G singular and plural nouns; *a / an, the*
V small things
P /z/ and /s/, plural endings

What are they? They're keys.

2 A What's in your bag?

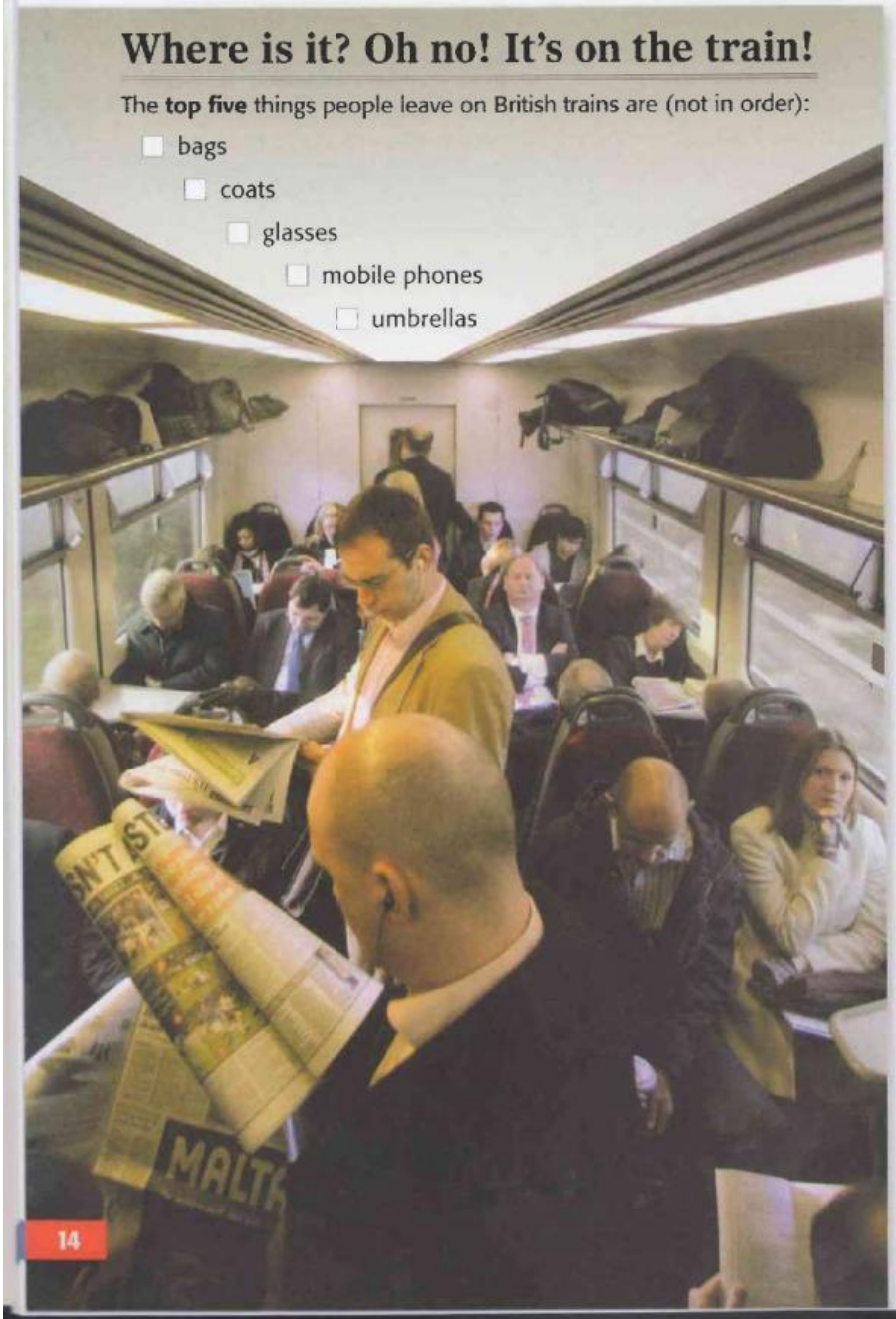
1 VOCABULARY small things

a Can you remember five things in the classroom? Write the words.
1 the **b**_____ 2 the **d**_____ 3 a **c**_____ 4 a **l**_____ 5 a **w**_____

b **p.104 Vocabulary Bank** *Things*. Do part **B**.

2 GRAMMAR singular and plural nouns; *a / an, the*

a Read and order the things (bags, coats, etc.) 1–5.



b 2.2 Listen and check.

c Write the plurals.
1 bag *bags*
2 chair _____
3 book _____
4 laptop _____

d **p.90 Grammar Bank 2A.** Read the rules and do the exercises.

e **Communication** *Memory game p.81.*

3 PRONUNCIATION /z/ and /s/, plural endings

a 2.4 Listen and repeat the words and sounds.

Z	Brazil	zero	is	he's
S	six	seven	Spain	house

b 2.5 Listen and repeat the plurals.

Z	chairs	photos	keys	bags
S	books	coats	laptops	clocks
/ɪz/	watches	glasses	pieces	classes

c 2.6 Listen. Say the plurals.
'It's a photo.'

They're photos.

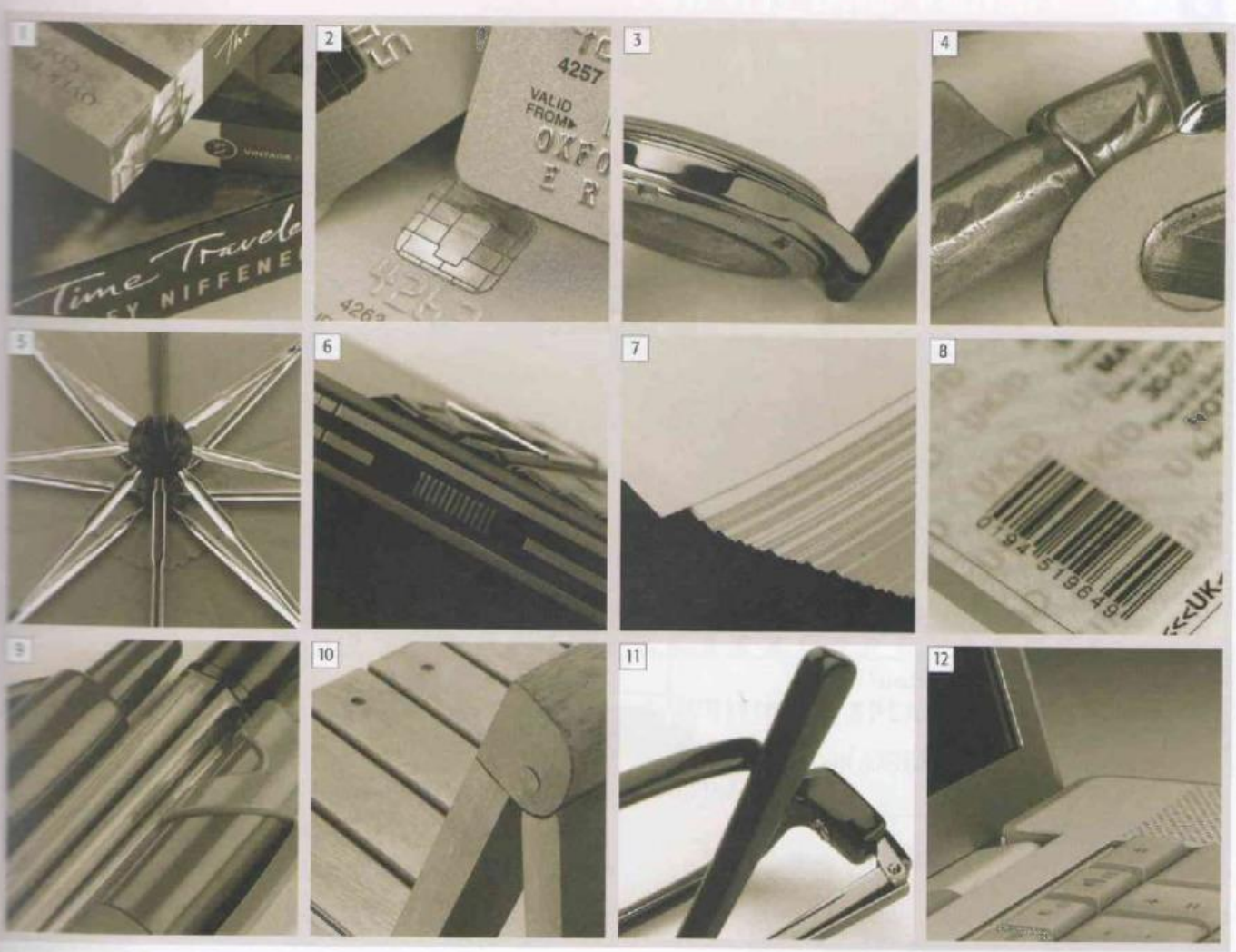
LIVEWORKSHEETS

4 SPEAKING & WRITING

a Ask and answer with a partner.

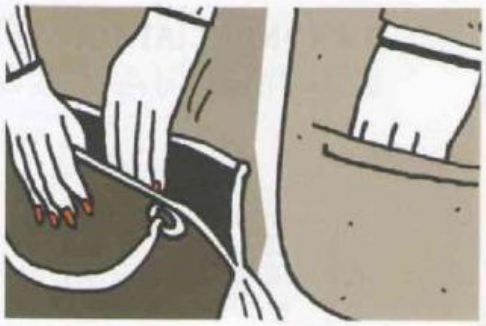
What is it? — It's a / an...

What are they? — They're...



b What's in your bag / pocket? Tick (✔) or cross (✘) the things.

- a mobile ☐
- a book ☐
- a key ☐
- an ID card ☐
- a photo ☐
- an umbrella ☐
- glasses ☐
- a credit card ☐
- a pen ☐



c Write what you have in your bag / pocket, e.g. a book, keys.

d Now tell a partner.

In my bag I have a book, keys, a pen, ...

5 LISTENING

2.7 Listen to five conversations. Write the thing or things that they say.

1 Is this your _____?
2 Here are your _____.
3 Sorry, it's my _____.
4 Look in the _____.
5 Is a _____ _____ OK?

WORDS AND PHRASES TO LEARN

What is it?
What are they?
What's in your bag?
I have *two credit cards*.

LIVEWORKSHEETS

G possessive adjectives; possessive *s*
V people and family
P /ð/, /ʌ/, and /ə/

Who's Maria?
She's my brother's wife.

2 B Family and friends

1 GRAMMAR possessive adjectives

a 2.8 Listen. Number the pictures 1–3.

1
A Hey! That's my bag.
B No, it isn't. It's my bag. Your bag's there.

2
A And here are our children.
B What are their names?
A Her name's Lucy and his name's Eric.
B Hello. And who's this?
C It's my parrot.
B What's its name?
C Polly.
B Hello Polly.

3
A Excuse me, where are our coats?
B Sorry?
A Where are our coats?
B Your coats – they're over there on the chair.
A Thank you. Good night.
B Bye.

b Listen again and read the dialogues. Then complete the chart with a highlighted word.

I	*my* (bag)	we	_____
you	_____	you	_____
he	_____	they	_____
she	_____		
it	_____		

c p.90 Grammar Bank 2B. Read the rules for possessive adjectives. Do exercise **a**.

d Talk to a partner. Point at people in the classroom. Can you remember their names?

What's her name?

I can't remember.
What are their names?

2 VOCABULARY people and family

a Look at pictures A–C. Where can you see…?
- a man, a woman, and two children ☐
- men and women ☐
- two boys ☐

b p.105 Vocabulary Bank *People and family*.

3 PRONUNCIATION /ð/, /ʌ/, and /ə/

a 2.13 Listen and repeat the words and sounds.

father	they	their	the
brother	husband	son	mother
sister	person	woman	children

b 2.14 Listen. Practise the sentences.

The woman over there is my mother.
I have one brother and three sons.
My husband and my father are teachers.

LIVEWORKSHEETS

4 GRAMMAR possessive *s*

a Match the pairs from five famous films.

b Complete the sentences with a name.

1 _____ is Carrie's friend.
2 _____ is Sophie's mother.
3 _____ is Jack Sparrow's father.
4 _____ is Marianne's sister.
5 _____ is the Queen's husband.

c 2.15 Listen and check.

d p.90 Grammar Bank 2B. Read the rules for possessive *s*. Do exercise **b**.

e Cover **b** and practise with photos A–E. Ask and answer.

Who's Miranda? She's ...

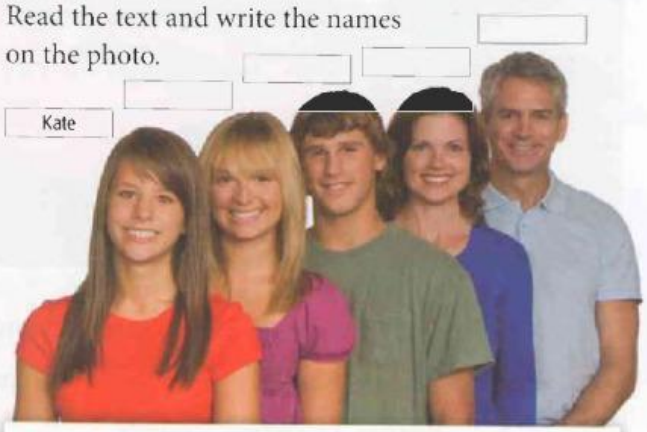
f Work with a partner:

A and **B** write the names of six people (your family or friends) on a piece of paper.
A give your piece of paper to **B**; **B** give your piece of paper to **A**.
A ask **B** about his / her people. **B** ask **A** about his / her people.

Who's Silvia? She's my sister.

5 WRITING & SPEAKING

a Read the text and write the names on the photo.



My name is Kate. I'm from Ohio in the United States. My father's name is Marty, and my mother's name is Amy. I have a brother and a sister. Their names are Brett and Karen. We have a dog. Its name is Brandy.

b Now write about your family.

c Tell your partner about your family.

WORDS AND PHRASES TO LEARN

That's *my bag*.	Who's this?
here	I can't remember.
there	Thanks.
over there	

LIVEWORKSHEETS

G adjectives
V colours and common adjectives
P /æ/, /eɪ/, /ɑː/, and /ɔː/

It's a fast car.

2C A man's car or a woman's car?

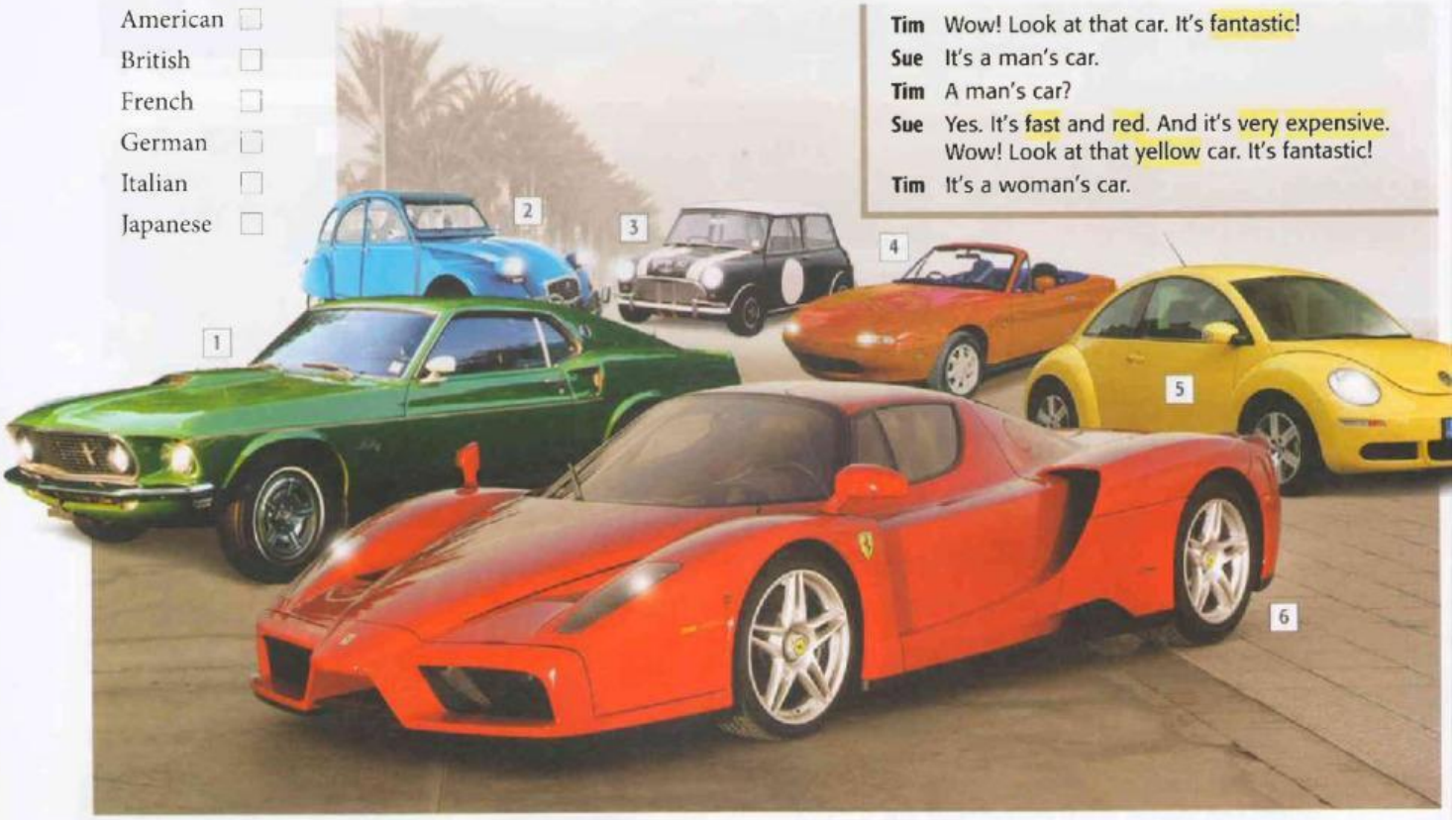
1 VOCABULARY & SPEAKING colours and common adjectives

a 2.17 Match the cars and nationalities. Listen and check.

American ☐
British ☐
French ☐
German ☐
Italian ☐
Japanese ☐

b 2.18 Listen and read the dialogue. What are the two cars?

Tim Wow! Look at that car. It's fantastic!
Sue It's a man's car.
Tim A man's car?
Sue Yes. It's fast and red. And it's very expensive. Wow! Look at that yellow car. It's fantastic!
Tim It's a woman's car.



c Look at the highlighted words. Guess their meaning.

d 2.19 Listen again and repeat the dialogue. Then practise it with a partner.

e p.106 Vocabulary Bank *Adjectives*.

f Look at the photos of the cars 1–6. Practise with a partner.

1 Ask and answer.

What colour is it? — It's ...

2 Describe the cars. Use two adjectives. *Car 2 is small and cheap.*

3 **A** think of a car. **B** ask questions. Guess the car.

B Is it French? — **A** No, it isn't.

2 GRAMMAR adjectives

a Circle the right sentence.

1 a The Ferrari is a fast car.
  b The Ferrari is a car fast.
2 a The 2CV and the VW are smalls cars.
  b The 2CV and the VW are small cars.

b p.90 Grammar Bank 2C. Read the rules and do the exercises.

c p.106 Vocabulary Bank *Adjectives*. In pairs, look at the pictures and make ten sentences.

It's a big house. — They're blue keys.

LIVEWORKSHEETS

3 READING

a With a partner, decide which four questions you think are important for men and which four are important for women. Write 1–8 in the article.

1 Is it a nice colour?
2 Is it fast?
3 Is it big?
4 Is it cheap?
5 Is it easy to park?
6 Is it luxurious?
7 Is it 'macho'?
8 Is it safe?

b Read the article and check.

What car? Men and women are different

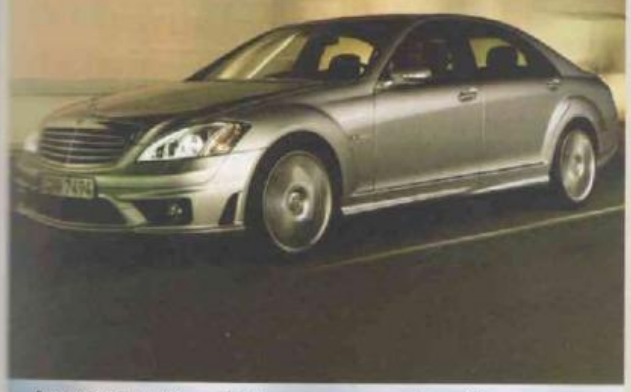
Important questions for men:

____ ? ____ ? ____ ? ____ ?

Important questions for women:

____ ? ____ ? ____ ? ____ ? ____ ?

Mercedes, BMW, and Audi are very popular with men. 90% of drivers of the luxurious Mercedes S65 AMG (top speed 250 kph) are men. Big 4x4s are also very popular with men.



Honda, Hyundai, and Volkswagen are popular with women. 65% of drivers of VW Beetle convertibles are women. Three of the top five women's cars are sports cars (but not very expensive sports cars). Women prefer cars that are small (easy to park) and safe. Colour is also very important.

Adapted from Forbes, a US magazine

4 PRONUNCIATION /æ/, /eɪ/, /ɑː/, and /ɔː/

a 2.24 Listen and repeat the words and sounds.

/æ/	black fantastic bad family man
/eɪ/	same day say table
/ɑː/	fast glasses card father
/ɔː/	tall small short daughter board door

b 2.25 Listen. Practise the phrases.

a black cat
a fantastic family
the same day
fast cars
a small ball

5 SPEAKING & WRITING

a Talk in small groups about your car or your family's car.

My car is a Peugeot 207. It's small, it's green, and it's new. It's a very good car.

b Write about your 'dream' car.

My dream car is a ____ . (model) It's a / an ____ car. (nationality)
It's ____ . (colour) It's ____ and ____ . (adjectives)

c Now tell a partner.

6 2.26 SONG ♫ *You're beautiful*

WORDS AND PHRASES TO LEARN

German (country = Germany)
French (country = France)
Wow!
Look at *that car*!
also
important
popular
easy (opposite = difficult)
safe (opposite = dangerous)
with
What's your favourite *car*?

LIVEWORKSHEETS

2 PRACTICAL ENGLISH

Introducing people
Phone numbers

Numbers 21–100
Personal information: age, address, etc.

How old is he? He's 26.

Personal information

1 INTRODUCING PEOPLE

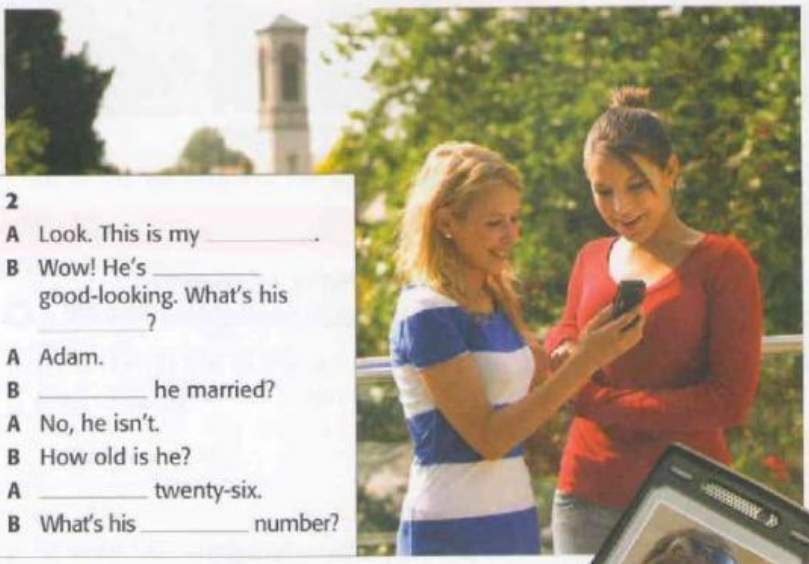
a 2.27 Listen to two dialogues. Mark the sentences T (true) or F (false).

Dialogue 1 Helen is Mike's sister. ☐

Dialogue 2 The girl's brother is 25. ☐

1

A Hello Mike.
B _____ Sam. How are you?
A Fine, thanks. And _____?
B I'm OK, thanks. This is Helen. She's a _____ from work.
A _____ to meet you.
C Hi.
B _____, we're in a hurry. See you soon. Bye.
A _____.



2

A Look. This is my _____.
B Wow! He's _____ good-looking. What's his _____?
A Adam.
B _____ he married?
A No, he isn't.
B How old is he?
A _____ twenty-six.
B What's his _____ number?

b Listen again and read. Complete the dialogues.

c 2.28 Listen and repeat the dialogues.

d Practise them with a partner.

2 VOCABULARY
phone numbers, 21–100

Phone numbers
0 = oh (or zero)
22 = double 2

a 2.29 Listen to the dialogue and write the phone number.

A What's your phone number?
B _ _ _ _ _ _ _ _ _ _ _
A Sorry?

b 2.30 Practise saying these phone numbers. Listen and check.

1 **6885713**
2 **844 79029**
3 **0131 496 0261**

c In pairs, practise the dialogue in **a**. Use your phone number (or an invented number).

d p.102 **Vocabulary Bank** *Numbers*. Do part **C**.

e 2.32 Listen. Can you hear the difference?

1	a 13	b 30
2	a 14	b 40
3	a 15	b 50
4	a 16	b 60
5	a 17	b 70
6	a 18	b 80
7	a 19	b 90

f 2.33 Listen and circle a or b. Then practise saying all the numbers.

g How old are the people in your famil

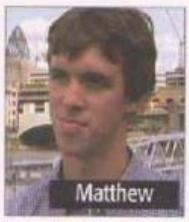
My mother's 54.

Ages
He's 20 OR He's 20 years old.
NOT He's ~~20 years~~, ~~He has~~ 20 years

LIVEWORKSHEETS

3 PEOPLE IN THE STREET

1 Do you have brothers and sisters?
2 How old are they? How old is he / she?



a 2.34 Listen to Matthew. Does he have brothers and sisters?

b 2.35 Listen. How old are they?

c 2.36 Listen to six more people. Answer the questions for each person.

	Joanna	Sohail	Chris	Lauren	Hampton	Anna
Brothers and sisters?						
How old?						

d In pairs, ask and answer the questions in the box.

4 PERSONAL INFORMATION

a 2.37 Listen and repeat questions 1–9. Stress the underlined words.

1 What's your name? How do you spell it?
2 Where are you from?
3 What's your address?
4 What's your postcode?
5 How old are you?
6 Are you married?
7 What's your home phone number?
8 What's your mobile number?
9 What's your email address?

Immigration form

1. First name _____ Surname _____ *Title Mr / Ms / Mrs
2. Nationality _____
3. Address _____
4. Postcode _____
5. Age _____
6. Married ☐ Single ☐
7. Phone number: home _____
8. mobile _____
9. Email address _____

* Mr = a man; Ms = a woman; Mrs = a married woman

b Cover the questions and look at the form. Remember the questions.

c Complete the form for you. Circle your title too.

d **Communication** *Personal information A p.77 B p.79.*

WORDS AND PHRASES TO LEARN

How are you?
Fine, thanks. And you?
I'm OK, thanks.
This is *Helen*.
See you soon.
We're in a hurry.
What's your phone number?
What's your (email) address?
How old are you?
I'm *18*.
Are you *married*?

LIVEWORKSHEETS

2 What do you remember?

GRAMMAR

Circle the correct answer.

Hello, ____ Alex.
a I (b) I'm

1 **A** What is it?
B It's ____ email from my boyfriend.
a an b a

2 **A** Where's your ID card?
B ____ in my bag.
a Is b It's

3 **A** What are they?
B ____.
a They're credit cards b It's a credit card

4 I have two ____.
a dictionarys b dictionaries

5 She's American. ____ name is Julia.
a Her b His

6 We're Mr and Mrs Kemp. ____ daughter is in class 3.
a Our b Their

7 My ____ is Peter.
a name's husband b husband's name

8 These chairs are ____.
a very expensive b very expensives

9 A Ferrari is a ____.
a car fast b fast car

10 That's my sister and ____ boyfriend.
a her b their

VOCABULARY

a Write the things.

1 *a photo*

2 _____

3 _____

4 _____

5 _____

6 _____

b Complete the chart.

man	*woman*
father	1 _____
2 _____	wife
son	3 _____
4 _____	sister
boyfriend	5 _____

c Write the irregular plural.

man *men*
1 woman _____
2 child _____
3 person _____

d Write the opposite adjective.

fast *slow*
1 expensive _____
2 big _____
3 good _____
4 long _____
5 tall _____

e Write the number.

thirty-one *31*
1 forty ___
2 sixty-seven ___
3 ninety-nine ___
4 fifty-six ___
5 eighty-two ___

f Complete the phrases.

Where are you *from*?

1 **A** _____ is my sister Anne. **B** Nice to meet you.
2 **A** How _____ is Rita? **B** I think she's 22.
3 **A** How are you? **B** _____, thanks. And you?
4 **A** Where's my book? **B** It's _____ there on the tabl
5 **A** What's your _____? **B** 25 King Street.

PRONUNCIATION

a Can you remember these words and sounds?

vowels

consonants

b p.117 / 119 Sound Bank. Check the words and sounds, and practise saying the example words.

c Underline the stressed syllable.

Italian

expensive address family mobile umbrella

LIVEWORKSHEETS

What can you do?

1 CAN YOU UNDERSTAND THIS TEXT?

My name's Paola Bruno and I'm from Venice in Italy. I'm married and I have two children, a son and a daughter. My son's name is Guido. He's 15. He's tall with dark hair, and he's good-looking. My daughter's name is Chiara. She's 21. She's dark too. Is she beautiful? I think she is very beautiful – I'm her mother!

My name's Piotr and I'm from Kielce in Poland. I'm 20. I have two sisters. Their names are Dagmara and Justyna. Dagmara is 26. She's tall, with long blonde hair. She's married. Her husband's name is Wojtek. Justyna is 19 and very different from Dagmara – she isn't tall and blonde, she's short with dark hair. She isn't married but she has a boyfriend!

a **Read** the two texts. Answer the questions with a sentence.

1 **What**'s Paola's surname? *Her surname is Bruno.*
2 **Where** is Paola from? _____
3 **How** old is Guido? _____
4 **What**'s her daughter's name? _____
5 **What** nationality is Piotr? _____
6 **Who** is Dagmara? _____
7 **Is she** married or single? _____
8 **How** old is Justyna? _____

b **Look** at the highlighted words. Use the photos to guess their meaning.

2 CAN YOU WRITE THIS IN ENGLISH?

Write about you and your family. Use *and* and *but* where necessary.

and* / *but
He's tall. He's good-looking. ➤ He's tall **and** good-looking.
He's tall. He isn't good-looking. ➤ He's tall **but** he isn't good-looking.

3 CAN YOU UNDERSTAND THESE PEOPLE?

2.38 Listen and choose the right answer.

1 a His name's Alex.
  b Her name's Alex.
2 a His glasses are blue.
  b His glasses are red.
3 a Her address is 19 Park Street.
  b Her address is 90 Park Street.
4 a The hotel's very nice.
  b The hotel's very small.
5 a Her father is 67.
  b Her father is 76.
6 a His phone number is 0771 70641.
  b His phone number is 0771 70651.
7 a His sister is tall.
  b His sister is short.
8 a It's a CD.
  b It's a DVD.
9 a Her email address is susie@hotmail.com.
  b Her email address is suzy@hotmail.com.
10 a His car is white.
  b His car is black.

4 CAN YOU SAY THIS IN ENGLISH?

Tick (✔) the boxes.

Can you…?

say what's in your bag	☐ Yes, I can.
say who is in your family	☐ Yes, I can.
describe your car	☐ Yes, I can.
count from 21–100	☐ Yes, I can.
introduce somebody	☐ Yes, I can.
ask how somebody is	☐ Yes, I can.
say your phone number	☐ Yes, I can.
ask for and give personal information, e.g. name, address, age, etc.	☐ Yes, I can.

LIVEWORKSHEETS