Writing Part 3

Unit 9

TRAINING

In part 3 there are two writing tasks: an informal letter and a story. You answer one task only.

A. Read question 7 and answer these questions.

Question 7

This is part of a letter you receive from some English friend:

I'm coming to your country for a week's holiday in august. I want to see as much as possible. Can you advise me where to go? What's the best way to travel around?

- Now write your letter to your friend.
- Write your letter on your answer sheet.

1. Who is the letter from?
2. What must you write?
3. Who do you write to?
4. What must you write about?
5. Where must you write your answer?

Planning your answer

1. Write down three things to do in your country. **Example**:
   Capital city: shopping and sightseeing
   Mountains: walking
   Lakes - watersports
2. Write down five useful words and phrases to use in your letter. Example:
   You should
   Beautiful
   By train
   Spend a few days
   You could

Writing your letter

1. **After you finish writing answer these questions:**
   a. Does my letter answer all the questions?
   b. Is my letter right in length?
   c. Does it have a suitable beginning and ending?

LIVEWORKSHEETS

Read question 8 and answer the questions.

Question 8

Your English teacher has asked you to write a story.
Your story must have this title:

The wrong address.

Write your story on your answer sheet.

1. What must you write?
2. What is the title?
3. Where must you write your answer?

Planning your answer:

1. Before starting your story, it is important to make a plan. Your story must be simple enough to finish in about 100 words.
   a. Write down some ideas for the story. Think about these questions.
      1. Whose address is it?
      2. Why is it the wrong address?
      3. How will your story begin?
      4. How will it end?
   b. Write down five useful words and phrases that you can use in your story.
      Example:
      Mistake
      Key
      Flat
      Different
      Door

Writing your story

1. **After you finish writing answer these questions:**
   a. Is it a good story?
   b. Does it have a beginning and an end?
   c. Are joining words used?

B. Write an answer to one of the questions (7 or 8) in this part. Write your answer in about 100 words on your answer sheet.

Question 7

This is part of a letter you receive from an English penfriend:

Which important days in the year do your family celebrate? Do you do anything special? Do you think it is important to celebrate things with your family?

- Now write your letter to your friend.
- Write your letter on your answer sheet.

Question 8

Your English teacher has asked you to write a story.
Your story begin with this sentence:

The summer holidays.

Write your story on your answer sheet.

LIVEWORKSHEETS

EXAM TIP

IT'S IMPORTANT TO CHOOSE THE BEST QUESTION TO ANSWER. THINK CAREFULLY BEFORE YOU CHOOSE BUT ONLY SPEND A FEW MINUTES – YOU NEED TIME TO WRITE.

C. Write an answer to one of the questions (7 or 8) in this part. Write your answer in about 100 words on your answer sheet.

Question 7

This is part of a letter you receive from an English friend:

At weekends I usually go to the city centre with my friends. We often go shopping or swimming. What do you do at weekends? What is there to do in your town?

- Now write your letter to your friend.
- Write your letter on your answer sheet.

Question 8

Your English teacher has asked you to write a story.
Your story begin with this sentence:

I was surprised when I opened the door.

Write your story on your answer sheet.

D. Write an answer to one of the questions (7 or 8) in this part. Write your answer in about 100 words on your answer sheet.

Question 7

This is part of a letter you receive from an English friend:

My favourite subject is art but I also enjoy history. What subjects do you study and what do you like best?

- Now write your letter to your friend.
- Write your letter on your answer sheet.

Question 8

Your English teacher has asked you to write a story.
Your story must have the following title:

The best day of my life.

Write your story on your answer sheet.

E. Write an answer to one of the questions (7 or 8) in this part. Write your answer in about 100 words on your answer sheet.

Question 7

This is part of a letter you receive from an English friend:

I often watch TV in the evening. Do you have any favourite TV programmes? Tell me about them. Why do you like them?

- Now write your letter to your friend.
- Write your letter on your answer sheet.

Question 8

Your English teacher has asked you to write a story.
Your story must have the following title:

The dream.

Write your story on your answer sheet.

LIVEWORKSHEETS

Writing Part 2

Unit 10

EXAM TASK

A. You have just spent a weekend with your English friend and his family.

Write an email to your friend. In your email, you should:
- Thank him
- Say what you enjoyed less
- Tell him your plans for this week

Write **35 – 45 words** on your answer sheet.

EXAM TIP

IT'S IMPORTANT TO WRITE ABOUT ALL THREE POINTS IN THE QUESTION OR YOU WILL LOSE MARKS.

B. You visited an English friend's house at the weekend and you think you left a bag there.

Write an email to your friend. In your email, you should:
- Explain what has happened
- Describe the bag
- Say what is inside the bag

Write **35 – 45 words** on your answer sheet.

C. Your friend has asked you to play tennis on Sunday but you can't.

Write an email to your friend. In your email, you should:
- Apologise
- Say why you can't play tennis
- Suggest another time to play

Write **35 – 45 words** on your answer sheet.

D. You want to ask your English friend to come to the club with you this weekend.

Write an email to your friend. In your email, you should:
- Invite your friend
- Recommend an activity to do
- Say why you want to go to the club

Write **35 – 45 words** on your answer sheet.

E. Your English friend wants to buy a new mobile phone but isn't sure which one to get.

Write an email to your friend. In your email, you should:
- Offer to go shopping with your friend to help him/her choose a phone
- Suggest a day to go
- Say where you will meet your friends

Write **35 – 45 words** on your answer sheet.

F. You would like your English friend to come and stay with you for a few days.

Write an email to your friend. In your email, you should:
- Invite him/her to come and stay with you
- Suggest when he/she should come
- Say what you can do together

Write **35 – 45 words** on your answer sheet.

LIVEWORKSHEETS

Writing part 3 . Unit 11

EXAM TASK

A. Write an answer to one of the questions (7 or 8) in this part. Write your answer in about 100 words on your answer sheet.

Question 7

This is part of a letter you receive from an English friend:

I guess there are many traditional festivals in your country. What's the most important one? Why do people celebrate this festival? Write and tell me all about it!

- Now write your letter to your friend.
- Write your letter on your answer sheet.

Question 8

Your English teacher has asked you to write a story.
Your story must begin with this sentence:

Nobody knew what Adam had in his suitcase.

Write your story on your answer sheet.

B. Write an answer to one of the questions (7 or 8) in this part. Write your answer in about 100 words on your answer sheet.

Question 7

This is part of a letter you receive from an English friend:

I've just bought a new video game. Do you like playing video games in your computer or in a Play Station? What else do you use the computer for?

- Now write your letter to your friend.
- Write your letter on your answer sheet.

Question 8

Your English teacher has asked you to write a story.
Your story must have this title:

Losing the prize.

Write your story on your answer sheet.

LIVEWORKSHEETS

C. Write an answer to one of the questions (7 or 8) in this part. Write your answer in about 100 words on your answer sheet.

Question 7
This is part of a letter you receive from an Australian friend:
It's really hot here! What's the weather like in your country these days? What activities can you do at this time of the year? Tell me about it.
• Now write your letter to your friend. • Write your letter on your answer sheet.
Question 8
Your English teacher has asked you to write a story. Your story must begin with this sentence:
I was sitting in front of someone famous!
Write your story on your answer sheet.

D. Write an answer to one of the questions (7 or 8) in this part. Write your answer in about 100 words on your answer sheet.

Question 7
This is part of a letter you receive from an English friend:
I want to earn some money at the weekends, so I'm looking for a part-time job in a café or a shop. Which do you think would be more fun? Write soon – I need your advice!
• Now write your letter to your friend. • Write your letter on your answer sheet.
Question 8
Your English teacher has asked you to write a story. Your story must have this title:
The dark house
Write your story on your answer sheet.

LIVEWORKSHEETS

Writing Part 1

Unit 12

TRAINING

In this part you:
Read five pairs of sentences.
Complete the second sentence so that it means the same as the first one.

A. Complete the sentences in direct speech.

Example: Sam asked if he wanted to go the club.
Sam asked, 'do you want to go to the cinema?'

1. Daniel suggested meeting in the principal gate.
   Daniel said, 'why ..... in the principal gate.'
2. Daniel asked his dad if he could drive him to the club.
   Daniel said, 'dad, can ..... to the club?'
3. He said he couldn't because he was very busy.
   He said, '..... because I'm very busy.'
4. So Daniel told his dad not to worry.
   Daniel said, '....., dad.'

EXAM TIP

WHEN YOU CHANGE INDIRECT SPEECH INTO DIRECT SPEECH, THINK CAREFULLY ABOUT THE PRONOUNS (I, HE, SHE, ETC.) AND THE TENSES.

REMEMBER

IN DIRECT SPEECH, 3RD PERSON PRONOUNS (HE, SHE, IT) COME 1ST PERSON PRONOUNS (E.G. I, YOU).

B. Change some more things that Daniel said into direct speech.

1. Daniel said he hadn't got much time.
   Daniel said, 'I ..... much time'.
2. Daniel thought he wasn't going to be on time.
   Daniel said, 'I ..... to be on time'.
3. Daniel said he didn't do his homework.
   Daniel said, 'I..... the homework'.
4. Sam told Daniel not to be late.
   Sam told Daniel, '..... late!'

LIVEWORKSHEETS

REMEMBER

WITH QUESTIONS BEGINNING WITH THE WORDS WHERE, WHO, WHAT, WHEN, WHY, HOW, WHICH WE USE THOSE WORDS IN THE DIRECT AND THE INDIRECT SPEECH.
'WHERE'S THE LIBRARY?' HE ASKED WHERE THE LIBRARY WAS.
IN YES/NO QUESTIONS WE USE THE WORD IF IN THE INDIRECT SPEECH. 'HAVE YOU GOT ANY MONEY?' HE ASKED ME IF I'D GOT ANY MONEY.

C. Change the sentences into direct speech.

1. Ivy asked Isla where the sports centre was.
   Ivy asked Isla, '..... the sports centre?'
2. Ivy asked when the class started.
   Ivy asked, '..... the film start?'
3. Ivy asked Isla if she had bought any biscuits.
   Ivy asked Isla, '..... any biscuits?'
4. Isla wanted to know if Ivy liked peanuts.
   Isla asked, '..... biscuits, Ivy?

EXAM TASK

D. Here are some sentences about having an older brother. For each question, complete the second sentence so that it means the same as the first. Use no more than three words.

1. My brother Lucas is two years older than me.
   I'm two years ..... than my brother Lucas.
2. Lucas and I both love watching comedy films.
   Lucas loves watching action films, and ..... I.
3. Lucas is much better at dancing than I am.
   I'm not ..... at dancing as Lucas.
4. I often go into the city centre with Lucas when we're on holiday from school.
   I often go into the city centre with Lucas ..... the school holidays.
5. Last week, Lucas asked me if I wanted to go swimming.
   Last week, Lucas asked, '..... to go swimming?'
6. It's never boring to be out with Lucas.
   I'm never ..... when I'm out with Lucas.

E. Here are some sentences about a CD player. For each question, complete the second sentence so that it means the same as the first. Use no more than three words.

1. Finley bought a new CD player two weeks ago.
   Finley's had her new CD player ..... two weeks.
2. It was bigger than all the other CD players in the shop.
   It was ..... CD player in the shop.
3. His friend has a similar one.
   A friend of ..... has a similar one.
4. There's a golden cover on her CD player.
   Her CD player ..... a golden cover.
5. She had a really old CD player before.
   She ..... to have a really old CD player.
6. He was given the CD player by his dad.
   His dad ..... that CD player.

LIVEWORKSHEETS

F. Here are some sentences about a dance class. For each question, complete the second sentence so that it means the same as the first. Use no more than three words.

1. Leah and her friend first became interested in dance when they were very young.
   Leah and her friend ..... interested in dance since they were very young.
2. Last month, Leah's friend suggested joining a dance class.
   Last month, Leah's friend said, 'why ..... join a dance class?'
3. It was the first dance class they had been to.
   They ..... to a dance class before.
4. They both like modern dance more than ballet.
   They both prefer modern dance ..... ballet.
5. They know they won't get better if they don't practice.
   They know they won't get better ..... they practice.
6. It was such a good class they decided to go regularly.
   The class was ..... good they decided to go regularly.

G. Here are some sentences about the Sahara desert. For each question, complete the second sentence so that it means the same as the first. Use no more than three words.

1. The Sahara desert is larger than any other desert in the world.
   The Sahara desert is ..... desert in the world.
2. The Sahara is such a huge desert that it crosses twelve countries.
   The Sahara is .....huge that it crosses twelve countries.
3. It is possible to drive through some parts of the desert.
   You ..... drive through some parts of the desert.
4. Over 8,000 years ago, food was grown there.
   Over 8,000 years ago, people ..... food there.
5. There is too little water now.
   There isn't ..... water now.
6. The Sahara still has 1,200 different kinds of plants, however.
   There ..... still 1,200 different kinds of plants in the Sahara, however.

H. Here are some sentences about a journalist. For each question, complete the second sentence so that it means the same as the first. Use no more than three words.

1. Matthew became a journalist when he left college.
   Matthew has been a journalist ..... he left school.
2. Matthew became a journalist because he liked writing.
   Matthew liked writing ..... he became a journalist.
3. Matthew is such a good writer that he won a prize.
   Matthew writes so ..... that he won a prize.
4. Matthew started working at the *new news* a year ago.
   Matthew ..... for the *new news* for a year.
5. The newspaper is bought by half a million people every day.
   Half a million people ..... the newspaper every day.

LIVEWORKSHEETS