3 **Work with a partner. Imagine that you are Ahmed and your partner is your friend. Refer to the reporter's questions above and tell your friend what the reporter asked you. Use the model dialogue below to help you. When you have finished, change roles.**

Student A: What did the reporter ask you, Ahmed?
Student B: First, he asked me how old I was.
Student A: Then what did he ask you?
Student B: He asked me when I had started playing tennis.

GRAMMAR RECALL

Direct and Reported Speech

Read the sentences below and match them to the usage on the right.

1 My teacher asked me why I was late. I replied that the traffic was bad.
2 The director reported that the company had made a large profit.
3 "We will help the police as much as possible," said the boy.
4 "Stop talking!" said the teacher.
5 "To be, or not to be – that is the question." *Hamlet*

Direct speech is used:
a when it is important to convey the exact words that someone has said
b when we want to bring something to life or create a sense of drama
c in fiction and oral narratives

Reported speech is used:
d in reports and newspaper reports
e when reporting conversations, questions and statements

4 **Read the sentences a - f below. Match each sentence to one of the verbs in the box. Write the sentences in reported speech into your exercise book. Begin each sentence with He. Use each verb only once.**

Example: "My food is cold." = complain
He complained that his food was cold.

ask	explain (that)	say (that)
tell	insist (that)	suggest (that)

a "What's the time, Ahmed?"
b "You must arrive on time, Mary!"
c "I like your new dress."
d "Let's go to the cinema."
e "Sit down, children."
f "I'm hungry because I had no breakfast."

1- He asked me what the time was.

2- He insisted that I had to arrive in time.

3- He said that he liked my dress.

4- He suggested that we went to the cinema.

5- He explained he was hungry he had had no breakfast.

LIVEWORKSHEETS