1 You can build it!

Lesson One Story

1 Listen and read. What is the DSD Club doing today? 04



Mum Have fun at the Club. What are you doing today?
Kate Libby and Ed have written a play. It's really good.
Ed We've decided to build the set today. Dad's given us his tools.



Libby Fin has found lots of wood and some old sheets. We've brought some paint, too.
Fin Let's start work! I need to measure the wood with this tape measure.



Fin Now we need to join these together. Pass me that hammer and a nail please, Kate.
Ed What can I do?
Libby You can help me paint the sheets. You're good at art.



Libby We need to paint mountains and sky on this sheet.
Ed OK. You can paint the sky. I'm going to paint the mountains.



5 Later ...

Kate This is great. I've never built a set before.
Fin Well, you've done a good job.
Kate Thanks. Let's go and see what Ed and Libby have done.



Fin Oh, look! They're stuck in the middle.
Libby Oh no! We can't move until the paint dries!

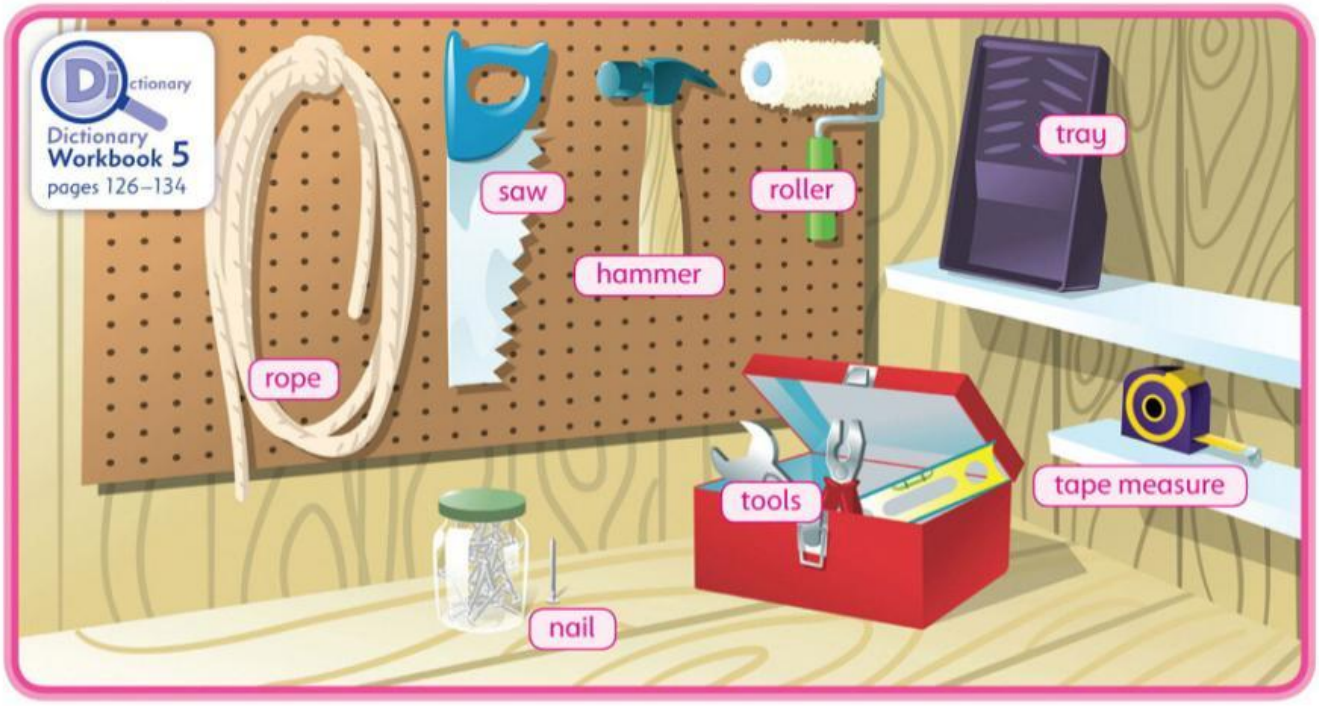
2 Listen to the story again and repeat. Act.

3 Read again and write *True* or *False*.

1 Ed and Libby have written a story. False
2 Dad has given the children his tools. _____
3 Fin asks Kate for a sheet. _____
4 Libby paints the mountains. _____
5 Kate is good at building. _____
6 Libby and Ed can't move. _____

LIVEWORKSHEETS

1 Listen and repeat. 05



2 Write the words.

1 Dad keeps his tools in a box in the garage.
2 You can use _____ to pull things or to tie things together.
3 We used a _____ to see how long the piece of wood was.
4 A _____ is a small, sharp piece of metal.
5 You can use a _____ to hit nails.
6 You can use a _____ or a paintbrush to paint walls.

Working with words

subject	verb	object
Joe	has found	lots of wood.

adjective	adverb
Wet paint	dries slowly.

Dictionary
Workbook 5
pages 126–134

3 Look at the words in bold. Write.

verb adverb object ~~subject~~

1 I've written a story. subject
2 Mum made **a pizza**. _____
3 He's **playing** tennis. _____
4 My sister talks **fast**. _____

LIVEWORKSHEETS