

LISTENING (approximately 40 minutes)



Part 1

You will hear people talking in eight different situations. For questions 1–8, choose the best answer (A, B or C).

- 1 You hear a girl who is going to live in another country talking to a friend.
They agree that it will be
A exciting to live in a new place.
B easy to make new friends.
C simple to keep in touch.

- 2 You hear part of a science programme about a planned space mission to the moons of Jupiter.
Why does the presenter regard them as a good place to explore?
A Something could be living there.
B There's a lot of volcanic activity there.
C It will show how far it's possible to travel.

- 3 You hear a girl telling her father about a writer who visited her school.
What did she think about the writer?
A She was pleased to meet him because she enjoys his books.
B She was surprised to find out how many books he's written.
C She was interested to learn about what inspires him.

- 4 You hear part of an interview with a girl who is talking about some wolves she saw.
How did the girl feel when she saw the second wolf?
A less afraid than she would have expected
B sorry that she was unable to photograph it
C grateful that she lives in such an exciting place

5 You hear a young racing driver talking on the radio.
What is the speaker's main purpose?

- A to outline the advantages and disadvantages of his sport
- B to explain what it takes to be a successful racing driver
- C to inform listeners about his own background in racing

6 You overhear a boy talking about a football competition he has been in.
How does he feel?

- A exhausted because of the pressure
- B enthusiastic at getting so far
- C upset because his team didn't win

7 You overhear a girl talking about a club she has recently started going to.
What does she say about it?

- A It's not what she expected.
- B She doesn't enjoy it.
- C She has learnt a lot.

8 You hear a teacher talking to her class about some homework they did.
What do the class need to do better in future assignments?

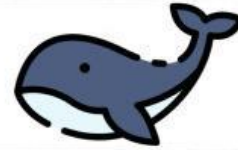
- A organise their work clearly
- B label visuals appropriately
- C check their work carefully



Part 2

You will hear a student called Emily giving a class presentation about a whale watching trip she went on with her family. For questions 9–18, complete the sentences with a word or short phrase.

Whale watching



The guide on Emily's trip spends most of his time working as a

9 .

At first, Emily found it difficult to tell the difference between a

10 and a whale.

Emily says that the guides used a

11
to communicate with each other.

The fact that many whales have no

12
was one thing that surprised Emily.

It's possible to find out the age of a whale by looking at something inside its

13 .

Emily thought that the

14
of the first whale she saw was an unusual colour.

Emily says that the large whale she saw was similar to a

15 in shape.

To protect the whales, boats have to stay more than

16 metres away from them.

Emily advises anyone who goes whale watching to take a

17 with them.

Emily and her family were lucky enough to see

18
near to the coast.

Part 3

You will hear five short extracts in which teenagers are talking about a new video game. For questions **19–23**, choose from the list (**A–H**) the opinion each speaker expresses. Use the letters only once. There are three extra letters which you do not need to use.

A It's less exciting than a previous version of the same game.

B The special effects were what made me interested in it.

Speaker 1

	19
--	----

C The pace of it is rather slow.

Speaker 2

	20
--	----

D It gives players some interesting choices to make.

Speaker 3

	21
--	----

E At first, it's difficult to understand what you have to do.

Speaker 4

	22
--	----

F It's likely to appeal to a different age group.

Speaker 5

	23
--	----

G The later levels introduce some unusual elements.

H My friend's better at it than I am.



Part 4

You will hear an interview with Jack Herbert, a talented young pianist. For questions 24–30, choose the best answer (A, B or C).

- 24 When Jack was a child, his grandmother
- A gave him his first lessons on the piano.
 - B sometimes disagreed with his piano teacher.
 - C helped him when he found learning the piano difficult.
- 25 What does Jack say about other members of his family?
- A His brother no longer performs in public.
 - B His parents have both played professionally.
 - C His sister makes her living as a musician.
- 26 How did Jack feel during his time at the National Music School?
- A pleased to have the opportunity to be there
 - B worried that he wouldn't live up to expectations
 - C frustrated that he couldn't choose which pieces to play
- 27 What is Jack's attitude to practising?
- A He doesn't take it as seriously as he used to.
 - B He feels it's essential for good performance.
 - C He wishes he didn't have to do so much of it.
- 28 When he's performing in a live concert, Jack aims to
- A interpret the music in his own way.
 - B share his enjoyment of the music with others.
 - C play the music better than he's ever done before.



29 Jack thinks that he's different to other pianists of his age because

- A** he plays a wider range of musical styles.
- B** he brings classical music up to date.
- C** he appeals to a young audience.

30 What does Jack plan to do in the future?

- A** travel more widely
- B** compose more of his own music
- C** enter big music competitions

