

Name: _____



Food and drink; containers and portions.

Objective: Improve auditory understanding and familiarize students with the use of containers and specific portions for different types of food and drinks.

Listen and fill.



I bought a _____ of water for the picnic.



She asked for a _____ of cake at the bakery



Please, pass me a _____ of bread.



I need a _____ of honey for the recipe."



Can I have a _____ of juice with my breakfast



He brought a _____ of grapes to the party.

loaf

bunch

jar

slice

bottle

glass