15 Where were you born?

- Discuss family and personal history
- Discuss school experiences and memories

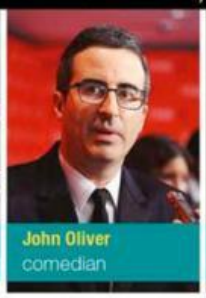
1 SNAPSHOT

Listen and practice.

Where Were They Born?



Esperanza Spalding
musician



John Oliver
comedian



Lupita Nyong'o
actress



Shin-Soo Choo
baseball player



Shigeru Miyamoto
game designer

a. Japan
b. Mexico
c. South Korea
d. the U.K.
e. the U.S.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

Answers: 1. e 2. d 3. b 4. c 5. a

Match the people with the countries where they were born. Then check your answers.
What famous people were born in your country? What do they do?

2 CONVERSATION I was born in Brazil.

Listen and practice.

Mario Bianca. That's a nice name. Where were you born?

Bianca I was born in Brazil.

Mario Oh! So you weren't born in the U.S. Your English is really good.

Bianca Thanks. I studied English for many years.

Mario Did you study English in Brazil?

Bianca Yeah, I started when I was seven.

Mario You were pretty young.

Bianca Yes, I went to a bilingual school. I had classes in English and in Portuguese.

Mario You were lucky to learn another language so well.

Bianca Do you speak a second language, too?

Mario Well, I speak a little Italian. My parents were born in Milan.



LIVEWORKSHEETS

3 GRAMMAR FOCUS

Past of *be*

I	**was**	born here.	I	**wasn't**	born in Italy.	**Were** you in class yesterday?	
You	**were**	pretty young.	You	**weren't**	very old.	Yes, I **was**. / No, I **wasn't**.	
She	**was**	seven.	She	**wasn't**	in college.	**Was** your first teacher American?	
We	**were**	at the hair salon.	We	**weren't**	at the café.	Yes, she **was**. / No, she **wasn't**.	
They	**were**	born in Milan.	They	**weren't**	born in Rome.	**Were** your parents born in the U.S.?	
						Yes, they **were**. / No, they **weren't**.	

were**n't** = were **not**

was**n't** = was **not**

GRAMMAR PLUS see page 146

A Bianca is talking about her family. Choose the correct verb forms. Then compare with a partner.

My family and I ___were___ (was / were) all born in Brazil – we _____ (wasn't / weren't) born in the U.S. I _____ (was / were) born in the city of Recife, and my brother _____ (was / were) born there, too. My parents _____ (wasn't / weren't) born in Recife. They _____ (was / were) born in Rio de Janeiro. In Rio, my father _____ (was / were) a teacher and my mother _____ (was / were) an engineer. They have their own business in Recife now.

B **PAIR WORK** Look at the picture below. Ask and answer these questions.

1. Was Tessa on time for class yesterday?
2. Was it English class?
3. Was it a sunny day?
4. Was it 10:00?
5. Was Mr. Walker very angry?
6. Were Alyssa and Jacob late to class?
7. Were they at the board?
8. Were the windows open?



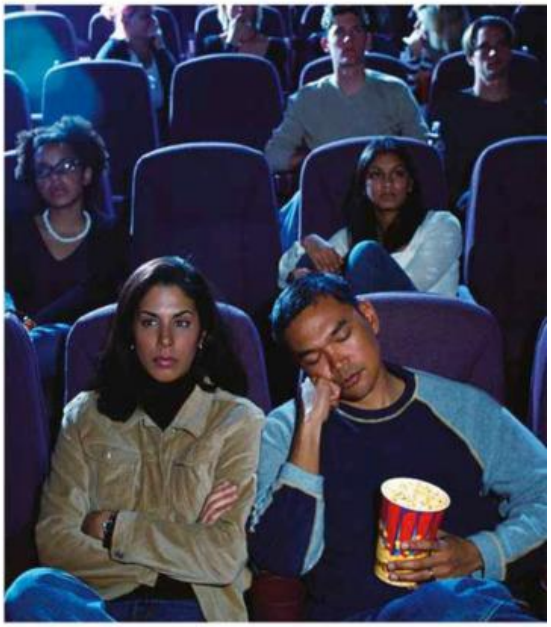
A: Was Tessa on time for class yesterday?
B: No, she wasn't. She was late. Was it English class?

LIVEWORKSHEETS

4 PRONUNCIATION Negative contractions

A Listen and practice.

one syllable		two syllables	
aren't	don't	isn't	doesn't
weren't	can't	wasn't	didn't



B Listen and practice.

They **didn't** like the comedy because it **wasn't** funny.
I **don't** like coffee, and she **doesn't** like tea.
This **isn't** my book. I **can't** read French.
They **weren't** in class yesterday, and they **aren't** in class today.

C Write four sentences with negative contractions. Then read them to a partner.

I didn't go to the party because my friends weren't there.

5 CONVERSATION I grew up in New York.

Listen and practice.

Bianca So, Mario, where did you grow up?
Mario I grew up in New York.
Bianca Were you born there?
Mario Yeah. I was born in Brooklyn.
Bianca And when did you come to Los Angeles?
Mario In 2008.
Bianca How old were you then?
Mario I was eighteen. I went to college here.
Bianca Oh. What was your major?
Mario Photography. I was a photographer for five years after college.
Bianca Really? Why did you become a hairstylist?
Mario Because I needed the money. And I love it. So, what do you think?
Bianca Well, uh . . .



LIVEWORKSHEETS

6 GRAMMAR FOCUS

Wh-questions with *did*, *was*, and *were*

Where **did** you **grow up**?	I **grew up** in New York.
What **did** your father **do** there?	He **worked** in a department store.
When **did** you **come** to Los Angeles?	I **came** to Los Angeles in 2008.
Why **did** you **become** a hairstylist?	Because I **needed** the money.
Where **were** you **born**?	I **was born** in Brooklyn.
When **were** you **born**?	I **was born** in 1990.
How old **were** you in 2008?	I **was** eighteen.
What **was** your major in college?	Photography. I **was** a photographer for five years.

GRAMMAR PLUS *see page 146*

A Match the questions with the answers. Then compare with a partner.

1. Where were you born? *e*
2. Where did you grow up? _____
3. How was your first day of school? _____
4. Who was your best friend in school? _____
5. What was he like? _____
6. Why did you take this class? _____

a. His name was Akio.
b. He was really friendly.
c. I wanted to improve my English.
d. I grew up in Tokyo.
e. In Kyoto, Japan.
f. It was a little scary.

B **PAIR WORK** Ask and answer the questions in part A. Use your own information and make the necessary changes.

C **GROUP WORK** Ask the questions. Use a year in your answers.

1. When were you born?
2. When was your father born?
3. When was your mother born?
4. When did you turn 13?
5. When did you start high school?
6. When did you begin to study English?

saying years

1900 = nineteen hundred
1906 = nineteen oh six
1995 = nineteen ninety-five
2000 = two thousand
2007 = two thousand (and) seven
2015 = two thousand (and) fifteen
OR twenty-fifteen

7 LISTENING I wasn't born here.

A Listen. What year were these people born? Complete the sentences.

1. Melissa was born in _____.
2. Colin was born in _____.
3. Kumiko was born in _____.
4. Omar was born in _____.

B Listen again. Where did these people grow up? Complete the sentences.

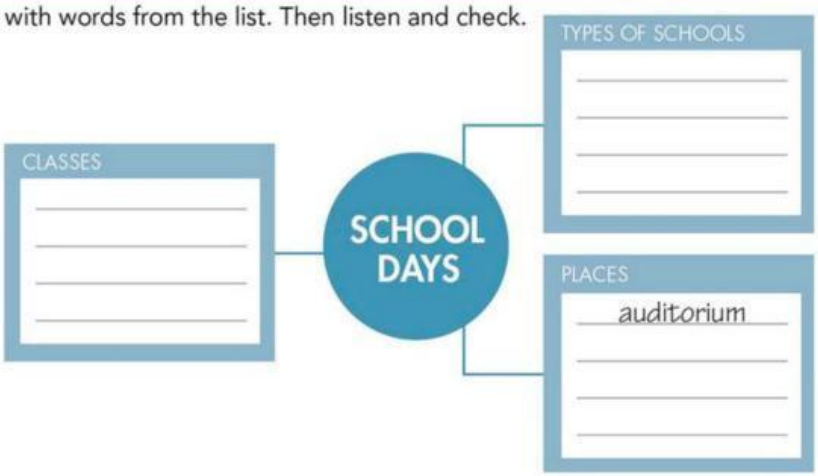
1. Melissa grew up in _____.
2. Colin grew up in _____.
3. Kumiko grew up in _____.
4. Omar grew up in _____.

LIVEWORKSHEETS

8 WORD POWER School days

A Complete the word map with words from the list. Then listen and check.

- ✓ auditorium
- cafeteria
- college
- computer lab
- elementary school
- geography
- high school
- history
- library
- middle school
- physical education
- science



B **PAIR WORK** Find out about your partner's elementary, middle, or high school days. Ask these questions. Then tell the class.

What classes did you take?	Who was your favorite teacher? Why?
What was your favorite class? Why?	Where did you spend your free time? Why?
What classes didn't you like? Why not?	What was a typical day of school like?
Who was your best friend?	What didn't you like about school?

"In high school, Julian's favorite class was physical education because he liked to play sports . . ."

9 SPEAKING Can you remember . . . ?

A **GROUP WORK** How often do you have English class? What do you remember from your last class? Ask and answer these questions.

1. Who was in class? Who wasn't there?
2. Who was late that day?
3. Who was very tired?
4. What color were your teacher's shoes?
5. What were your teacher's first words?
6. Did all the students bring their books?
7. What did you learn?
8. What did you do after class?

B **CLASS ACTIVITY** What does your group remember? Tell the class.



10 INTERCHANGE 15 This is your life.

Did you and your partner do similar things when you were children? Go to Interchange 15 on page 130.

LIVEWORKSHEETS

11 READING

A Scan the article. What is a "third culture kid?" Do you know anyone who moved to another country?

THE STORY OF A THIRD CULTURE KID



Tommy was born in Colombo, the largest city in the island country of Sri Lanka. The streets of Colombo were busy, and Tommy loved the colors, sights, and smells. He played on sandy beaches with his friends. He spoke Sinhalese with his friends and family and learned English at school. He loved visiting the neighborhood markets with his family to buy fresh fruits and vegetables. Typical Sri Lankan dishes made with coconuts and rice were some of his favorite foods.

When he was six, Tommy moved with his parents to a small town near New York City. His parents both had new jobs there. For Tommy, life in his new town was a big surprise. Everything was different! The streets were quieter and less colorful. The grocery stores sold so many different types of fruits, vegetables, cheeses, and cereals. There were so many restaurants in his new town – he tried Italian food, Chinese food, Greek food, and Mexican food. The weather was different, too. Tommy saw snow for the very first time!



Looking back, Tommy remembers learning that the culture in the United States was different from the culture in Sri Lanka. Not better, not worse, just different. Tommy learned new things every day. He learned Spanish in school. He also learned ways that people in the U.S. communicate with each other. Tommy remembers everyone saying "How are you doing?" but it wasn't a question. It was like saying "Hi!"

Tommy was a "third culture kid." That means he was raised in a different country than his parents. Many third culture kids believe that they are lucky. They know and understand more than one culture, and they often speak more than one language. Tommy went to college in Los Angeles and studied languages. Now he works for a big charity that helps children around the world get a good education.

Sometimes it's hard to learn a whole new way of life, but Tommy says it's the best thing that ever happened. He calls Sri Lanka "home" and the U.S. "home," too!

B Read the article. Check (✓) True or False.

	True	False
1. Tommy lived in Sri Lanka most of his life.	☐	☐
2. He was born in Sri Lanka.	☐	☐
3. Tommy liked traditional Sri Lankan food.	☐	☐
4. He didn't learn any new languages in the U.S.	☐	☐
5. In the U.S., Tommy ate mostly at Sri Lankan restaurants.	☐	☐
6. Tommy is happy to be a third culture kid.	☐	☐

C Number these events in Tommy's life from 1 (first) to 8 (last).

_____ **a.** Tommy saw snow for the first time.
_____ **b.** Tommy went to college.
_____ **c.** Tommy moved to the U.S.
_____ **d.** As a small boy, Tommy played on the beach.
_____ **e.** He learned a new language in the U.S.
1 **f.** Tommy was born on an island.
_____ **g.** In Sri Lanka, Tommy studied English in school.
_____ **h.** He works for a charity in the U.S.

D **GROUP WORK** Tommy thinks living in another culture is a good thing. Why do you think he says that? Do you agree? Tell your classmates.

LIVEWORKSHEETS