

Listening

Ex. 1. Listen to four people talking about mythical creatures. Match each speaker to the sentence that best describes what they say. There is one extra sentence.

Speaker 1	1	<input type="text"/>
Speaker 2	2	<input type="text"/>
Speaker 3	3	<input type="text"/>
Speaker 4	4	<input type="text"/>

Which person describes a mythical creature which ...

- A** was kind and helpful?
- B** lived below the surface of the earth?
- C** preferred to have no contact with humans?
- D** lived and worked in harmony with man?
- E** delighted in tricking naughty children?

Marks: $\frac{4 \times 2}{8}$

Ex. 2. Underline the correct word.

- 1 The monster can **take/carry** the form of a sea serpent and attack people.
- 2 He sold his car for **spare/wrecked** parts.
- 3 The bird **skimmed/flapped** its wings and flew to the top of the tree.
- 4 Most countries have a **coat/emblem** of arms.
- 5 The **car/insurance** company paid out for my stolen car.
- 6 The Chinese never managed to **conquer / attack** the island of Japan.
- 7 It was the little boy with his stone who managed to **fight / chase** the monster away.
- 8 Ten knights in armour **guard / invade** the palace each night.

Marks: $\frac{8 \times 1}{8}$

Ex. 3. Complete the sentences with the words: transformed, capture, victim, burst, incident, reputation, universe, humped, legendary, tracks.

- 1 Did you hear about the that occurred in the city centre last night?
- 2 Scientists do not know for sure if there are other life forms in the
- 3 Emma's lead role in the film her from an unknown teenager into a star.
- 4 The earthquake damaged the train in several places.
- 5 Jill into laughter when Patrick finished telling a funny joke.
- 6 People say that the pre-historic cave was the home of a(n) giant.
- 7 There are double camels in Nubra Valley, India.
- 8 The 5-star hotel had a good for service and making people feel welcome.
- 9 It was unfortunate that innocent people fell to the attack.
- 10 We tried to images of the wild animals on film.

Marks: $\frac{10 \times 1}{10}$

Ex. 4. Fill in the missing words.

- 1 Most of the people I invited t..... u..... at my birthday party.
- 2 We felt it was more than a c..... that we had both kept the same photograph for 30 years.
- 3 Don't worry about the cracked windshield; your i..... will cover that.
- 4 Saving that girl from the runaway lorry was a very b..... act.
- 5 The mechanic is looking for some s p to repair the damage to my car.
- 6 He managed to get his bike out of the way of the o..... traffic.
- 7 There was another a.....attempt on the President.

Marks: $\frac{7}{7}$

Ex. 5. Use the past simple or the past continuous to fill in the gaps.

A:1) (you/have) a nice sleep last night?
B:No, actually I 2) (have) a strange dream.
A:What 3) (you/dream)?
B: Well, I 4) (sit) at my desk doing my homework.
I 5) (just/finish) when I 6) (notice) movement
at my window. I 7) (go) to investigate and saw
that I 8)
..... (not/walk), I 9) (float) like a ghost!
A:Now that is weird! Then, what 10) (happen)?
B:As I 11) (move) towards the
window, I 12) (see) my neighbour
from upstairs floating down to the balcony.
A:Oh my! 13) (you/scream)?
B:No, he 14) (smile) as he
15) (come) closer. Then
he 16) (look) at me and
17) (wave). Suddenly, the
sky 18) (turn) black and he
19) (lose) his balance. All of a
sudden, it was me in my neighbour's place and
I 20) (fall) through the air.
I 21) (begin) to scream.
I 22) (still/
scream) when I 23) (wake up).

A:That sounds more like a nightmare to me!

Marks: $\frac{23}{23}$

Ex. 6. Underline the correct item to complete the exchanges.

- 1 Kevin **used to/would** work late in the evenings, but now he works in the morning.
- 2 They **used/would** always go hiking in the forest in summer.
- 3 Wendy **would/used to** be a flight attendant.
- 4 When I was a child, I **used/would** go to the cinema every Saturday.
- 5 Did you **used/use** to go ice-skating on the frozen lake?

Marks: $\frac{5}{5}$

Ex. 7. Put the verbs in brackets into the *past simple*, the *past continuous*, the *present perfect* or the *present perfect continuous*.

- 1 How long (you/wait) outside in the cold?
- 2 Peter (not/finish) drawing the map for his Geography project yet.
- 3 Last Winter, Kelly's family (go) on a skiing holiday.
- 4 She (walk) when she (slip) on a banana skin.
- 5 They look tired because they (train) for the swimming competition all morning.
- 6 We (already/send) our applications for the talent show.
- 7 Jane (not/speak) to me for ages.
- 8 Alice (talk) on the phone while she (drive) to work.
- 9 (you/know) Edward moved to Spain?
- 10 Your clothes are dirty. (you/paint) your room a different colour again?
- 11 A: Where's Steven?
B: He (go) to the library to study.
- 12 A: Why is Mary so late?
B: She (type) the notes from the meeting for the last hour.
- 13 A: Are you going to see that new horror film?
B: Actually, I (already/see) it twice.
- 14 A: Can I borrow that book?
B: I (not/finish) yet.
- 15 A: I got the tickets to the show!
B: Great. We (wait) to see this performance for months.

Marks: $\frac{15 \times 1}{15}$

Ex. 8. Fill in:

- What do you mean • What was it about • That's strange • Tell me more • What's up

- A: Hi Jack. 1) ?
- B: Oh, I had this really weird dream.
- A: 2) ?
- B: I was flying in the sky.
- A: 3) !
- B: Well, I landed in Egypt and played chess with a strange man.
- A: 4) ?
- B: He wore ancient Egyptian clothes. I think he was a pharaoh.
- A: 5)
- B: Yes, it is, but he gave me a magic charm, here it is. Look!

Marks: $\frac{5 \times 1}{5}$

Ex. 9 Read the texts and mark the sentences **T**(true) or **F**(false).

(A)

The Spy Next Door

Norman Mailer is an author. When he began writing his novel *Barbary Shore* he had no intention of including a Russian spy in it. As the plot developed, he introduced a Russian spy working in the United States. Initially, this character played a minor role, but soon the spy became the hero of the novel. This in itself is by no means bizarre, however after Norman completed the novel, the authorities arrested a man who lived in the same block of flats as Norman on the floor above him. His name was Colonel Rudolf Abel and he was a Russian spy working in America at the very same time!

(B)

Identical Lives

Two identical twins were born in Ohio, USA. They were separated at birth when two different families adopted them. The boys grew up not knowing one another, yet both their parents named the boys James. This is just the first of a series of weird coincidences. They both studied law, were skilled at technical drawing and wood work. Each married twice to women named Linda and Betty. They both had sons. The one couple named their son James Alan, the other Alan James and they both owned a dog called Toy. What makes this story even stranger was that 40 years later they met in person and were able to share their remarkably similar stories.

(C)

The rightful Owner

Anthony Hopkins the famous British actor won a leading role in the film version of the book *The Girl from Petrovka* by George Feifer. Since Hopkins didn't have a copy of the book, he travelled to London in an attempt to purchase a copy. However, none of the bookshops had it in stock. Disheartened he headed for the underground. While he was waiting for his train, he spotted a book lying abandoned on a bench. Strangely enough it was that very book, *The Girl from Petrovka*. This incident was the beginning of a chain of extraordinary chain of events. Two years later, the author of the book George Feifer, visited Hopkins on location where he was filming. The author happened to tell Anthony that he no longer had the final copy of his book. To the author's surprise, Anthony handed him the book. It was Feifer's original copy with his notes included in the margin

- 1 Norman decided that the main character of his novel would be a Russian spy before he began writing.
- 2 Feifer was stunned to find out that Hopkins had his book.
- 3 The book Hopkins had was one of the first copies that came onto the market.
- 4 The boys grew up together.
- 5 The two boys had more than just their names in common.

Marks: _____
5×2 10

10. Extra Writing

Your school magazine has invited you to write about a frightening experience for the young writer's competition. Write a ghost story by using the ideas below (120 – 180 words). Follow the plan.

- Peter and Clare • walk by • old haunted castle • Peter dare Clare • go inside • door slam shut
- shake with fear • hear an echo • repeat same words • flying object • switch on flashlight
- see parrot • start laugh • parrot laugh too

- **Para 1:** *Who are the main characters? When and where does the story take place? What were the characters doing?*
- **Paras 2-3:** *Describe the main event. What happened next?*
- **Para 4:** *What happened in the end? How did the characters feel?*

