

Name: _____ Result: __/100

Vocabulary

1 Match words a–f with definitions 1–6.

- 1 a singer in a band who sings most of the songs ____
- 2 a group of musicians who play the music for the main singer to sing or perform to ____
- 3 a group of people who watch or listen to a performance ____
- 4 the words of a song ____
- 5 to make a song or album public so that it can be listened to or bought ____
- 6 a group of songs that a person has made for playing ____

- a playlist
b release
c lead singer
d lyrics
e support band
f audience

Score __/6

2 Complete the dialogue with the words in the box. There are three extra words.

hit live perform performance playlist record
release sell out tour

- Amy** Hey Joel! Did you know that Taylor Swift is starting a world 1 _____ next month?
- Joel** Yes, of course! She is going to 2 _____ all the songs from her latest album. I've got my ticket already because I knew it would 3 _____ quickly. But the most exciting thing is that she is going to 4 _____ some of the concerts and choose the best recordings for a 5 _____ album!
- Amy** Wow! If you sing loudly, we might hear you! Do you know when she will 6 _____ it?
- Joel** I think it'll be coming out at the end of the year. I can't wait!

Score __/6

3 Complete the sentences with the correct noun form of the words in the box.

bored embarrassed optimistic satisfied
surprising sympathetic

- 1 Annabelle gets a lot of personal _____ from helping other people.
- 2 Tess turned red with _____ when she realised her mistake.
- 3 Chantel is full of _____. She always sees things in a positive way.
- 4 It was a big _____ for Kendal to see his friends. He had no idea they would come.
- 5 Kevin tidied his bedroom out of _____ because he had nothing interesting to do.
- 6 Jess showed _____ towards her brother when he told her about his problems.

Score __/6

4 Choose the correct answers to complete the dialogue.

- Paul** How was your concert at the weekend?
- Bea** Well, before it started, I was quite 1 _____ to be honest. I thought it would be a disaster because I haven't been practising singing much. When I got on stage and looked at all the faces in the 2 _____, I started to feel a bit 3 _____.
- Paul** How was the 4 _____?
- Bea** It went really well. When we finished, everyone clapped and shouted, 'We want more!' So, we decided to 5 _____ one of our new songs. I was a bit 6 _____ because I forgot some of the 7 _____ but I don't think anyone noticed!

- 1 a pessimism b pessimistic c sympathetic
- 2 a support band b musician c audience
- 3 a scared b fear c embarrassment
- 4 a release b performance c tour
- 5 a perform b sell out c release
- 6 a content b embarrassed c embarrassing
- 7 a playlist b performance c lyrics

Score __/7

Grammar

- 5 Complete the dialogue with the correct present perfect simple or present perfect continuous using the verbs in brackets. Use contractions.

Lou Hi Tom! You 1 _____ (not call) me today. Are you OK?

Tom Yes. Sorry. I 2 _____ (write) a new song all morning. I 3 _____ (not finish) it yet. I need some new ideas. What 4 _____ you _____ (do) all day? You sound tired.

Lou I sound tired because I 5 _____ (help) my dad in the garden. We 6 _____ (plant) two small lemon trees.

Tom Lemon trees? You have given me an idea for my song! Thanks!

Score __/6

- 6 Choose the correct option.

- 1 The DJs were excellent, **wasn't it/weren't they?**
- 2 Miguel enjoyed the concert, **doesn't he/didn't he?**
- 3 I'm a good guitarist, **aren't I/am not I?**
- 4 You like hip hop, **doesn't it/don't you?**
- 5 Julie hasn't heard your new song, **has she/hasn't she?**
- 6 At 8:00 pm, we were doing our homework in our rooms, **didn't we/weren't we?**

Score __/6

- 7 Complete the sentences with the prepositions in the box.

about for from off on to

- 1 Who do you depend _____?
- 2 You look happy. What are you thinking _____?
- 3 Before you go home, could you please switch the light _____?
- 4 Do you have any good music that I can listen _____?
- 5 You have made a cake. Who is it _____?
- 6 I like your coat. Which shop is it _____?

Score __/6

- 8 Choose the correct answers to complete the text.

Hello everyone!

Helen here. Today I've got some exciting news. As you know I 1 _____ the violin for about a year now, but I 2 _____ my classes in a music class anymore. I've started having them online. I know! It sounds really strange, 3 _____?

I 4 _____ two classes so far and I really like them. Before, I 5 _____ a lot of time travelling to classes, but now I 6 _____ travel at all, which is great! My teacher is the same, but we have changed the time of the class. Which reminds me, I have to go, my next class 7 _____ in 15 minutes!

- | | | |
|-----------------|-----------------|---------------------|
| 1 a 'm studying | b studied | c 've been studying |
| 2 a didn't have | b don't have | c haven't had |
| 3 a doesn't it | b isn't it | c does it |
| 4 a 'm having | b 've had | c 've been having |
| 5 a 'm spending | b used to spend | c was spent |
| 6 a must | b can't | c don't have to |
| 7 a is starting | b will start | c has started |

Score __/7

Reading

Want to be successful in life? Start playing the piano.

Not everyone who is learning to play the piano will become the next classical music genius, or have a sell-out world tour, but did you know that learning to play the piano can also help develop some practical life skills?

Time management

As with any other hobby, to master the piano, you need to organise a regular schedule for lessons and practice. Decide when to practise and stick to your routine. If you have a busy schedule, this can be challenging, but it's a great way to learn time-management skills.

Creativity

Unsurprisingly, learning the piano will help you with creativity. At first, you will copy others, but if you are curious, you will start to play your own tunes. But your creativity is not limited to music. Many famous musicians have later become film directors or artists.

Be a team player or a leader

You might think pianists are lonely types who spend hours locked away in their rooms. While being alone is useful when you are learning the basics, you can also develop skills by performing with others. As part of a group, you will need to work as a team to create a perfect sound. The person who leads and coordinates the group will also learn important leadership skills.

Achieving goals

At first, you might feel pessimistic as it can take a long time to see results. But hang on in there! For most people, playing any instrument well is not easy, but practice makes perfect! If you keep going when things are difficult, you will get even greater satisfaction when you reach your goals.

So, don't forget all the benefits you get while experiencing the joy of playing music!

9 Read the text and tick (✓) two things that the text mentions.

- 1 that a piano student must organise their time ____
- 2 famous musicians who used to be directors ____
- 3 the feelings of loneliness experienced by pianists ____
- 4 a problem a student might have when they start ____

Score __/2

10 Read the text again. Are the sentences T (true) or F (false)?

- 1 The way to improve at the piano is similar to improving other free-time activities. T/F
- 2 Learning the piano will help your creativity only in making music. T/F
- 3 Playing with others will help most musicians develop leadership skills. T/F
- 4 It is difficult to get good at playing an instrument for the majority of people. T/F

Score __/4

11 Choose the correct answers.

- 1 According to the writer,
 - a many people find musical success by playing the piano.
 - b playing the piano can offer benefits that can help with life in general.
- 2 According to the writer, having a schedule
 - a makes it possible for you to improve.
 - b makes it easier to fit in other hobbies.
- 3 The writer suggests that
 - a there are no benefits to playing with others.
 - b there are lots of benefits to playing with others.
- 4 The writer suggests that it is important to
 - a remember you are having fun and learning at the same time.
 - b practise a lot so you can play many different instruments well.

Score __/4

12 Read the text again and find an example of

- 1 a colloquial expression that means 'don't give up'.

- 2 an idiom that means 'if you work hard at something regularly, you will reach a high level'.

Score __/2

13 Would you like to learn the piano? Write three reasons why/why not.

Score __/3

Listening

14  Listen to five teenagers talking about the music they listen to. Choose the correct option.

- 1 Right now Speaker 1 is feeling **optimistic/angry/calm** about the news she has heard.
- 2 Speaker 2 is **calm/lonely/optimistic** about finding the name of a song he likes.
- 3 Speaker 3's brother is going to a concert tonight, and she feels **angry/jealous/content**.
- 4 Speaker 4 feels **satisfied/surprised/embarrassed** about something he has made himself.
- 5 When Speaker 5 first learned the guitar, she felt **satisfied/joyful/lonely**.

Score __/5

15 Listen again. Match statements a–e with speakers 1–5. Use each speaker once.

- a It can be funny when I make mistakes. ____
- b My opinion changed after I heard a song. ____
- c I can't forget something that I heard. ____
- d I am creating music on my own. ____
- e I spent a long time learning the words to some songs. ____

Score __/5

16 Listen again. Are the sentences T (true) or F (false)?

- 1 doesn't know if the tour of her favourite band will happen in the future or not **T/F**
- 2 feels embarrassed when he sings in front of his friends **T/F**
- 3 didn't get a ticket for the concert because they sold out before she knew about it **T/F**
- 4 has got a set of drums and a keyboard **T/F**
- 5 played a complete song in her first guitar lesson **T/F**

Score __/5

Speaking

17 Choose the correct option to complete the dialogue.

Paco What's the **1 right/wrong/matter**?

Mila To be **2 true/real/honest**, I'm feeling really embarrassed because I made a mistake.

Paco Do you want to talk **3 for/about/on** it?

Mila Yes. I shouted at my brother because he forgot my birthday. I was really upset. But I've just discovered that he ordered an amazing present for me online, but it hasn't arrived yet. I've been feeling too embarrassed to speak to him.

Paco How **4 far/often/long** have you been feeling like this?

Mila All day! I don't know what to do.

Paco First, you should calm down, and when you feel ready, go and say sorry.

Mila Thanks. I feel **5 more/much/lot** better now. I'm glad I told you.

Score __/5

18 Work in pairs asking about and talking about feelings with your partner in the Speaking task from your teacher.

Score __/5

19 Write a review of a TV or online series you have watched recently. Say what you liked about it and why you would recommend it.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Paragraph 1: Give the name and general information about the series.

Paragraph 2: What you liked about it.

Paragraph 3: Give your recommendation.

Teacher's comments:

Vocabulary ___/25

Grammar ___/25

Reading ___/15

Listening ___/15

Speaking ___/10

Writing ___/10

TOTAL ___/100