HAPPINESS STARTS WITH NEW SKILLS

HAPPY ENGLISH

SINCE 2017

ASSESSMENT
CLASS E
Sunday 10 November 2024

LISTENING



There are 25 questions.

You have 25 minutes.

You will need a pen or pencil.

NAME: _____

LIVEWORKSHEETS

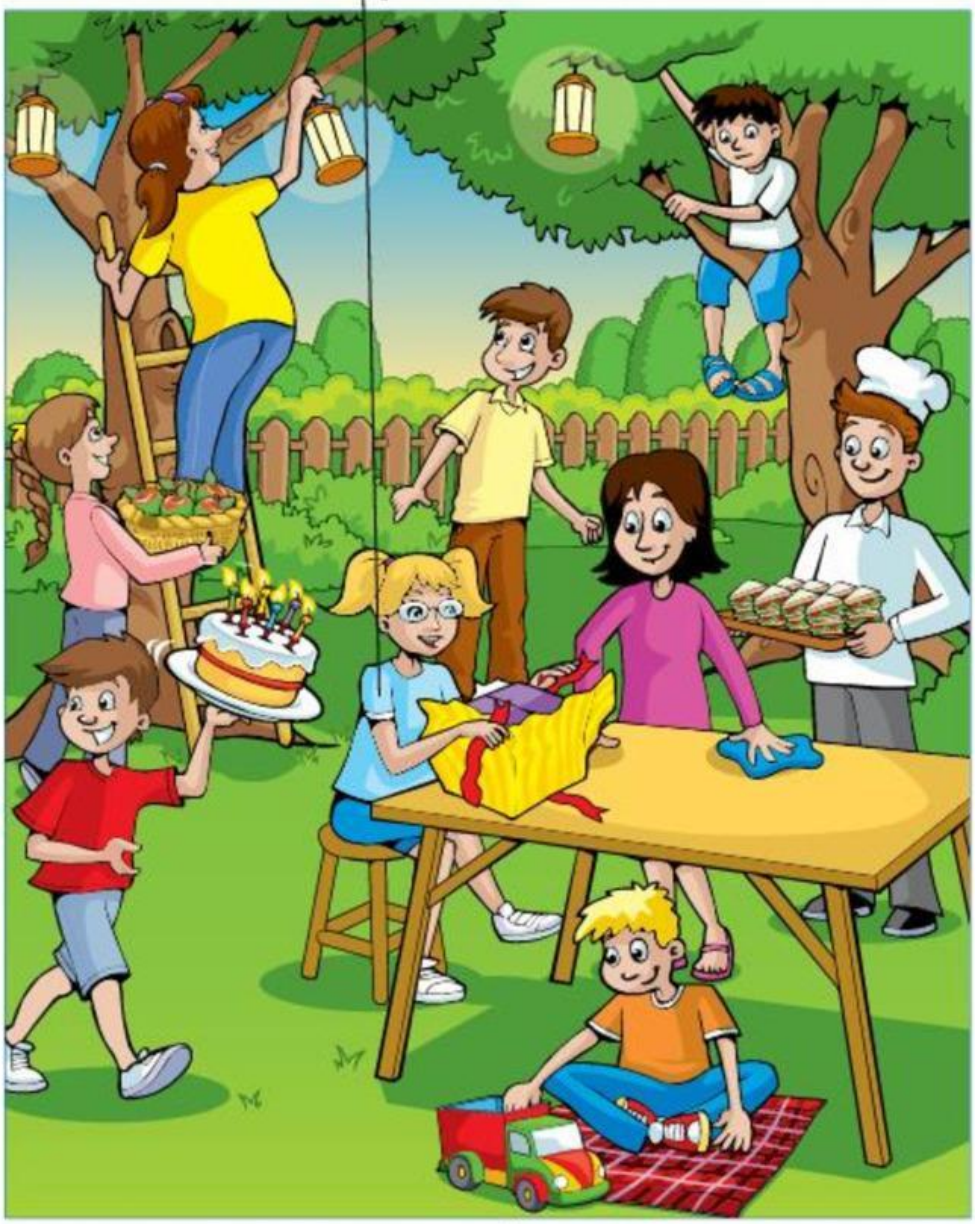
NAME: _____

Part 1

– 5 questions –

Listen and draw lines. There is one example.

Ben Sally Nick Kim



Jane Paul Mary

LIVEWORKSHEETS

NAME: _____

Part 2

– 5 questions –

Listen and write. There is one example.



Going to the zoo

Going to zoo today by: train

1 Name of zoo: Jungle .....

2 Number of different kinds of animals: .....

3 Can give food to: .....

4 Animal food in store next to: .....

5 Food on train: ..... and lemonade

LIVEWORKSHEETS

NAME: _____

Part 3

– 5 questions –

Mrs Castle is telling Sally about the people in her family and about their different hobbies. Which is each person's favourite hobby?

Listen and write a letter in each box. There is one example.



her parents H



her uncle ☐



her son ☐



her cousin ☐



her brother ☐



her daughter ☐

LIVEWORKSHEETS

NAME: _____



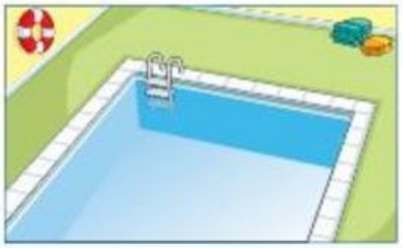
A



B



C



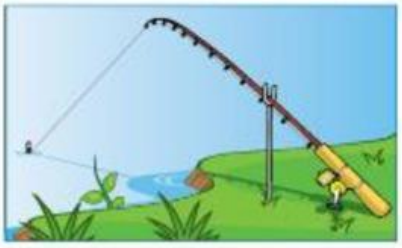
D



E



F



G



H

LIVEWORKSHEETS

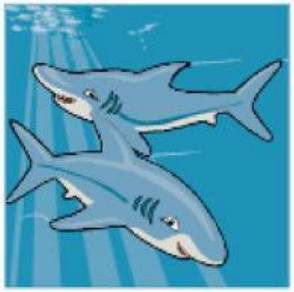
NAME: _____

Part 4

– 5 questions –

Listen and tick (✓) the box. There is one example.

What is the DVD about?


A ☑ B ☐ C ☐

1 Who is Vicky's piano teacher?





A ☐ B ☐ C ☐

2 What clothes does Nick want to wear at school today?





A ☐ B ☐ C ☐

LIVEWORKSHEETS

NAME: _____

3 Where did Peter find the shell?





A ☐ B ☐ C ☐

4 What is Daisy doing now?





A ☐ B ☐ C ☐

5 What sport did Anna get a cup for?





A ☐ B ☐ C ☐

LIVEWORKSHEETS

NAME: _____

Part 5

– 5 questions –

Listen and colour and write. There is one example.



LIVEWORKSHEETS

HAPPINESS STARTS WITH NEW SKILLS

HAPPY ENGLISH

SINCE 2017

ASSESSMENT
CLASS E
Sunday 10 October 2024

READING AND WRITING



There are 35 questions.





You have 35 minutes.



You will need a pen or pencil.

NAME: _____

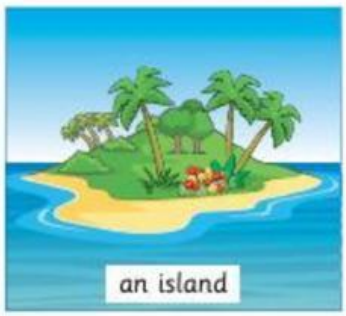
LIVEWORKSHEETS

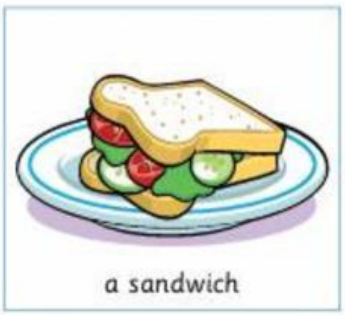
NAME: _____

Part 1

– 5 questions –

Look and read. Choose the correct words and write them on the lines. There is one example.

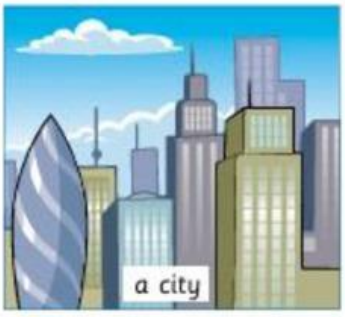


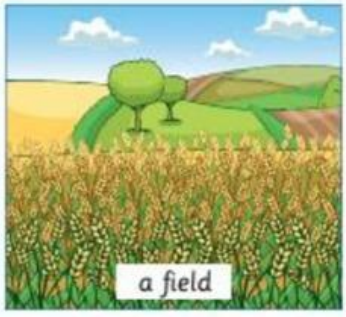














LIVEWORKSHEETS

NAME: _____

Example

The people in this sometimes sing or play guitars. a band

Questions

1 This person helps people who aren't well in hospital. .....

2 Some people put milk or lemon in this drink. .....

3 There are lots of cars, buses and people in this busy place. .....

4 You can put cheese or meat between bread to make this. .....

5 This is part of a farm where you often see vegetable plants. .....

LIVEWORKSHEETS

NAME: _____

Part 2

– 6 questions –

Read the text and choose the best answer.



Example

Paul: What did you do last night, Daisy?

Daisy:
(A) I watched television.
B I'm watching television.
C I don't watch television.

Questions

1 **Paul:** Did you see the film about pirates?

Daisy:
A Yes, so do I.
B Yes, it was great.
C Yes, that's him.

LIVEWORKSHEETS

NAME: _____

2	**Paul:**	Which was your favourite pirate in the film?	
	Daisy:	A	I liked it best.
		B	She was a pirate.
		C	Ben Bluebeard.
3	**Paul:**	Was he the one with long, curly hair?	
	Daisy:	A	No, he hasn't.
		B	Yes, that's right.
		C	He's got one.
4	**Paul:**	I like films which are funny.	
	Daisy:	A	Me too.
		B	It's all right.
		C	Do they?
5	**Paul:**	How about going to see 'Treasure Train' at the cinema? That's very funny.	
	Daisy:	A	It's nice.
		B	What a good idea!
		C	Fine, thank you.
6	**Paul:**	Let's ask Fred to go with us.	
	Daisy:	A	OK, we can phone him.
		B	OK, that's Fred's.
		C	OK, he can ask us.

LIVEWORKSHEETS

NAME: _____

Part 3

– 6 questions –

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

Jane loves reading about different animals in her school library .

Last Friday, Jane's teacher told the class to find pictures of animals. 'Look on the (**1**) ..... I told you about yesterday,' she said. 'Work with a friend. Choose a really strong animal but talk about your different (**2**) ..... first.'

Jane worked with Paul. 'Bears are great,' Paul said. 'Let's find a picture of a bear in a river. They're really good at catching fish! Or a lion? People are (**3**) ..... of those. Let's find a picture of a lion with its mouth open! I like seeing its big teeth.'

'What about kangaroos?' Jane said. 'They have longer and stronger tails than bears or lions. It's their tails that make them really good at (**4**) ..... ! Their back legs are the strongest, too.' Paul looked at Jane. 'OK! You're right again, Jane!' he said. 'You're the (**5**) ..... girl in the class!'

LIVEWORKSHEETS

NAME: _____

Example



library



website



frightened



hopping



address



surprised



cleverest



bounce



ideas

(6) Now choose the best name for the story.

Tick one box.

- Paul's favourite bear ☐
- Jane's new teacher ☐
- A lesson about animals ☐

LIVEWORKSHEETS