمات في الأسئلة.
(٣٨ درجة)

ענה באנגלית על השאלות 1-6 על פי
הקטע, ועל פי ההוראות בשאלות.
(38 נקודות)

Answer questions 1-6 in English according to the report and the instructions.

1. CIRCLE THE NUMBER OF THE CORRECT ANSWER. (lines 1-4)

What problem did Dr. West want to solve? Students (—).

- i) did not take part in school sports
- ii) did not like their sports teachers
- iii) were not interested in computers

(6 points)

2. Who helped Dr. West plan the center? (lines 5-9)

ANSWER:
(5 points)

3. CIRCLE THE NUMBER OF THE CORRECT ANSWER. (lines 5-9)

The exercise center is special because students can (—).

- i) use many kinds of exercise machines
- ii) use computers while they exercise
- iii) exercise during school hours

(6 points)

4. CIRCLE THE CORRECT ANSWER: YES or NO. (lines 10-13)

The exercise center is open only in the mornings. YES / NO

(5 points)

5. How do we know that the exercise center is a success? Give ONE reason.
(lines 10-13)

ANSWER:
(6 points)

6. Name TWO groups of people who think the exercise center is a good idea.
(lines 10-15)

ANSWER:

- 1)
- 2)

(2×5=10 points)

קרא את המודעה שלפניך,
וענה על השאלות 11-7 שאחריה.

اقرأ الإعلان الذي أمامك، ثم أجب عن
الأسئلة 11-7 التي تليه.

Read the notice below and then answer questions 7-11.

SCIENCE GAME CONTEST

The Boston Science Museum is having a contest for the best science game.

If you are a high school student and you study science,
the Science Game Contest is for you!

- **How do you enter the contest?**

Build a science game and show it to your science teacher. If your teacher approves the game, he will give you a form to fill in. Make sure to fill in all the details, including a description of the game and how to play it.

- **How is the winner chosen?**

Three judges from the Science Museum will choose the ten best science games. The students who built these games will bring them to the Boston Science Museum. Then the judges will decide who the winner is.

- **What is the prize?**

The winner will receive a scholarship to study at any university in Boston.

The Boston Science Museum will exhibit all ten science games during the months of March and April.

**Send your form to the Science Museum, Boston, USA,
no later than January 15th.**

أجب بالإنجليزية عن الأسئلة 7-11، حسب
الإعلان، وحسب التعليمات في الأسئلة.
(٣٢ درجة)

ענה באנגלית על השאלות 7-11 על פי
המודעה, ועל פי ההוראות בשאלות.
(32 נקודות)

Answer questions 7-11 in English according to the notice and the instructions.

7. PUT A ✓ BY THE TWO CORRECT ANSWERS. (lines 1-7)

Students can enter the contest if they (—).

- i) study science in school
- ii) have invented a game in the past
- iii) get their teacher's approval
- iv) have good grades in school
- v) are members of the Science Museum

(2×5=10 points)

8. CIRCLE THE NUMBER OF THE CORRECT ANSWER. (lines 4-7)

In the form you fill in you have to explain (—).

- i) why you want to enter the contest
- ii) how to play the game you invented
- iii) what you like about science studies

(6 points)

9. Who will choose the winner of the contest? (lines 8-11)

ANSWER:

(5 points)

10. CIRCLE THE NUMBER OF THE CORRECT ANSWER. (lines 12-13)

The winner will be able to (—).

- i) sell his game and make money
- ii) get a job in the Science Museum
- iii) study at a university for free

(6 points)

11. Where will you be able to see the science games? (lines 14-15)

ANSWER:

(5 points)