

STUDENT'S NAME: _____

LEVEL: _____

DATE: _____

PRE A1 TEST

OBJECTIVE: To assess students' assimilation of the contents studied in class.

SECTION 1: LISTENING

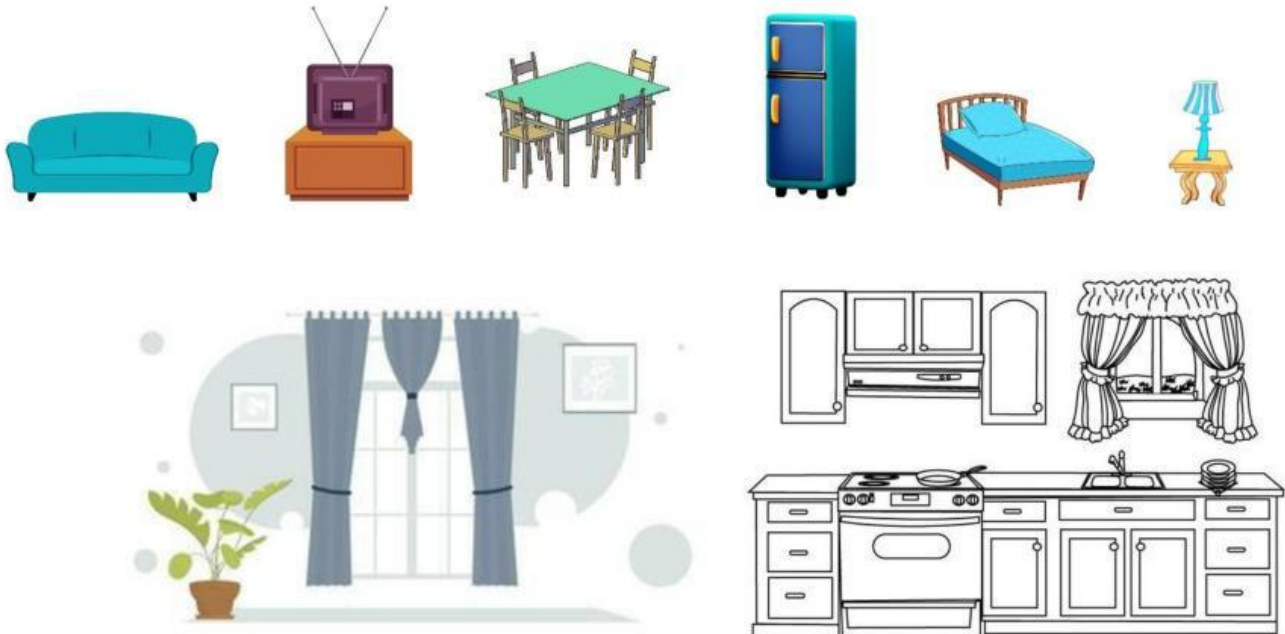
Task 1: Comprehension

Instructions: Listen to the recording and circle the correct answer.

- What is the person's name?
a) Michel b) Michelle c) Michele
- How old is the person?
a) 40 b) 4 c) 14
- Who is her favorite family member?
a) her aunt b) her sister c) her mother
- What is her favorite family member like?
a) happy and funny b) kind and funny c) responsible and serious
- What is her family member's favorite thing to do?
a) reading b) dancing salsa c) listening to salsa

Task 2: Listening to a House Description

Instructions: Listen to the description of the house. Place the furniture and appliances as described.





SECTION 2: READING

Task 1: Personal Information Comprehension

Instructions: Read the text and answer the questions.

Hi! My name is Alexander and my nickname is Alex. I am tall and thin. I am 10 years old, and I live in Spain, so I am Spanish. My parents are from France and my older sister is French, too. I go to school on weekdays, and I relax on weekends. I like playing soccer with my friends and reading books.

1. What is his name? _____
2. How old is he? _____
3. Where is he from? _____
4. What are his hobbies? _____

Task 2: Identifying Classroom Supplies

Instructions: Read the text. Classify the vocabulary in the boxes.

In the classroom, there are four red chairs near the window. There is a bookshelf on the corner. Above the board, there is a television. On the teacher's desk, you can find two black markers and five green notebooks. The students have three blue pens on their desks.

Classroom objects	Colors

SECTION 3: VOCABULARY

Task 1: Matching Vocabulary with Pictures

Instructions: Match the pictures of rooms and furniture (a-d) with the correct sentences.

1. In this room, there is **a bed**. _____
2. In this room, there is **a sofa**. _____
3. In this room, there is **a kitchen**. _____
4. In this room, there are **dishes and cups**. _____
5. In this room, there are **chairs**. _____

a.



b.



c.



d.



e.



Task 2: Categorizing Likes and Dislikes - Vocabulary

Instructions: Look at the list of words below. Classify them into "Food", "Animals" or "Free Time Activities."

video games, pizza, dog, reading, rice, beans, dancing, cat, salad, horse, playing soccer, bear, going out with friends, eggs, cow

Food	Free Time Activities	Animals

SECTION 4: WRITING

Task 1: Writing about Personal Information

Instructions: Complete the following description with the missing information. Write true information.

Hi. My name is _____. My nickname is _____. I am _____ years old. I live in _____. I live with _____. I study _____ grade at _____.

I like _____ in my free time. My favorite food is _____, and my favorite fruit is _____. My favorite animals are _____ and _____.

Task 2: Describing a Family Member

Instructions: Look at the picture and select the sentences that describe the family member.

My mom

My mom's name is Ana.

My mom's name is José.

She's thirteen years old.

She's thirty-five years old.

She has black hair.



She has brown hair.

She's tall and chubby.

She's tall and skinny.

She's has a lot of free time.

She's very busy.

Task 3: Describing Daily Routine

Instructions: What's a usual daily routine like? Select the sequence of activities writing the numbers in order.

- _____ I watch television before going to bed.
- _____ I have my English class in the morning.
- _____ I wake up at five o'clock.
- _____ I have breakfast at school.
- _____ I have lunch with my friends.
- _____ I take a shower at a half past five.
- _____ I get up at ten past five.
- _____ I study Math in the afternoon.
- _____ I have dinner with my family.
- _____ I go to bed.
- _____ I go to school.