

## Word formation

In each sentence, use the word given in capitals to form a word that fits in the gap. Sometimes no change is needed.

Access to online resources has \_\_\_\_\_ students from various backgrounds to pursue interests and skills they might not have explored otherwise. **ABLE**

After seeing the negative impact of social media on his mental health, he \_\_\_\_\_ his decision to stay online and opted for a digital detox. **REVERSE**

After struggling with focus issues, he visited a specialist who gave him a \_\_\_\_\_ to help manage his symptoms. **PRESCRIBE**

Although \_\_\_\_\_ study hours can be helpful, some students feel that flexible schedules better support their learning style. **PRESCRIBE**

As part of a sustainability project, students were encouraged to bring \_\_\_\_\_ bottles and bags to school. **USE**

At times, she felt \_\_\_\_\_ of coping with the pressures of exams, but with support, she gradually regained confidence. **CAPABLE**

Being \_\_\_\_\_ in current events helped him excel in debates and gave him a broader understanding of the world. **VERSE**

Colleges often request an academic \_\_\_\_\_ to evaluate a student's performance throughout high school. **SCRIPT**

\_\_\_\_\_ often receive training that can later translate into valuable life skills, though many would prefer alternative forms of service. **CONSCRIPT**

\_\_\_\_\_, some students find that reducing study time improves their focus, as they feel less overwhelmed. **CONVERSE**

Despite initial doubts, she proved herself \_\_\_\_\_ of managing a part-time job alongside her studies. **CAPABLE**

Due to a packed schedule filled with extracurriculars, he was \_\_\_\_\_ to attend the meeting, even though he wanted to take on a leadership role. **ABLE**

For the science fair, they had to ensure that their experiment was \_\_\_\_\_ so others could replicate their findings. **PRODUCE**

He realized he could use his free periods more \_\_\_\_\_ by reviewing his notes rather than scrolling through social media. **PRODUCE**

He spent hours \_\_\_\_\_ a video for his online channel, hoping to build a following and share his passion for gaming. **PRODUCE**

He spent the weekend \_\_\_\_\_, organizing his study materials and preparing for upcoming exams. **USE**

He spoke so \_\_\_\_\_ about his travel experiences that his friends could almost imagine themselves there. **DESCRIBE**

Her computer crashed, and all her files became \_\_\_\_\_ just days before her final project was due. **USE**

Her \_\_\_\_\_ of the internship program was so vivid that other students felt motivated to apply as well. **DESCRIBE**



Her \_\_\_\_\_ to balance schoolwork and social life became a source of stress, leading her to seek guidance from a counselor. **ABLE**

Her \_\_\_\_\_ in adapting to different sports made her a valuable member of the school's athletics team. **VERSATILE**

His academic success was largely \_\_\_\_\_ to his disciplined study habits and strong support from teachers. **ASCRIBE**

His \_\_\_\_\_ to work effectively in a team setting was something he acknowledged and worked hard to improve. **CAPABLE**

In art class, students practiced creating \_\_\_\_\_ of famous paintings to learn about different artistic techniques. **PRODUCE**

In biology class, they discussed the \_\_\_\_\_ systems of different species and how each has adapted to its environment. **PRODUCE**

In some countries, \_\_\_\_\_ requires young adults to serve in the military, which can be a divisive topic among teenagers planning their futures. **CONSCRIPT**

It's \_\_\_\_\_ acknowledged that building good study habits early on can positively impact academic performance. **UNIVERSE**

Local markets offer a variety of fresh \_\_\_\_\_, which encourages students to consider healthier eating habits. **PRODUCE**

She \_\_\_\_\_ defended her stance on mental health awareness during the debate, impressing both her peers and the judges. **ABLE**

She decided to \_\_\_\_\_ her skills by learning both coding and graphic design, hoping to open up more career options in the future. **DIVERSE**

She dreamed of becoming a music \_\_\_\_\_, creating tracks that capture the emotions and stories of young people. **PRODUCE**

She prefers to buy \_\_\_\_\_ books online, as they're often more affordable and sometimes come with interesting notes from previous owners. **USE**

She scrolled \_\_\_\_\_ through her phone, feeling like she could be spending her time in a more productive way. **USE**

Some students worry that taking a gap year could have \_\_\_\_\_ effects on their academic progress, although it can also be an invaluable experience. **REVERSE**

Spending hours on \_\_\_\_\_ activities left her feeling stressed about the pile-up of assignments she had to complete. **PRODUCE**

Studying all night before an exam can be \_\_\_\_\_, as exhaustion often impairs focus and memory. **PRODUCE**

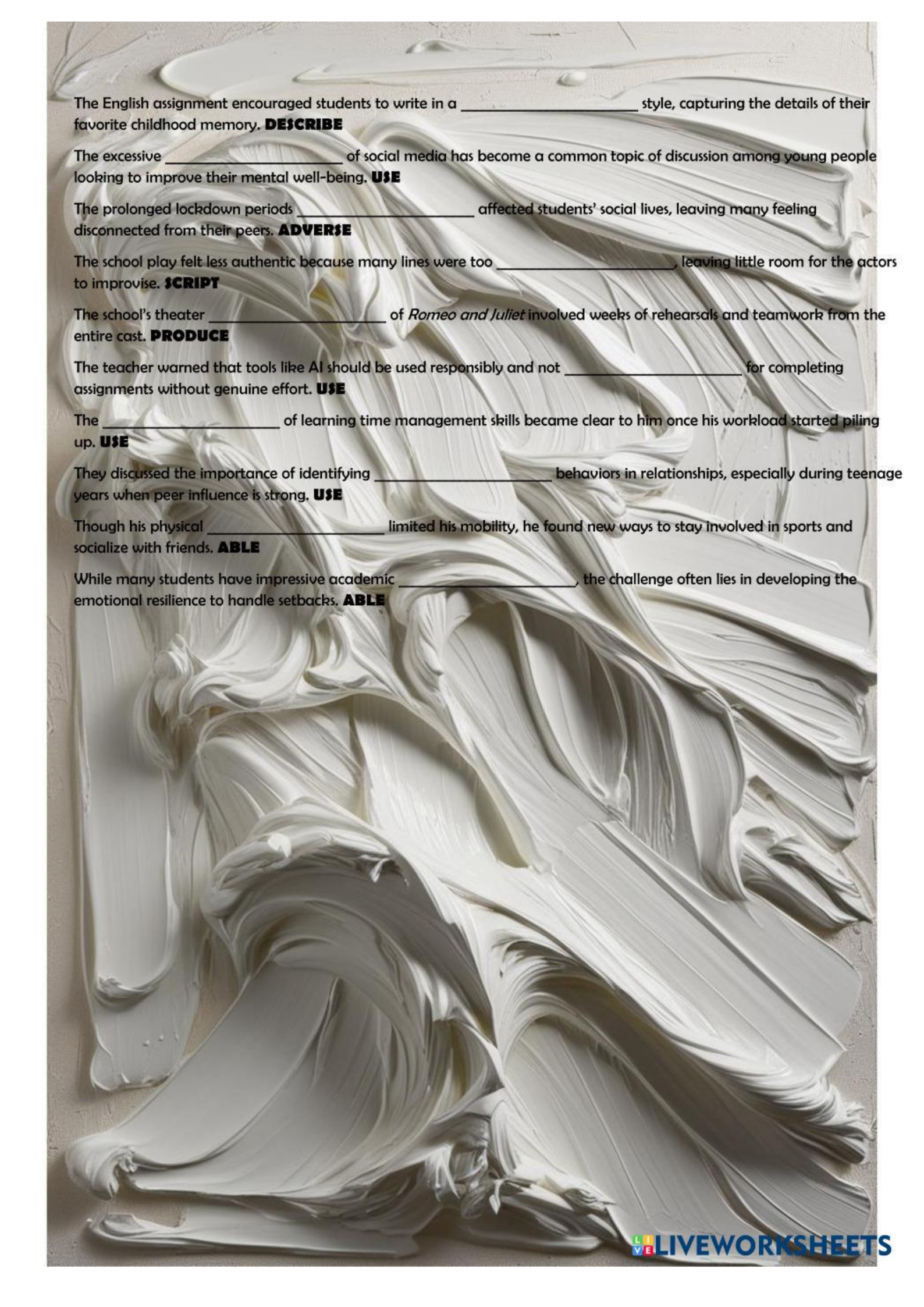
The \_\_\_\_\_ tone of the new English course helped students feel more relaxed and willing to participate. **CONVERSE**

The \_\_\_\_\_ effects of prolonged stress on mental health can often go unnoticed until symptoms become severe. **ABLE**

The \_\_\_\_\_ playground in their neighborhood was recently restored, giving kids a safe place to gather and play. **USE**

The \_\_\_\_\_ within the student body has created a rich environment where everyone can learn from different cultural perspectives. **DIVERSE**





The English assignment encouraged students to write in a \_\_\_\_\_ style, capturing the details of their favorite childhood memory. **DESCRIBE**

The excessive \_\_\_\_\_ of social media has become a common topic of discussion among young people looking to improve their mental well-being. **USE**

The prolonged lockdown periods \_\_\_\_\_ affected students' social lives, leaving many feeling disconnected from their peers. **ADVERSE**

The school play felt less authentic because many lines were too \_\_\_\_\_, leaving little room for the actors to improvise. **SCRIPT**

The school's theater \_\_\_\_\_ of *Romeo and Juliet* involved weeks of rehearsals and teamwork from the entire cast. **PRODUCE**

The teacher warned that tools like AI should be used responsibly and not \_\_\_\_\_ for completing assignments without genuine effort. **USE**

The \_\_\_\_\_ of learning time management skills became clear to him once his workload started piling up. **USE**

They discussed the importance of identifying \_\_\_\_\_ behaviors in relationships, especially during teenage years when peer influence is strong. **USE**

Though his physical \_\_\_\_\_ limited his mobility, he found new ways to stay involved in sports and socialize with friends. **ABLE**

While many students have impressive academic \_\_\_\_\_, the challenge often lies in developing the emotional resilience to handle setbacks. **ABLE**