

| AACI USE ONLY | |
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| Ready | |

| AACI USE ONLY | | | |
|---------------|-----------------|-----------------|-----------------|
| Sections | 1 st | 2 nd | 3 rd |
| Total | | | |
| Final mark | | | |
| Corrector | | | |

NAME: _____ SURNAME: _____

11/19

KIDS THREE FINAL EXAM

Paper 1

Time allowed: 1 hour

 A) Read the story: "The Snowman".

Catalina and her family live in Bariloche. It's usually very cold in winter. One day, Catalina wakes up and finds that the world is white and magical. The weather is very cold and cloudy.

'Snow!' she shouts. 'I love the snow!'

She runs outside to the garden and dances in the snow. Her brother Pablo comes out to play with her too. They love this time of the year because they can play with the snow. With the help of mom and dad they make a big round snowball and a small one. They put them together and make a huge snowman. To their surprise, the snowman starts speaking:

'Hello,' the snowman says. 'Where am I?'

'In Bariloche!' they all say.

The snowman can speak now and it moves his arms too! It is so beautiful.

'What's your name?' Catalina asks.

'My name is White,' the snowman answers.

They give the snowman a carrot for a nose, a scarf for his neck and a hat for his head.

'Breakfast is ready!' grandma says.

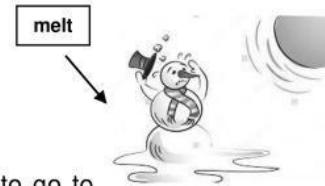
After some minutes the snow stops and the sun comes out.

The snowman starts to melt.

'Goodbye,' he says. 'Build me again next year!'

'Goodbye, Snowman! See you next year!'

And they all go back into the house to have breakfast and get ready to go to school.



Adapted from: www.learnenglishkids.britishcouncil.org/en/short-stories/the-snowman

 Circle **TRUE** or **FALSE**.

Example: This is the story of a snowman. T / F

| | |
|---|---|
| 1) Catalina and her family live in Buenos Aires. | <input type="radio"/> T / <input type="radio"/> F |
| 2) Pablo doesn't like the snow. | <input type="radio"/> T / <input type="radio"/> F |
| 3) Mom and dad help the children build a snowman. | <input type="radio"/> T / <input type="radio"/> F |
| 4) The snowman can't speak. | <input type="radio"/> T / <input type="radio"/> F |
| 5) Finally the sun melts the snowman. | <input type="radio"/> T / <input type="radio"/> F |

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 B) Add **two** words for each category:

| Means of transport | Toys | Clothes | School objects | Months |
|------------------------------|-------------------------------|-----------------------------------|---------------------------------|-----------------------------------|
| <i>Car</i> _____ _____ | <i>Doll</i> _____ _____ | <i>Trousers</i> _____ _____ | <i>Pencil</i> _____ _____ | <i>December</i> _____ _____ |

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C) Answer the questions about the picture. Use **full** sentences.

Example: Is it snowing? No, it isn't.

1. What's the weather like? _____
2. What time is it? _____
3. What is Lucas wearing? _____
4. Has Tom got an umbrella? _____
5. Are they swimming? _____



Tom, Lucy and Lucas

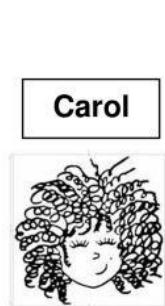
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D) Answer these questions. Use **full** sentences.

1. What is your favourite day of the week? _____
2. Have you got a cell phone? _____
3. Where do you usually have breakfast? _____
4. What time do you go to bed? _____
5. When is your birthday? _____

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E) Write about **Carol**. Use the pictures to help you.



| Every day | | |
|-----------------------|-----------------------|-----------------------------------|
| 8:30 am (have got) | in the morning but | in the afternoon (haven't got) |
| | | |
| | but | |
| | but | |
| At weekends | | |
| | | |

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This is Carol. Every day she has breakfast at 8:30. In the morning, _____

She has got _____ but she _____

Carol _____

She _____

At weekends, _____ and _____