2.3 Reading skills analysis

1. We are now going to look at the questions again and think about their purpose. Each one practised one of the reading skills listed in the box below. Match each reading skill to each question. The first one has been done for you as an example.

scanning	inferring	predicting
recognising links	~~establishing context for reading~~	guessing meaning from context
identifying the target audience	skimming	identifying the main message

Question	Reading skill
a. On the following page is a reading text about learning styles. Don't read it yet, instead make a note about what you know about learning styles.	**establishing context for reading**
b. Look quickly (25 seconds maximum) at the reading text on the next page. What is it about?	
c. Quickly look again at the reading text on the next page. Which three learning styles are mentioned?	
d. Who is the text written for and how do you know that?	
e. What do you think the expression 'hands-on' means? What helped you to guess?	
f. In the final sentence what does 'this' refer to?	
g. Is the theory outlined commonly accepted as the main theory of learning styles? Does the writer consider it the main theory? Please give reasons for your answer.	
h. What is the main point that the writer wants to convey? How do you know that?	
i. This is the first part of a text on learning styles. What do you think second part will be about?	