MINISTERIO DE EDUCACIÓN, CIENCIA Y TECNOLOGÍA
GOBIERNO DE EL SALVADOR

Inglés

Examen de Nivel para Tercer Ciclo de Educación Básica

Instructions: Read each item carefully. Answer the questions.

Listening Section

Task 1: Listening to a Self-Introduction

Instructions: Listen to the recording and choose the correct answer.

1. What is the person's name?
   a) Michel b) Michelle c) Michele
2. How old is the person?
   a) 40 b) 4 c) 14
3. Who is her favorite family member?
   a) her aunt b) her sister c) her mother
4. What is her favorite family member like?
   a) happy and funny b) kind and funny c) responsible and serious
5. What is her family member's favorite thing to do?
   a) reading b) dancing salsa c) listening to salsa

Task 2: Listening to a House Description

Instructions: Listen to the description of the house. Choose the furniture and appliances described in the audio.













LIVEWORKSHEETS

Reading Section

Task 1: Personal Information Comprehension

Instructions: Read the text and answer the questions.

Hi! My name is Alex. I am 10 years old, and I live in Spain. I like playing soccer with my friends and reading books.

1. What is his name? _____
2. How old is he? _____
3. Where is he from? _____
4. What are his hobbies? _____

Task 2: Identifying Classroom Supplies

Instructions: Read the text. Move the names of the classroom supplies to the right and color mentioned to the left.

In the classroom, there are four red chairs near the window. On the teacher's desk, you can find two black markers and five green notebooks. The students have three blue pens on their desks.

Colors	Classroom Supplies

LIVEWORKSHEETS

Vocabulary Section

Task 1: Matching Vocabulary with Pictures

Instructions: Match the pictures of rooms and furniture (*a-c*) with the correct sentences. Move the letter.

1. In this room, there is a **bed.** _____
2. In this room, there is a **sofa.** _____
3. In this room, there is a **kitchen.** _____

a.



b.



c.



Task 2: Categorizing Likes and Dislikes

Instructions: Look at the list of words below. Classify them into "**Food**" or "**Activities**."

pizza, reading, rice, dancing, salad,

playing soccer, going out with friends

Food	Activities

LIVEWORKSHEETS

Writing Section

Task 1: Writing about Personal Information

Instructions: Write a short paragraph about yourself. Include your **name**, **age**, **favorite hobby**, and **favorite food**.

Task 2: Describing a Family Member

Instructions: Write 3 sentences about a family member. Include his/her name, a description of his/her physical appearance, and a description of his/her personality.

1.
2.
3.

Task 3: Describing Daily Routine

Instructions: Write about your daily routine. Include at least five activities and the times you do them (e.g., I wake up at 7 a.m.)

LIVEWORKSHEETS